**Name:** _____ **Date:** .../ .../ 20...

**Class:** S7 **Tel:** 038 255 2594

**GLOBAL ENGLISH 7: UNIT 6**
**GRAMMAR REVISION**

**HOMEWORK**

***Lưu ý**: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

**I. Choose the more appropriate words.**

*0. Of the four dresses, I like the red one (better/* ***best****).*

1. While trying to balance the baskets on her head, the woman walked (awkwarder/ more awkwardly) than her daughter. *(awkward: lúng túng)*
2. Pat's car is (faster/ fastest) than Dan's.
3. This is the (creamier/ creamiest) ice-cream I have had in a long time.
4. This poster is (colourfuler/ more colourful) than the one in the hall.
5. Does Fred feel (weller/ better) today than he did yesterday?

**II. Choose the best answer by circling A, B or C.**

*0. I asked if _____ wanted an ice cream.*

*A. anyone B. everyone C. no one*

1. Did _____ phone me when I was out?

A. anyone B. everyone C. no one

2. What would you like to eat for lunch? _____, I don't mind.

A. Nothing B. Anything C. Everything

3. I have _____ to say to you. Goodbye.

A. nothing B. everything C. anything

4. You are the first person to read this. I have given it to _____.

A. anyone B. everyone C. no one

5. I heard a sound, I looked everywhere but I couldn't find _____.

A. anyone B. no one C. everyone

**III. Complete the sentences using the correct form of the words in brackets.**

*0. Of the four ties, I like the red one* ***(well) best.***

1. The teacher speaks English **(fluently)** _____ than we do.
2. Lan sings **(sweet)** _____ than Hoa.
3. He runs **(fast)** _____ of all.
4. Carol sings as **(beautiful)** _____ as Mary, but Cindy sings the **(beautiful)** _____.
5. I'll try to finish the job **(quick)** _____ to compete with the others.



LIVEWORKSHEETS

**IV. Complete the following sentence with *anyone, no one* or *everyone*. Capitalize the first letter if necessary.**

*0. Does **anyone** have any good ideas for audience attraction speech topic?*

1. She heard *a rap at the door (tiếng gõ cửa),* she went to the door but there was _____ there.
2. I felt really lonely last night, there wasn't _____ that I know in that party.
3. Can I start my presentation right now? Has _____ arrived?
4. Linda did not come to Chinese class for a week, and _____ knows the reason why.
5. _____ promised to come to my birthday party, but _____ came.

**V. Complete the sentences using a comparative form.**

*0. I was surprised how easy it was to use the computer. I thought it would be **more difficult.***

1. Your work isn't very good. I'm sure you can do _____ .
2. Don't worry. The situation isn't so bad. It could be _____ .
3. You're talking very loudly. Can you speak a bit _____ ?
4. You hardly ever phone me. Why don't you phone me _____ ?
5. My job is a bit boring, sometimes I'd like to do something _____ .

**VI. Read the situations and complete the sentences. Use a comparative form.**

*0. Yesterday the temperature was nine degrees. Today it's only six degrees.*

=> *It's **colder today than it was yesterday.***

1. The journey takes four hours by car and five hours by train.

=> The journey takes _____ .

2. Chris and Joe both did badly in the exam. Chris got 20% but Joe only got 15%.

=> Joe did _____ .

3. I expected my friends to arrive at about 4 o'clock. In fact, they arrived at 2:30.

=> My friend _____ .

4. I didn't spend as much money as you.

=> You _____ .

5. Jane cooks better than her sister.

=> Jane's sister _____ .



LIVEWORKSHEETS

## Questions 21–25

Read the text and questions below.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

# New TV Star

### Caroline Benson talks about her first TV role

'I never expected to spend some of my first year at university filming *The Finnegans*. I'd only ever acted at school, but I'd loved the book since I was eleven. My grandmother used to say I was just like Polly Finnegan and I always imagined myself playing her.

I'd taken a year off to go travelling before university. While I was in Chile, my mother emailed me to say there were plans to turn the book into a TV drama. I knew I had to go for the part. She was surprised at first, but sent my photograph to the director and persuaded him to meet me. I flew back and got the part.

The outdoor filming started a week into term, so I got permission from the university to be away for three weeks. Once I was back at university, I got up at 6.00 am to write the essays I'd missed. I didn't tell my university friends, but they found out and thought it was great.

It was an amazing experience – I'm so lucky. After university, I definitely want to make acting my career. I'm not from an acting family, though my grandfather was an opera singer. I've tried for other TV parts but haven't received any offers yet.

I don't know how I managed it all, because I had a full social life too. When filming finished, I hardly knew what to do. I've since appeared in two college plays. Unfortunately, I haven't been home much and now my first year at university is over, I'm off to Greece for the summer with friends.'

**21** In this text, Caroline Benson is

- **A** advising students to finish studying before taking up acting.
- **B** describing how pleased she was about this opportunity to act.
- **C** warning other young people that acting is a difficult career.
- **D** explaining why she has always wanted to be an actor.

**22** Why did Caroline decide to try for a part in *The Finnegans*?

- **A** She thought the book would make a great TV drama.
- **B** She agreed with her grandmother that she should apply.
- **C** She felt she was perfect for the part of Polly.
- **D** She was anxious about starting university.



LIVEWORKSHEETS

**23** What does Caroline say about her mother?

- **A** She encouraged Caroline to keep travelling.
- **B** She felt Caroline would be a good actor.
- **C** She was sorry she had emailed Caroline.
- **D** She helped Caroline to get the part.

