

GRAMMAR/VOCABULARY (Items 11–20)

For each item, shade in the bubble next to the correct option.

Al-Shabab Channel (11) _____ an Omani radio station. It (12) _____ broadcasting in 2003 (13) _____ Muscat, but now you can (14) _____ and enjoy it all over Oman. This channel (15) _____ a big audience now. It broadcasts (16) _____ types of programs related to health, (17) _____ and entertainment. (18) _____ also does interviews with people to talk about (19) _____ topics in Oman. (20) _____ can also call and participate in the discussions.

11. <input type="radio"/> are	<input type="radio"/> is	<input type="radio"/> was	<input type="radio"/> were
12. <input type="radio"/> built	<input type="radio"/> finished	<input type="radio"/> made	<input type="radio"/> started
13. <input type="radio"/> at	<input type="radio"/> in	<input type="radio"/> of	<input type="radio"/> on
14. <input type="radio"/> listen	<input type="radio"/> learn	<input type="radio"/> read	<input type="radio"/> show
15. <input type="radio"/> been	<input type="radio"/> had	<input type="radio"/> has	<input type="radio"/> have
16. <input type="radio"/> many	<input type="radio"/> few	<input type="radio"/> little	<input type="radio"/> no
17. <input type="radio"/> dance	<input type="radio"/> script	<input type="radio"/> zoo	<input type="radio"/> sport
18. <input type="radio"/> He	<input type="radio"/> It	<input type="radio"/> She	<input type="radio"/> They
19. <input type="radio"/> hard	<input type="radio"/> difficult	<input type="radio"/> different	<input type="radio"/> small
20. <input type="radio"/> Actors	<input type="radio"/> Listeners	<input type="radio"/> Neighbours	<input type="radio"/> Guests

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Yesterday, I went with (11) _____ family to watch the new film at the (12) _____. It was a comedy film. We bought some candy (13) _____ popcorn. We (14) _____ a wonderful time there .After we finished we went (15) _____ a famous restaurant (16) _____ Seeb. The food was (17) _____. It tasted very nice .Our table was near the window (18) _____ we can see the beach .The (19) _____ who served the food was very polite". He gave us the menu and waited (20) _____. It was unforgettable day.

11.	<input type="radio"/> my	<input type="radio"/> his	<input type="radio"/> her	<input type="radio"/> their
12.	<input type="radio"/> hospital	<input type="radio"/> shop	<input type="radio"/> cinema	<input type="radio"/> park
13.	<input type="radio"/> on	<input type="radio"/> and	<input type="radio"/> so	<input type="radio"/> in
14.	<input type="radio"/> spent	<input type="radio"/> spends	<input type="radio"/> spend	<input type="radio"/> spending
15.	<input type="radio"/> of	<input type="radio"/> are	<input type="radio"/> to	<input type="radio"/> than
16.	<input type="radio"/> in	<input type="radio"/> on	<input type="radio"/> the	<input type="radio"/> to
17.	<input type="radio"/> terrible	<input type="radio"/> wet	<input type="radio"/> soggy	<input type="radio"/> delicious
18.	<input type="radio"/> where	<input type="radio"/> some	<input type="radio"/> on	<input type="radio"/> any
19.	<input type="radio"/> carpenter	<input type="radio"/> pilot	<input type="radio"/> policeman	<input type="radio"/> waiter
20.	<input type="radio"/> angrily	<input type="radio"/> patiently	<input type="radio"/> moody	<input type="radio"/> sad

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Salim wants to be (11) _____ artist in the (12) _____. He likes using (13) _____ to paint mountains and trees. However, (14) _____ parents want him to (15) _____ a doctor or an (16) _____. They think painting (17) _____ not a real (18) _____. He can't get enough money (19) _____ painting, but Salim says that he (20) _____ follow his dream.

11. <input type="radio"/> an	<input type="radio"/> a	<input type="radio"/> it	<input type="radio"/> he
12. <input type="radio"/> now	<input type="radio"/> today	<input type="radio"/> future	<input type="radio"/> tomorrow
13. <input type="radio"/> stones	<input type="radio"/> clothes	<input type="radio"/> colours	<input type="radio"/> medicine
14. <input type="radio"/> her	<input type="radio"/> his	<input type="radio"/> him	<input type="radio"/> its
15. <input type="radio"/> can	<input type="radio"/> had	<input type="radio"/> has	<input type="radio"/> be
16. <input type="radio"/> teacher	<input type="radio"/> engineer	<input type="radio"/> husband	<input type="radio"/> uncle
17. <input type="radio"/> is	<input type="radio"/> are	<input type="radio"/> do	<input type="radio"/> were
18. <input type="radio"/> book	<input type="radio"/> machine	<input type="radio"/> job	<input type="radio"/> man
19. <input type="radio"/> and	<input type="radio"/> from	<input type="radio"/> than	<input type="radio"/> the
20. <input type="radio"/> wills	<input type="radio"/> will	<input type="radio"/> willing	<input type="radio"/> are willing

With My Best Wishes



The logo was designed by Mohamad Omar lagaz