

## UNIT 9: ENGLISH IN THE WORLD

### A. PHONETICS

#### I. Does the voice go up or down on the underlined words? Draw a rising or falling arrow at the end of each line.

1. A: I will take you to the English club tonight.  
B: But I have a meeting with my friends tonight.
2. A: Why don't you eat the beef?  
B: I don't like it.
3. A: Can I help you?  
B: I'd like a chocolate ice cream.
4. A: I need some sugar to add to the batter.  
B: But we've run out of sugar!
5. A: Where can I put these books?  
B: Put them on the desk.
6. A: I like this silver necklace.  
B: They're all silver.
7. A: This HP Printer is cheap.  
B: The Samsung one is cheaper.
8. A: This bag is so beautiful.  
B: I know it's beautiful, but it's not durable.

#### II. Does the voice go up or down at the end of each second sentence? Draw rising or falling arrows at the end of each line.

1. A: How did it go?  
B: Oh it was very successful.
2. A: What a lovely voice!  
B: Yes, she has a lovely voice.
3. A: This dish is delicious.  
B: But it's too expensive.
4. A: What do you want for breakfast?  
B: I want some fish and chips.
5. A: This phone is nice.  
B: I know it's nice, but the one over there is nicer.
6. A: We are going to Scotland next week.  
B: Scotland? I've always wanted to go there.
7. A: Harry talked to the teacher yesterday morning.  
B: No. He talked to the teacher yesterday afternoon.

8. A: I'd like a cheeseburger, please.  
 B: Sorry, but we don't have any cheeseburgers.

## B. VOCABULARY AND GRAMMAR

### I. Match the words or phrases with their definitions.

1. accent	a. not as good at something as you used to be, because you have not practised it for a long time
2. bilingual	b. more important or powerful than other things
3. dialect	c. the rise and fall of the voice in speaking
4. rusty	d. a word that has been developed from another word
5. simplicity	e. very large in size, amount, or number
6. derivative	f. the way in which people in a particular area or country pronounce words
7. dominant	g. the ability to change to suit new situations
8. massive	h. able to speak two languages equally well; using two languages
9. intonation	i. the quality of being easy to understand or use
10. flexibility	j. the form of a language that is spoken in one area with some different grammar, words and pronunciation

### II. Complete the sentences with the words from part I.

1. In English, some questions have a rising \_\_\_\_\_.
2. The system is capable of recording \_\_\_\_\_ amounts of information.
3. My English is a bit \_\_\_\_\_ - I haven't used it for years!
4. The \_\_\_\_\_ of the English language means it is able to adapt very quickly to cultural and social changes.
5. The Scouse \_\_\_\_\_ is characterised by the use of "youse" instead of "you".
6. We love the beautiful \_\_\_\_\_ that the French have when they speak English.
7. 'Happiness' is a \_\_\_\_\_ of 'happy'.
8. The \_\_\_\_\_ of the texts in this book makes it easier for students to study.
9. Since Maria is \_\_\_\_\_, she can speak both German and Spanish fluently.
10. It is certain that English will continue to grow as the world's \_\_\_\_\_ language.

### III. Complete the sentences with the correct tense or form of the verbs in the box.

master	imitate	simplify	operate	guess
translate	look up	pick up	get by	memorize

1. Each night I tried \_\_\_\_\_ long lists of verbs.
2. Would anyone like \_\_\_\_\_ what this word means?
3. She \_\_\_\_\_ Spanish when she was living in Mexico.
4. The key to \_\_\_\_\_ a foreign language is PRACTICE it as much as possible.
5. The word 'fast' can \_\_\_\_\_ as a verb, a noun, an adjective and an adverb.
6. I think it's very difficult for an Englishman \_\_\_\_\_ a real American accent.

7. 'Merci' in French \_\_\_\_\_ as 'thank you' in English.
8. Some US spellings \_\_\_\_\_ over the years, e.g. color, harbor, program.
9. "If you \_\_\_\_\_ every new word you see or hear, you will spend your whole day with the dictionary in your hand."
10. My French is really hopeless, so I was glad to discover that I could \_\_\_\_\_ in simple English in Paris.

