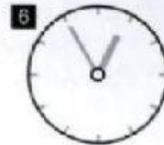
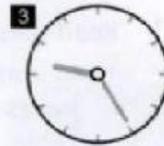
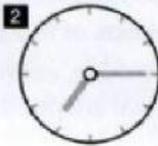
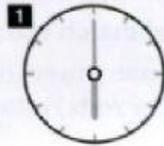


Vocabulary 5  49 Look at clocks 1-6. Listen to the times and write them in words.



1 _____
2 _____
3 _____

4 _____
5 _____
6 _____

6 Write these times in words.

1 7.25 _____
2 8.45 _____
3 3.15 _____

4 2.05 _____
5 12.30 _____
6 6.10 _____

7  50 Listen to seven conversations. Write the times and what is happening.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

Language

Telling the time

6.00 = six o'clock
6.05 = five past six/six oh five
6.10 = ten past six/six ten
6.15 = quarter past six/six fifteen
6.20 = twenty past six/six twenty
6.25 = twenty-five past six/six twenty-five
6.30 = half past six/six thirty
6.35 = twenty-five to seven/six thirty-five
6.40 = twenty to seven/six forty
6.45 = quarter to seven/six forty-five
6.50 = ten to seven/six fifty
6.55 = five to seven/six fifty-five
a.m. = in the morning
p.m. = in the afternoon/in the evening

What's the time?/What time is it?

It's half past seven/seven thirty. (7.30)
It's quarter to seven/six forty-five. (6.45)
It's five past six/six oh five. (6.05)

Asking what time something starts:

What time is the meeting? It's at quarter past two/two fifteen. (2.15)

Making arrangements to meet:

Are you free at 11 o'clock?
How about/What about 11.30?

Speaking 8 Take out your own schedule for this week. Work in a small group. Arrange a time that suits all of you to have a two-hour meeting to discuss a new project.