TEST 6

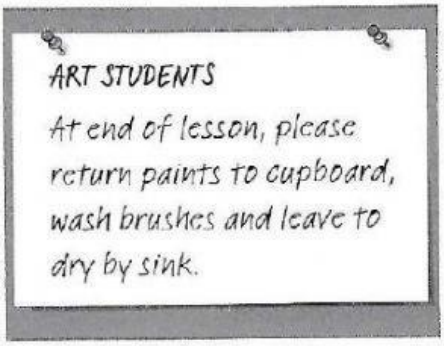
Part 1

FULLNAME:_____

Questions 1 – 5

For each question, choose the correct answer.

1



A Students should leave paints by the sink ready for the next lesson.

B Students should clean their brushes after they've finished using them.

C Students should wash all the equipment before putting it back in the cupboard.

2



What is Asma asking Kate to do?

A go on a shopping trip to get a present for Ramini

B find out from Ramini what kind of present she'd like

C suggest another suitable gift for Ramini

3



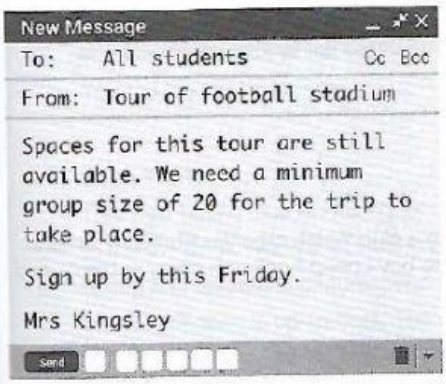
A The restaurant has started to use recycled cardboard due to customer demand.

B The restaurant will recycle the burger boxes when customers have finished with them.

C The restaurant has given up serving its burgers in plastic boxes.

LIVEWORKSHEETS

4


New Message

To: All students Cc Bcc

From: Tour of football stadium

Spaces for this tour are still available. We need a minimum group size of 20 for the trip to take place.

Sign up by this Friday.

Mrs Kingsley

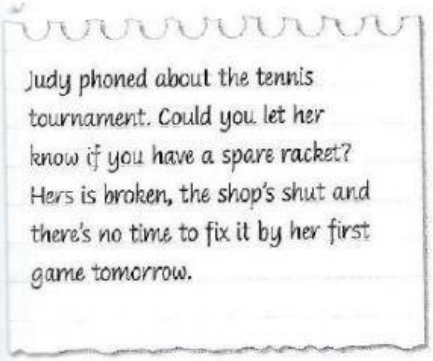
Send

A This visit might be cancelled if not enough people want to go on it.

B There are only enough spaces for twenty people to take part in this trip.

C Students have the chance to be shown around the stadium on Friday.

5


Judy phoned about the tennis tournament. Could you let her know if you have a spare racket? Hers is broken, the shop's shut and there's no time to fix it by her first game tomorrow.

A Judy would like help with repairing her racket tomorrow.

B Judy wants information about the tournament starting tomorrow.

C Judy needs to borrow a racket for a match she's playing tomorrow.

LIVEWORKSHEETS

Part 2

Questions 6 – 10

For each question, choose the correct answer.

The young people below all want to join a club for people who enjoy reading.
On the opposite page there are descriptions of eight book clubs for teenagers.
Decide which club would be the most suitable for the people below.

6 

Jenny wants a club where she can attend face-to-face meetings to discuss stories she's read. She also wants to get recommendations on novels she can read for free.

7 

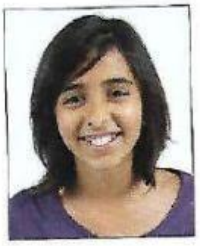
Eddy would like to join a club which organises talks by writers. He'd like the chance to buy cheap books on many subjects and to write book reviews.

8 

Kasia loves reading about animals and wants a club where she can talk to people online who share her interest. She'd also like to practise her other favourite hobby, photography.

9 

Joshua wants an online reading club where he can start his own blog about novels he's read. He's interested in fiction by people in his age group and wants to post his short stories.

10 

Lilly loves reading but isn't interested in fiction. She wants a club which has special offers on books and also competitions.

LIVEWORKSHEETS

Book clubs for teenagers

A **Library Club**

Our members are book lovers who read and then recommend books that we should buy for the town library – from textbooks to novels and comics. We also meet after school at the library to help keep it tidy, and sometimes we pick which old books to give away to the public for free.

B **Book Wizards**

Book Wizards recently won the title 'Book Club of the Year'. Members say club meetings are always friendly and enjoyable, and they have the opportunity to talk about books they've read. Often they're about subjects other than fiction, for example technology, animals or sport.

C **Book World**

This web-based club is looking for members to run the Book World site, writing articles, taking and uploading pictures, and making sure information is up-to-date. The club has various chatrooms for discussing different types of books, from novels to wildlife or cooking.