**IV. Choose the best answer a, b, c or d to complete the sentence.**

1. Learning the English parts of \_\_\_\_\_ is a must if you want to learn grammar.
  - a. speech
  - b. accent
  - c. dialogue
  - d. tone
2. Your thesis wouldn't get across if you used too many \_\_\_\_\_ terms in it.
  - a. legal
  - b. technical
  - c. general
  - d. specific
3. Chinese and English are both \_\_\_\_\_ languages of Hong Kong under the Hong Kong Basic Law.
  - a. original
  - b. foreign
  - c. official
  - d. first
4. Australian English is spoken as the \_\_\_\_\_ language by most people in Australia.
  - a. foreign
  - b. first
  - c. second
  - d. international
5. In China, Japan and Vietnam, English is spoken as a(n) \_\_\_\_\_ language.
  - a. second
  - b. foreign
  - c. official
  - d. primary
6. The college offers a five-week French \_\_\_\_\_ program in which the students will hear and use only French.
  - a. massive
  - b. literacy
  - c. long-term
  - d. immersion
7. Another feature is \_\_\_\_\_ of vocabulary that allows English to admit words freely from other languages and to create compounds and derivatives.
  - a. flexibility
  - b. dominance
  - c. openness
  - d. establishment
8. \_\_\_\_\_ to the United States have to pass a test of competence in English.
  - a. Migrants
  - b. Migration
  - c. Immigration
  - d. Immigrants
9. A \_\_\_\_\_ dictionary is a specialized dictionary used to translate words or phrases from one language to another.
  - a. monolingual
  - b. bilingual
  - c. trilingual
  - d. multilingual
10. Besides Spanish, her \_\_\_\_\_ tongue, she can also speak Portuguese and English.
  - a. accent
  - b. foreign
  - c. first
  - d. mother

**V. Put the verbs in brackets into the correct tense to form conditional sentences type 2.**

1. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (practice) English more often in order not to be rusty.
2. I \_\_\_\_\_ (forget) my worksheet at home if my mother \_\_\_\_\_ (not remind) me.
3. If Sara \_\_\_\_\_ (have) a good handwriting, I \_\_\_\_\_ (understand) her texts!
4. If my computer \_\_\_\_\_ (function) properly, I \_\_\_\_\_ (use) it more often.

5. If Amy \_\_\_\_\_ (can) speak two languages, she \_\_\_\_\_ (apply) for a job at the Multicultural Center.
6. If you \_\_\_\_\_ (lose) your Iphone, what \_\_\_\_\_ (you/ do)?
7. If Bill \_\_\_\_\_ (tidy) up his room every day, it \_\_\_\_\_ (not be) in a mess.
8. I \_\_\_\_\_ (travel) to the UK or another English-speaking country if I \_\_\_\_\_ (speak) better English.
9. Mark \_\_\_\_\_ (not get) such bad marks if he \_\_\_\_\_ (study) hard enough.
10. If Samatha \_\_\_\_\_ (not have) a job, she \_\_\_\_\_ (not pay) for the bills.

**VI. Read the situation and write a sentence with "If".**

1. You never check your writing, so you make a lot of mistakes.

If \_\_\_\_\_

2. I never do my homework, so my teacher always gets angry with me.

If \_\_\_\_\_

3. She doesn't have any friends, so she feels lonely.

If \_\_\_\_\_

4. Katie is usually tired because she works too much.

If \_\_\_\_\_

5. This boy eats too much snacks. That's why he is so fat.

If \_\_\_\_\_

6. We can't attend English class because we don't have time.

If \_\_\_\_\_

7. He doesn't watch horror films because he has a weak heart.

If \_\_\_\_\_

8. I think you should spend more time reading English books.

If \_\_\_\_\_

9. Mai often talks to foreigners. That's why she is fluent in English.

If \_\_\_\_\_

10. I can't reply his email because I don't know German.

If \_\_\_\_\_

**VII. Choose the correct answers.**

1. You will be fined heavily if you \_\_\_\_\_ the speed limit.  
a. have exceed      b. are exceeding      c. will exceed      d. exceed
2. If John \_\_\_\_\_ hard, he could pass the examination.  
a. works      b. worked      c. has worked      d. had worked
3. I can't understand what he is saying. If he spoke clearly, I \_\_\_\_\_ more.  
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**VIII. Fill in the blank with a suitable relative pronoun.**

