

VOCABULARY: THE SENSES AND DESCRIPTIVE ADJECTIVES

1 The words in bold are in the wrong sentences. Write the correct words after each sentence.

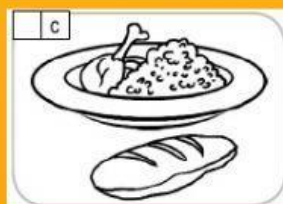
1. Don't **sniff** that snake! It might be dangerous.
2. Braille is a special system of reading to help **deaf** people to read books.
3. Speak up, please. My **hearing loss** isn't working.
4. Please **touch** your coffee. Is it sweet enough?
5. Millie isn't totally **blind**. She can hear some sounds.
6. After years of working in a noisy factory, Paul developed serious **hearing aid**.
7. At some airports, dogs **taste** the suitcases in order to help the police find illegal substances.

2 Complete the sentences.

1. People who can't see often p c v ... things better than others.
2. Some people can't talk, so they communicate in s l
3. It takes a long time to teach g e d s their job.
4. There are special phones with big numbers to help v ... s y
i ... p r people.
5. Can you s something burning?
6. I like to s my cat. Her fur is so soft.
7. My grandmother's s ... g isn't very good, so she doesn't read a lot.
8. Dylan is m , so he isn't able to speak.

3 Circle the TWO adjectives that belong in the same group. Then match these adjectives to the pictures.

1. bland ♦ transparent ♦ tasteless
2. deafening ♦ soft ♦ smooth
3. chilly ♦ damp ♦ scented
4. loose ♦ odourless ♦ tight



4 Complete the sentences with the words below.

coarse ♦ bitter ♦ odourless ♦ deafening ♦ bright

1. This lemon juice has got a very taste.
2. Jo likes colours, such as red and yellow.
3. The wool in this sweater is very It's making me itch!
4. Some gases are , so you can't smell them.
5. The noise at the football match was We couldn't hear each other speak.