



Name \_\_\_\_\_ Date \_\_\_\_\_ List # \_\_\_\_ - \_\_\_\_

### Learn about Narrative Point of View

Stories often have a first-person or third-person point of view.

In a story with a **first-person point of view**, the narrator is a character in the story. The narrator often uses the pronouns *I*, *my*, and *we*.

In a story with a **third-person point of view**, the narrator is outside the story. The narrator often uses the pronouns *he*, *she*, and *they*.

### Identify Character Point of View

I. **DIRECTIONS:** Read the story. Think about Coco's point of view. Then answer the question.

#### A Midnight Mystery

It was nearly midnight on a hot summer night, and Coco was wide awake. After running on his wheel and nibbling some apples and carrots, Coco was up for some nighttime adventure. He carefully lifted the latch on the door, sniffed, and then wandered by the open window. He watched intently as the moonlight cast a shadow of him on the wall. He looked like a big, furry monster, or Sal's lion toy. *I'm king of the jungle*, he thought with a giggle.

Meanwhile, Sal lay in bed, gazing out the window. He loved full moons, and this one was spectacular. He started to dream about being an astronaut on the moon, when he heard a scratching sound. *Holy Cannoli*, Sal thought, *what IS that sound?* Nervous, Sal got out of bed to investigate.

It was at that moment that Coco and Sal's eyes met. Both stood frozen at first, until they realized what was going on.

"Coco, you silly hamster, what are you doing out of your cage?" Sal said.

- \_\_\_ 1. **Choose the sentence that BEST shows Coco's point of view.**
- A. I'm king of the jungle, he thought with a giggle.
  - B. "Coco, you silly hamster, what are you doing out of your cage?"
  - C. He loved full moons, and this one was spectacular.
  - D. It was nearly midnight on a hot summer night.
- \_\_\_ 2. **Select the two sentences that BEST show Sal's point of view.**
- A. He carefully lifted the latch on the door.
  - B. He loved full moons, and this one was spectacular.
  - C. He looked like a big, furry monster, or Sal's lion toy.
  - D. He started to dream about being an astronaut on the moon.
- \_\_\_ 3. **Choose whether the story is in first-person or third-person point of view.**
- A. First-Person Point of View
  - B. Third-Person Point of View

**II. DIRECTIONS: Read the passage. Think about Sage's point of view as an adult. Then answer the question.**

#### **A Blast from the Past**

Sage brushed off a bit of seaweed still stuck to her sleeve from the ocean samples she had just finished gathering at work. She was out of breath, but had made it to South Valley Middle School just in time for the big event.

Sage was elated as Mr. Arya, the principal, removed the sealed plastic box from the hole in the ground. He blew away the dirt to reveal the words: "Do Not Open Until 2025." Sage couldn't believe that it had been twenty-five years since she and her classmates had filled the time capsule.

Mr. Arya carefully opened the box, and pulled out an old newspaper, an origami bird, a yearbook, and a stack of letters. One of the letters was written by Sage!

It began, "Dear Sage, how are things in the future? Do you now live on Mars? Haha. Our class just got a pet turtle. I read a fantastic book all about sea turtles, and now I want to be a marine biologist." Sage smiled as she read the letter from her 5th grade self.

- \_\_\_4. **Select the sentence that BEST shows Sage's point of view as an adult.**
- A. He blew away the dirt to reveal the words: "Do Not Open Until 2025."
  - B. Sage was overjoyed when the time capsule was removed from the ground.
  - C. Mr. Arya carefully opened the box and pulled out several items.
  - D. Sage wonders if she will live on Mars in the future.

**III. DIRECTIONS: Read the sentences. Look at the bolded pronouns. Select the point of view of each sentence.**

- \_\_\_5. Lorenzo sat down at the desk. **He** sharpened each of **his** colored pencils.
- A. First person
  - B. Third person
- \_\_\_6. I was disappointed when **my** concert was cancelled due to rain.
- A. First person
  - B. Third person
- \_\_\_7. I turned on the oven and took **my** favorite cookbook off the shelf.
- A. First person
  - B. Third person
- \_\_\_8. Tenzin went for a jog. Then **she** called **her** best friend Laura.
- A. First person
  - B. Third person

**IV. DIRECTIONS: Read the story. Think about Tito's point of view. Then answer the question.**

**Tito and the Mosquito**

It was 2:15 p.m. on a Tuesday at Purple Bay Elementary when my teacher's voice interrupted my thoughts. "Is everything okay, Tito?"

"Yes," I squeaked. I was supposed to be paying attention to Mr. Susso's lesson about earthquakes and tsunamis, but I was thinking about a different natural disaster. Okay, maybe that's an exaggeration, but there was a huge mosquito buzzing around the



classroom, headed toward my pal Ryan's neck. How could I focus on magma and tidal waves? So, I cupped my hands near the mosquito and—

A loud "Beeep! Beeep! Beeeeeep!" came out of the speaker. I thought, *What, a fire drill NOW?!*

Just then, I looked up and saw my winged nemesis fly out the window.

\_\_\_9. Select **the two sentences that show the narrator Tito's point of view.**

- A. It was 2:15 p.m. on a Tuesday at Purple Bay Elementary.
- B. How could I focus on magma and tidal waves?
- C. There was a mosquito buzzing around the classroom.
- D. I thought, *What, a fire drill NOW?!*

**V. DIRECTIONS: Read the story. Think about the character Amanda's point of view. Then answer the question.**

### **Crazy Contraption**

"Okay, your turn!" Mrs. Lopez said, as she walked over to Amanda's contraption.

For Amanda's final project at Purple Bay Elementary, she had built a Rube Goldberg Machine, or RGM for short. The goal of an RGM is to use a crazy contraption to do a really simple task in a very complicated way. The goal of Amanda's RGM's was to pop a balloon. For that to happen, there were about twenty-five steps—and everything had to go perfectly. Amanda had run the machine over nineteen times already, and it kept messing up at one point or another.

Amanda noticed it was 2:10 p.m., so class was almost over. She picked up the mini car that would start the chain reaction. The car pushed some dominoes, which toppled, causing a ball to go down a tube, which tipped over a cup, which...you get the idea. Finally, a sharpened pencil popped the balloon.

Before Amanda could do her joyful victory dance, a blaring "Beeep! Beeep! Beeeeeep!" came out of the speaker. Amanda thought, *Wow, I'm lucky that fire drill didn't happen five minutes earlier.*

**VI. DIRECTIONS:** Complete each sentence with the word that **BEST** shows Amanda's point of view.

- \_\_\_10. **When** Amanda's Rube Goldberg Machine popped the balloon, she was \_\_\_\_.
- A. grumpy
  - B. startled
  - C. pleased
- \_\_\_11. **Amanda** felt \_\_\_\_ that the fire drill didn't happen five minutes earlier.
- A. happy
  - B. sad
  - C. shocked

**Identify First-Person and Third-Person Points of View**

**VII. DIRECTIONS:** Read the sentences. Look at the **bolded** pronouns. Select the point of view of each sentence.

- \_\_\_12. I noticed **my** sister seemed especially happy that afternoon.
- A. *First person*
  - B. *Third person*
- \_\_\_13. Emmie grabbed **her** jacket and joyfully skipped out the door.
- A. *First person*
  - B. *Third person*
- \_\_\_14. Paolo watered the plants. Then **he** took **his** dog for a walk.
- A. *First person*
  - B. *Third person*
- \_\_\_15. I couldn't wait to tell Julián all about **my** new cookie recipe.
- A. *First person*
  - B. *Third person*