1. This is the town \_\_\_\_\_ I spent my summer vacation.
2. He wore a mask \_\_\_\_\_ made him look like Mickey Mouse.
3. The student \_\_\_\_\_ father is a professor told us to register for this course.
4. I didn't know exactly \_\_\_\_\_ I was working with on the project.
5. Enter the address of the person to \_\_\_\_\_ you want to forward the message.
6. The children, \_\_\_\_\_ are shouting in the street, are not from our school.
7. The neighborhood in \_\_\_\_\_ they have been living is a somewhat dangerous one.
8. I really enjoyed the time \_\_\_\_\_ we went to English class together.
9. I saw John in the shop \_\_\_\_\_ you bought your watch.
10. Nobody knows the reason \_\_\_\_\_ he tried to master his English.
11. Brussels, \_\_\_\_\_ I've visited several times recently, is a good place to spend a weekend.
12. I've never seen anyone \_\_\_\_\_ can kick the ball as hard as David can!
13. 1969 was \_\_\_\_\_ the first men went to the Moon.
14. After the port there is a row of fisherman's houses, \_\_\_\_\_ lights can be seen from across the bay.

15. Kate loves being in London, \_\_\_\_\_ there was so much to do.

**IX. Make a defining relative clause from the two sentences.**

1. Social media networks are an excellent tool. You can use them to promote your business.

2. You can buy the pasta from that Italian shop. It has just opened in the high street.

3. I'll call the students. I went to London with them last summer.

4. That's the hotel. We stayed there for our honeymoon.

5. I couldn't find the man. I'd taken his case by mistake.

6. Jeanny phoned me yesterday. I was in conference with my clients then.

7. The tree only grows in the rainforest. This drug is obtained from it.

8. People often have very little money to spend on leisure. They have a lot of leisure time.

9. His refusal to tell her the truth is the reason. That's why she is so angry with him.

10. We haven't seen the friends for ten years. They are coming to visit us this weekend.

**X. Make a non-defining relative clause from the two sentences.**

1. Mr. Dean had a long list of misconducts. He had recently been fired.

2. The victims are being identified by the US authorities. Most of them were adults.

3. Naxos is my favorite island. I've visited it several times recently.

4. The football player doesn't want to talk about his future. His contract finishes at the end of the season.

5. Between 2000 and 2005 she wrote three novels. None of them were published.

6. The village of Baydon has now become part of the town. I lived there as a child.  
\_\_\_\_\_
7. The new boss seems to be a very capable woman. I met her yesterday.  
\_\_\_\_\_
8. December is a summer month for the southern hemisphere. Christmas is celebrated then.  
\_\_\_\_\_
9. Graceland Mansion was opened to the public as a museum on June 7, 1982. It was once owned by Elvis Presley.  
\_\_\_\_\_
10. An Austrian naturalist discovered this particular orchid. I worked closely with him in the Eighties.  
\_\_\_\_\_

**XI. Use the sentences in the box to make relative clauses.**

children in Great Britain get their Christmas presents then.  
I like her very much.  
we usually buy our bread there.  
they can speak more than one language.  
his article was on the front page of *The Times*.  
the gun was found there.  
he knows everything about English grammar,  
her brother sat next to you in 3rd grade  
he had a terrible argument with her.  
that's why I couldn't sleep last night.  
he first became interested in politics then,  
her short story impressed the judges.  
it has revolutionised the world.  
it was rebuilt after the war.  
the astronauts visited the Moon in it.

1. Mr. Brown sacked the assistant \_\_\_\_\_.
2. I admire people \_\_\_\_\_.
3. He is the journalist \_\_\_\_\_.
4. My best friend, \_\_\_\_\_, wants to become an English teacher.
5. This is the spacecraft \_\_\_\_\_.
6. The telephone is an invention \_\_\_\_\_.
7. The historical castle, \_\_\_\_\_, contains the city museum.

