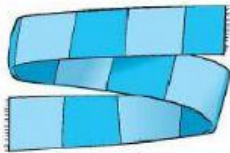


1



skirt

2



scarf

3



gloves

4



jeans

5



boots

6



shirt

7



o'clock

8



quarter past

9



half past

10

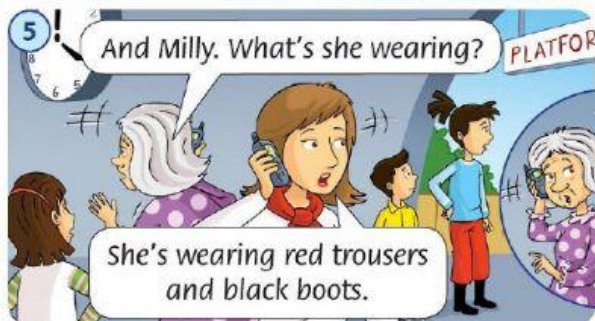


quarter to

PLAY

START

1 Listen and read.  114



Let's learn!



What **are** you wearing?
I'm wearing
a blue skirt.



What's he wearing?
He's wearing
a yellow shirt.



What's she wearing?
She's wearing
red trousers.

2. Match and write.

skirt gloves jeans boots shirt

1 What are you wearing?

b

a He's wearing blue _____.



2 What's Joe wearing?

☐

b I'm wearing a black _____.



3 What's Milly wearing?

☐

c He's wearing a red _____.



4 What's Tim wearing?

☐

d She's wearing green _____.



5 What's Rosy wearing?

☐

e She's wearing brown _____.



3. Write the words in the correct order.

1



a brown I'm wearing hat

I'm wearing a brown hat.

2



blue I'm jeans wearing

_____.

3



skirt I'm a wearing pink

_____.

4



red scarf wearing a I'm

_____.

5



trousers black wearing I'm

_____.

4. Underline the present continuous verbs.

- 1 Mr Jones is a policeman. He wears black trousers. Today is Sunday.
He's at home. He's wearing jeans.
- 2 I'm a doctor and I wear a white coat. Today is Saturday.
I'm wearing brown trousers and a white shirt.
- 3 My mum works in a supermarket. She wears a blue dress.
Today is Sunday. She's wearing a red skirt.
- 4 John is a pupil. He wears black trousers. Today is Saturday.
He's wearing shorts.

Alison likes to dress up. What time is it?

- 1 It's half past seven.
She's wearing a big hat.
- 2 It's _____.
She's wearing Dad's boots.
- 3 It's _____.
She's wearing Mum's gloves.
- 4 It's _____.
She's wearing a scarf.
- 5 It's _____.
She's wearing a long skirt.
- 6 It's _____.
She's wearing a pink shirt.



Let's sing!

Here comes the train!



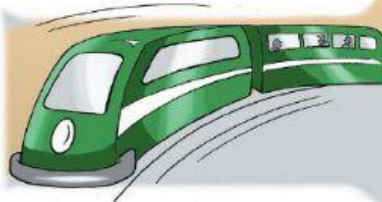
On Platform A
Here comes the train.
It's long and red.
Here comes the train.
What's the time? What's the time?
It's three o'clock.



On Platform B
Here comes the train.
It's short and grey.
Here comes the train.
What's the time? What's the time?
It's quarter past three.



On Platform C
Here comes the train.
It's very fast.
It doesn't stop.
What's the time? What's the time?
It's half past three.



On Platform D
Here comes the train.
It's very slow.
And it stops.
What's the time? What's the time?
It's quarter to four.

