

## Exercise 6

*Look at the flow-chart and the recording script. Choose the correct letter, A, B or C.*

**Damien:** Right, well, initially I thought we ought to look at how the assignment is being assessed, but I'm not so sure now. I think it'd be better if, first, we scheduled a meeting with the tutor. He can give us a lot of information, which I'm certain will save us time later.

**Maria:** That's a good idea. Seeing the tutor will help us understand just how much work's involved. What next?

**Damien:** Well, next, I think we need to make sure we're happy we know the main aspects that make up the assessment. We need to recognise those before we can do anything else.

**Maria:** Yes, I can see that makes sense. And then, we can put together a schedule for the activities we need to do. It doesn't need to be exact at that stage, does it?

**Damien:** I totally agree. Once that's completed, we need to calculate the possibility of something bad happening. There's always something that goes wrong, isn't there? So, we should make an evaluation.



1. Why is *schedule* not the correct answer for question 1?
  - A** Damien is speaking and not Maria.
  - B** In the recording, *schedule* is a verb.
  - C** The possible answers are in order.
2. For question 2, how is 'identify key elements' paraphrased in the recording?
  - A** give us a lot of information
  - B** know the main aspects
  - C** understand just how much work's involved
3. Why are *schedule* and *meeting* not the correct answers for question 4?
  - A** There is an article, *an*.
  - B** They are verbs.
  - C** They do not fit contextually.
4. For question 4, what synonym is used for 'assess' in the recording?
  - A** calculate
  - B** recognize
  - C** understand