

EVOLVE 2 WORKBOOK

ACTIVITY # 3

UNIT 10.3

CLASS:

STUDENT'S NAME:

TEACHER'S NAME:

DATE:

1 FUNCTIONAL LANGUAGE: Describing a medical problem and asking for help

A Label the phrases according to their use: (O) offering help, (I) asking for information, (H) asking someone for help, or (S) describing symptoms.

- | | | | |
|-------------------------------|---|--------------------------------|--|
| 1 What's wrong? | I | 7 It hurts to walk. | |
| 2 My chest hurts. | | 8 I have a pain in my back. | |
| 3 Can you get me my medicine? | | 9 Should I call a doctor? | |
| 4 How can I help? | | 10 What happened? | |
| 5 I need a towel. | | 11 What do you want me to do? | |
| 6 What's the matter? | | 12 Where exactly does it hurt? | |

2 REAL-WORLD STRATEGY: *It's like / It feels like*

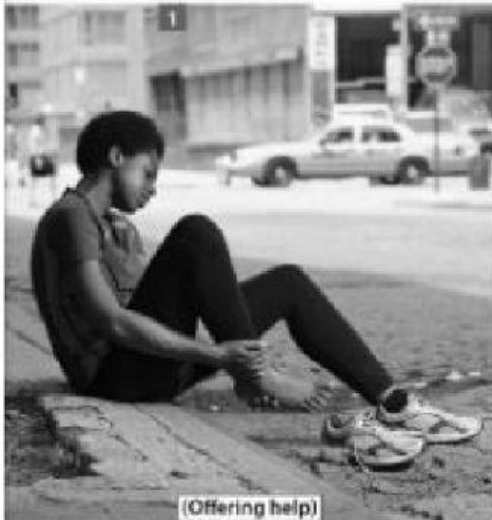
A Find three places in the conversation where you can use *It's like* or *It feels like*.

- | | |
|---|---|
| A How can I help you today? | B They hurt. My eyes are on fire. |
| B I don't feel well. My head is killing me. | A Any other symptoms? |
| A How strong is your headache? | B My fingers are numb. I don't have my fingers. |
| B Someone is hitting my head with a book. | A OK, let me look at you. |
| A How do your eyes feel? | |



3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A Look at the pictures. Write a caption for each situation. Use an expression that matches the text in parentheses.



How can I help you?