8. The bakery \_\_\_\_\_ has closed down.
9. December 25<sup>th</sup> is the day \_\_\_\_\_.
10. Next Saturday I'm going to visit my Aunty Sheila, \_\_\_\_\_.
11. The award was given to Sara, \_\_\_\_\_.
12. The horror film was the reason \_\_\_\_\_.
13. The police searched the vehicle \_\_\_\_\_.
14. Do you remember the girl \_\_\_\_\_?
15. His mid-teens were the time \_\_\_\_\_.

**XII. Fill in each blank with a suitable preposition.**

1. Linda picked \_\_\_\_\_ a bit of Italian when she was staying in Pisa.
2. One of the characteristic features of English is its openness \_\_\_\_\_ vocabulary.
3. Many of the students are bilingual \_\_\_\_\_ Spanish and English.
4. I could just about get \_\_\_\_\_ in English when I first went to the UK.
5. She's fluent \_\_\_\_\_ Polish and French and can speak a little Italian.
6. English is taught at school \_\_\_\_\_ a second language in many countries.
7. She works for the United Nations, translating \_\_\_\_\_ English into French.
8. English owes its dominant status \_\_\_\_\_ its link to two of the world's most powerful nations: the US and the UK.
9. For some reasons, my teacher think that I'm not good enough \_\_\_\_\_ languages.
10. When Imani came to Ireland he could not speak a word \_\_\_\_\_ English.

**C. SPEAKING**

**I. Complete the conversation with the sentences from the box. Write the letters of the sentences.**

- A. All right. Thank you a lot! I will follow your advice.
- B. English as a means of international communication.
- C. I know, but I want to include them all in my presentation.
- D. What should I do next after choosing those four main points?
- E. I'm preparing for my presentation.
- F. I will. Thanks again.
- G. Which ones?
- H. Sure. Actually, I'm stuck in organising my ideas.

Andy: Laura, what are you doing?

Laura: (1) \_\_\_\_\_

Andy: What is the topic?

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Laura: (2) \_\_\_\_\_

Andy: Sounds great. Can I look over the outline of your presentation?

Laura: (3) \_\_\_\_\_

Andy: All right. I see that you have listed ten benefits of English. That's too much, I think.

Laura: (4) \_\_\_\_\_

Andy: I think you need to focus on three or four main points.

Laura: (5) \_\_\_\_\_

Andy: Hmm. English is easy to learn, English is the only European language that does not have different adjectives depending on gender, English decreases the distance among countries and English opens the door of opportunities for aspiring employees.

Laura: (6) \_\_\_\_\_

Andy: You should add more information to those points, give examples or evidence, etc.

Laura: (7) \_\_\_\_\_

Andy: Don't mention it. If you need any helps, just tell me.

Laura: (8) \_\_\_\_\_

## **II. Put the dialogue into the correct order.**

\_\_\_ You can watch those with subtitles. Then, you can figure out the way to talk and learn the new words also.

\_\_\_ Hey! How did your English exam go?

\_\_\_ Register on a language learning social media network, such as Speaky or join language learning groups on Facebook.

\_\_\_ Cool. I remember that our school has one, right?

\_\_\_ Oh, it went really well. Thanks for helping me with it!

\_\_\_ Yes. I will send you information about it if you like. However, it would be better if you practice speaking with native speakers.

\_\_\_ Ok, I will. Thanks.

\_\_\_ Is there anything else I can do to improve my speaking and listening?

\_\_\_ I have watched movies in English recently, but I don't understand what they are saying.

\_\_\_ Joining an English speaking club can also provide you with precious skills and experience.

\_\_\_ No problem. By the way, I find that I still can't speak English fluently.

\_\_\_ Not bad, thanks. I'm just glad it's over! How about you? How'd your presentation go?

\_\_\_ That's a good idea. So, how can I find a native English speaker?

\_\_\_ Well, do you often watch TV shows or listen to music in English?

## **D. READING**

### **I. Complete the passage with words from the box.**

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