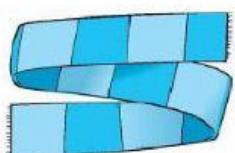


1



skirt

2



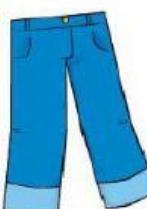
scarf

3



gloves

4



jeans

5



boots

6



shirt

7



o'clock

8



quarter past

9



half past

10



quarter to

PLAY

START

1 Listen and read. 114



Let's learn!



What **are** you **wearing**?
I'm **wearing**
a blue skirt.



What's **he** **wearing**?
He's **wearing**
a yellow shirt.



What's **she** **wearing**?
She's **wearing**
red trousers.

2. Match and write.

skirt gloves jeans boots shirt

1 What are you wearing?	<input checked="" type="checkbox"/> b	a He's wearing blue _____.	
2 What's Joe wearing?	<input type="checkbox"/>	b I'm wearing a black _____.	
3 What's Milly wearing?	<input type="checkbox"/>	c He's wearing a red _____.	
4 What's Tim wearing?	<input type="checkbox"/>	d She's wearing green _____.	
5 What's Rosy wearing?	<input type="checkbox"/>	e She's wearing brown _____.	

3. Write the words in the correct order.



a brown I'm wearing hat
I'm wearing a brown hat.

blue I'm jeans wearing



skirt I'm a wearing pink



red scarf wearing a I'm



trousers black wearing I'm

4. Underline the present continuous verbs.

- 1 Mr Jones is a policeman. He wears black trousers. Today is Sunday.
He's at home. He's wearing jeans.
- 2 I'm a doctor and I wear a white coat. Today is Saturday.
I'm wearing brown trousers and a white shirt.
- 3 My mum works in a supermarket. She wears a blue dress.
Today is Sunday. She's wearing a red skirt.
- 4 John is a pupil. He wears black trousers. Today is Saturday.
He's wearing shorts.

Alison Likes to dress up. What time is it?

1 It's half past seven.

She's wearing a big hat.



2 It's _____.

She's wearing Dad's boots.



3 It's _____.

She's wearing Mum's gloves.

4 It's _____.

She's wearing a scarf.

5 It's _____.

She's wearing a long skirt.

6 It's _____.

She's wearing a pink shirt.

Let's sing!

Here comes the train!



On Platform A

Here comes the train.

It's long and red.

Here comes the train.

What's the time? What's the time?

It's three o'clock.



On Platform C

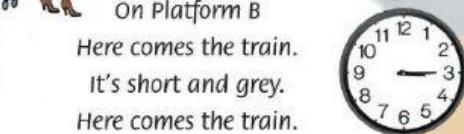
Here comes the train.

It's very fast.

It doesn't stop.

What's the time? What's the time?

It's half past three.



On Platform B

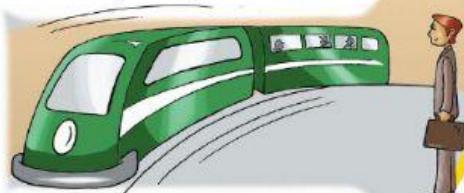
Here comes the train.

It's short and grey.

Here comes the train.

What's the time? What's the time?

It's quarter past three.



On Platform D

Here comes the train.

It's very slow.

And it stops.

What's the time? What's the time?

It's quarter to four.

