

# **WWAIPAT – UNIT 3 WEEK 3 – MATH ASSESSMENT**

## **Section A: Identifying Shapes & Properties of Shapes (22 marks)**

**Identify each polygon. Use the words in the box.**

triangle

parallelogram

rectangle

square

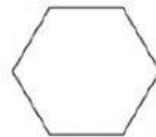
octagon

rhombus

trapezoid

pentagon

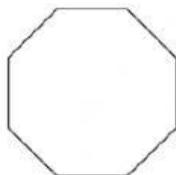
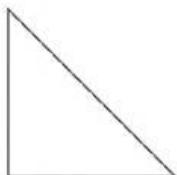
hexagon



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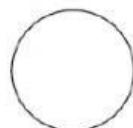
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**Tell whether each plane figure is *closed* or *open*.**



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**Are these statements correct? Write *true* or *false*.**

All polygons have four sides. \_\_\_\_\_

A pentagon has four sides, four angles, and four vertices. \_\_\_\_\_

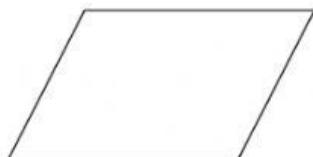
An octagon has eight vertices, eight sides, and eight angles. \_\_\_\_\_

Both rectangles and squares have four right angles each. \_\_\_\_\_

A trapezoid can have two right angles. \_\_\_\_\_

A parallelogram can be separated into two triangles. \_\_\_\_\_

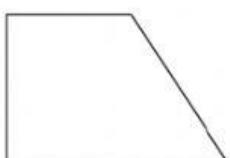
**Identify each quadrilateral. Then explain your answer.**



This is a \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



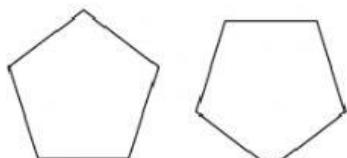
This is a \_\_\_\_\_

\_\_\_\_\_

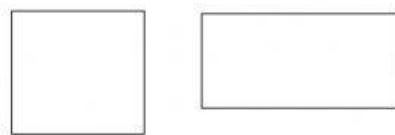
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## **Section B: Congruency, Symmetry, and Movements of Shapes (18 marks)**

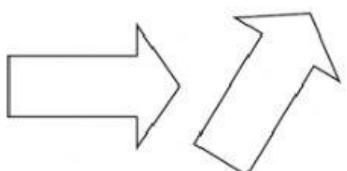
**Are the figures congruent? Write yes or no.**



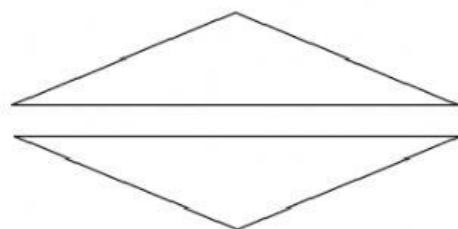
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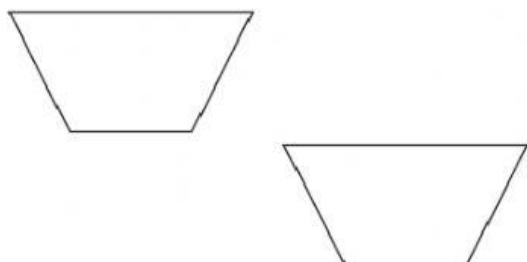
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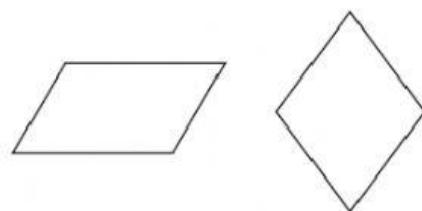
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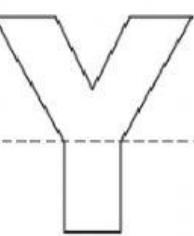
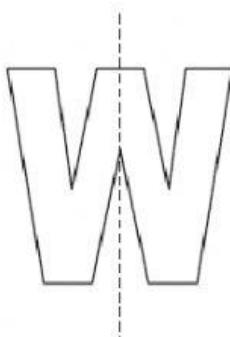
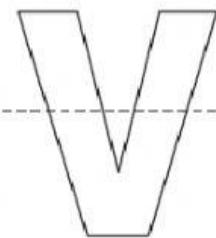
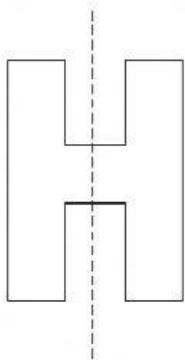
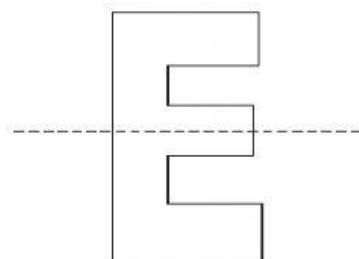
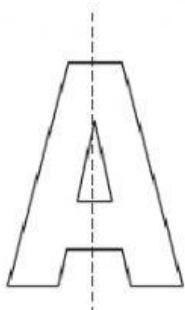


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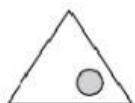
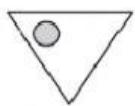


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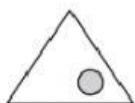
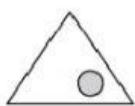
**Decide whether the dotted line is a line of symmetry. Write yes or no.**



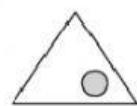
**Circle the sets that show a slide.**



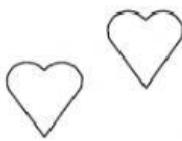
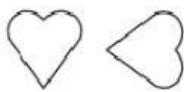
A



B



C



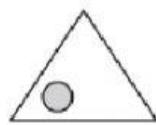
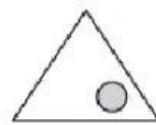
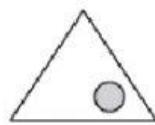
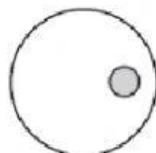
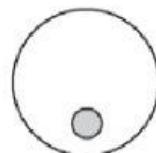
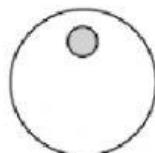
A



B

C

**Put a check (✓) in the box that shows a flip.**



**Put a check (✓) in the box that shows a turn.**