**24** How did Caroline manage to find time to do the filming?

- **A** She missed lectures and hoped nobody would notice.
- **B** She delayed going to university until filming was over.
- **C** She took time off and did her college work later.
- **D** She asked her friends to help with her essays.

**25** Which of the following would Caroline write to a penfriend?

**A**

I'm going to continue with my studies, but hope to have the opportunity to do another TV programme soon.

**B**

Now I've finished both the filming and my first year at university, I plan to spend more time with my family.

**C**

I enjoyed filming the TV drama but I've missed having a social life – I don't know what to do at weekends.

**D**

Acting is more difficult than I'd expected, but I've learned a lot from other members of my family who work in the business.



LIVEWORKSHEETS

You are going to read a magazine interview with a sportswoman. Seven sentences have been removed from the article. Choose from the sentences **A–H** the one which fits each gap (**9–15**). There is one extra sentence which you do not need to use.

Mark your answers **on the separate answer sheet.**

# The Netball Captain

**In our series on women in sport, Suzie Ellis went to meet England's netball captain.**



Kendra Slawinski is captain of England's netball team. When I met her, she'd had a typical day for the weeks leading up to next month's World Championships: a day's teaching at a local school followed by a training session in the local supermarket car park.

I was surprised to hear about her training venue.

'Don't you get strange looks?' I asked her. 'I'm too involved in what I'm doing – concentrating on my movements and my feet – to see anything else,' she said. 'I might notice cars slow down out of the corner of my eye, but that's all.'

'My whole life now is all about making sure I'm at my absolute best for the Championships,' says Kendra. '**9** ' These are her fourth World Championships and they are guaranteed to be the biggest ever, with 27 nations taking part.

'We'll have home support behind us, which is so special,' she says. 'And it's important that the reputation of netball in this country should be improved. **10** A home crowd will have expectations and give more support. People will expect us to start the tournament with a good game.'

Their first game is against Barbados and it comes immediately after the opening ceremony. '**11** They have lots of ability.'

The England team are currently ranked fourth in the world. But, as Kendra points out, the World Championships will be tough. 'You have to push yourself to play each day, there's no rest between games as in a series. And you can still win an international series if you lose the first game. **12** '

In the fifteen years since she has been playing at top level, the sport has become harder, faster. On court, players are more aggressive. 'You don't do all that training not to come out a winner,' says Kendra. '**13** We're all friendlier after the game.'

Netball is also taking a far more scientific approach to fitness testing.

'It is essential that we all think and train like world-class players,' says Kendra. '**14** I see my role as supporting and encouraging the rest of the team.'

'From the very beginning, my netball career has always been carefully planned,' she says. '**15** '

Doubtless she will coach young players in the future, but at the moment her eyes are firmly set on her last big event. As she leads out her team in the opening candlelight ceremony, she is more than likely to have a tear in her eye. Her loyal supporters will be behind her every step of the way.



LIVEWORKSHEETS

**A** But the Championships are different because there's only one chance and you have to be ready to make the most of it.

**B** In fact, some of them help me with my speed and ball-skills training.

**C** But once the final whistle blows, you become a different person.

**D** So I took the decision some time ago that this competition would be the end of it as far as playing is concerned.

**E** I'm on a strict timetable to gain maximum fitness for them.

**F** As far as I'm aware, we have always beaten them, but they'll be exciting to play.

**G** As captain, I think it's important that I have a strong mental attitude and lead by example.

**H** As a result of playing here, there will be more pressure than we're used to.



LIVEWORKSHEETS

**PET 5 – TEST 4 – LISTENING PART 3**

Con hãy mở link nghe sau bằng máy tính nhé: https://tinyurl.com/yhr45kt2

**Questions 14–19**

You will hear a woman talking about flights in a hot air balloon.
For each question, fill in the missing information in the numbered space.

## Hot Air Balloon Flights

Children under 12 must be with an adult.

All passengers need to be **(14)** ..... .

Balloon flights are best when there are
light winds, no **(15)** ..... and a clear sky.

Passengers need to wear outdoor clothes and **(16)** ..... .

Flights travel between 5 and 30 kilometres.

Passengers return to the airfield in a **(17)** ..... .

Flights are available from the month of **(18)** ..... each year.

For booking and information, phone **(19)** .....
or visit www.hotairballoons.com



LIVEWORKSHEETS

## Questions 14–19

You will hear a telephone message about a Business Studies course.
For each question, fill in the missing information in the numbered space.

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# Business Studies Course

| | |
|---|---|
| Course start date : | **(14)** ..... |
| Course begins with : | **(15)** ..... *about business* |
| What students mustn't bring to class : | **(16)** ..... |
| Visitors' car park : | *next to the* **(17)** ..... |
| Language classes available : | *Spanish and* **(18)** ..... |
| Name of Business Studies secretary : | *Sonia* **(19)** ..... |



LIVEWORKSHEETS

**I. Complete the following sentences, using Relative clauses. Use your own idea.**

1. I don't know the reason _____ .
2. They have found his handbag, _____ .
3. He doesn't like people _____ .
4. The police arrested the man _____ .
5. Do you know this country, _____ ?
6. I don't like the women _____ .
7. Marry, _____, is my mother.
8. Mr. John, _____, is my father.

**II. Circle all abstract nouns.**

| | | | | |
|---|---|---|---|---|
| love | book | girl | intelligence | mouse |
| loyalty | laptop | peace | table | desk |
| teacher | anger | beauty | picture | wall |
| confidence | bottle | trust | sofa | chair |

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LIVEWORKSHEETS