D **Readers**

Members of this friendly book club post reviews on the club web page of novels they've enjoyed. They get together once a month and exchange books – great if you don't want to have to buy new books – and share their opinions of different novels.

E **Love Books**

This club is perfect for those who'd like to explore books about science, history, the natural world, and so on, rather than novels. There's an annual meeting, and four times a year, members receive a magazine which is full of reviews, cartoons and chances to win prizes. Members also receive money off at Harleys' bookstores.

F **Book Fans**

This club for young people is run by the bookshop of the same name, and members get a generous fifty percent discount in all departments in the shop. Another club benefit is invitations to hear authors speak about their latest work for free. Members are also invited to post short articles on the club website about books they've read.

G **Read It**

Members of this club chat online about different kinds of stories they've read, like science fiction, comedy and historical novels. The club's web pages are run by a publishing company and they're always good fun to look at, with videos and cartoons, and a monthly competition to win books.

H **Mad About Books**

This is *the* club for book fans who want to share their opinions about literature, especially by teenage authors. Club members receive help in setting up their own web page on the site, where they can also upload their writing work and get feedback from other members and professional authors.

LIVEWORKSHEETS

Part 3

Questions 11 – 15

For each question, choose the correct answer.

Our class trip to the University's Media Studies department, by Flo Collins

One of the subjects at my school is called Media Studies. In the lessons, we learn about television, radio, film and video, newspapers, advertising and the computer games industry. As part of the course, our class recently visited a nearby university to meet Media Studies students there and do a project with them. After having a quick tour of the university, we were taken to the Media Studies department's TV studio. It was bigger than I expected, with rows of comfortable seats for the audience and amazing technology – just how I imagine a proper studio to be.

We took our seats and listened to three Media Studies staff describing what it's like to study the subject at university. A range of topics were discussed, including the contents of the course and future jobs. Some of us put questions that we'd thought of at school to the staff. I didn't get to ask my question, but I didn't mind as I wasn't keen to talk in front of such a large group of people.

Next, the university students organised a discussion about Media Studies topics. All of us in the audience were given the chance to vote on certain things, for example, 'In the future fewer people will watch TV. Do you agree?' It was very interesting to see that people shared so many opinions. After the discussion, we were divided into teams for our projects.

Each team had to create something to show to all the other teams at the end of the day. One group made a radio news report, another produced a sad documentary about rainforests, and another made a funny advert to promote a trip to Mars. My group started with some team-building exercises, before going on to write and practise performing a short drama about robots. For me, this experience made the whole day worth it. Everyone worked really hard and the results were fantastic. The day allowed me to try out something completely different and get an idea of how exciting it is to take Media Studies at university. Who knows, I might decide to continue with the subject when I go to university.

LIVEWORKSHEETS

11 In the first paragraph, what does Flo say about visiting the university?

A She regretted that the tour was so short.
B She was surprised the university had a TV studio.
C She was impressed by the facilities she saw.
D She met some very helpful students there.

12 How did Flo feel during the 'Question and Answer' session?

A uncomfortable about speaking in public
B worried that her question would sound silly
C disappointed that she wasn't chosen to speak
D annoyed about forgetting to prepare a question

13 When the students were asked to vote, Flo noticed that

A they weren't asked about very many topics.
B there was a high level of agreement among them.
C people decided not to vote on some subjects.
D some of them had to think a lot about how to vote.

14 What is Flo doing in the final paragraph?

A describing how the groups chose their projects
B explaining how people reacted to her group's project
C providing several examples of the group projects
D saying why her group's project was the most interesting

15 What might Flo tell her parents about the Media Studies day?

A "I really enjoyed the Media Studies day, but it was a pity that some of the other students didn't work very hard on their projects."

B "Spending a day at the university has convinced me that I want to become a student there when I finish school."

C "I learnt so much from the Media Studies day, but the best thing about it was that I laughed from start to finish."

D "The Media Studies day was good fun, but I preferred the team activity best of all."

LIVEWORKSHEETS

Part 6

Questions 27 – 32

For each question, write the correct answer.

Write **one** word for each gap.

Playing in a band

Last year my older brother and his mates decided to start a band. I can play the guitar so I asked **(27)**_____ it was ok for me to be in their band, too. When they refused to let me join, I decided to start a band of my **(28)**_____.

To find some other band members, I posted messages online and put up a **(29)**_____ posters round my school. Lots of people replied, saying there were really interested **(30)**_____ joining. It took weeks for me to meet them all and choose my bandmates.

Anyway, **(31)**_____ are now five of us in the band, and we've called ourselves *Plan D*. We've practised loads and have entered a local competition called *Battle of the Bands*. It's on next week and I can't wait to take **(32)**_____ – my brother's band are entering the competition too.

LIVEWORKSHEETS