

VOCABULARY: THE SENSES AND DESCRIPTIVE ADJECTIVES

1 The words in bold are in the wrong sentences. Write the correct words after each sentence.

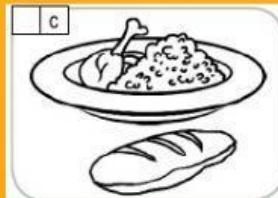
1. Don't **sniff** that snake! It might be dangerous.
2. Braille is a special system of reading to help **deaf** people to read books.
3. Speak up, please. My **hearing loss** isn't working.
4. Please **touch** your coffee. Is it sweet enough?
5. Millie isn't totally **blind**. She can hear some sounds.
6. After years of working in a noisy factory, Paul developed serious **hearing aid**.
7. At some airports, dogs **taste** the suitcases in order to help the police find illegal substances.

2 Complete the sentences.

1. People who can't see often p c v ... things better than others.
2. Some people can't talk, so they communicate in s l
3. It takes a long time to teach g e d s their job.
4. There are special phones with big numbers to help v ... s y i p r people.
5. Can you s something burning?
6. I like to s my cat. Her fur is so soft.
7. My grandmother's s ... g isn't very good, so she doesn't read a lot.
8. Dylan is m, so he isn't able to speak.

3 Circle the TWO adjectives that belong in the same group. Then match these adjectives to the pictures.

1. bland ♦ transparent ♦ tasteless
2. deafening ♦ soft ♦ smooth
3. chilly ♦ damp ♦ scented
4. loose ♦ odourless ♦ tight



4 Complete the sentences with the words below.

coarse ♦ bitter ♦ odourless ♦ deafening ♦ bright

1. This lemon juice has got a very taste.
2. Jo likes colours, such as red and yellow.
3. The wool in this sweater is very It's making me itch!
4. Some gases are, so you can't smell them.
5. The noise at the football match was We couldn't hear each other speak.