

E-LKPD FOR
THEME
"RECOUNT TEXT"



E-LKPD

Tanggal / Hari :

Name :

Number :

Class :

A. Expected Competences

After students complete this LKPD, students are expected to be able to analyze social functions, text structures, linguistic elements of several oral and written recount texts by giving and asking for information related to events/experiences according to the context of their use. As well as being able to capture the meaning of recount text related to events/experiences according to the context of its use.

B. Learning Objectives

By completing this LKPD, students are expected to be able to understand, analyze, identify social functions, text structures, and linguistic elements of recount texts.

I. Give a cross sign (x) on the correct answer!

ACTIVITY 1

Text 1

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

1. The text above mainly discusses about.....

- a. the writer's trip to Yogyakarta
- b. the writer's first visit to Prambanan
- c. the writer's impression about the guide
- d. the writer's experience at Yogya Kraton
- e. the writer's impression about Borobudur

2. The text is written in the form of a/an.....

- a. recount
- b. narrative
- c. report
- d. anecdote
- e. spoof

3. The purpose of the text is to.....

- a. tell past events
- b. entertain readers
- c. describe the smugglers
- d. report an event to the police
- e. inform readers about events of the day

4. What are the big temples in Prambanan?

- a. angkor wat, syiwa, and sudra temples
- b. paria, brahmana, and temples
- c. brahmana, syiwa, and wisnu temples
- d. wisnu, syiwa, and borobudur temples

e. borobudur, syiwa, and brahmana temples

5. When did they go home?

a. On Saturday morning

b. On Friday evening

c. On Thursday evening

d. On Friday afternoon

e. On Saturday evening

6. Why did they only visit Brahmana and Syiwa temples?

a. because there was no wisnu temple

b. because wisnu temple was amazing

c. because wisnu temple was too small

d. because wisnu temple was being repaired

e. because wisnu temple was being destroyed

Text 2

The police thought that two burglars started the robbery at 151 Pattimura street on Sunday afternoon. The burglars broke into the students' room while they were going to a football game. They never thought that while they were away, burglars would break into their boarding house.

7. The communicative purpose of this text is.....

a. to retell events for the purpose of informing

b. to present perspective points about an issue

c. to describe the way they are

d. to acknowledge readers about informative events

e. to share an amusing incident

8. The text is in form of a/an.....

a. description

b. report

c. anecdote

- d. recount
- e. news item

9. Where did the robbery take place?

- a. at 151 Pattimura street
- b. at 151 Gajahmada street
- c. at 161 Pattimura street
- d. at 212 Sisingamangaraja street
- e. at 161 Sisingamangaraja street

10. When did the robbery happen?

- a. Sunday morning
- b. Sunday afternoon
- c. Saturday morning
- d. Saturday afternoon
- e. Monday evening

ACTIVITY 2

Visiting My Village

Last month, I and my family went to Banyumas which was located in Central Java, Indonesia. We drove a car. I enjoyed the journey all day long although it took 2 days to get there. We were fun, my brother made some jokes all day. My father told us some stories on the way. My mother slept on the back seat.

My first day in my village, I visited my siblings and friends. We are welcomed by happiness. When I saw my parents, they cried because they looked so happy to meet up their families. The next day, I, my brother, my cousin and my nephew went to a popular place in Purwokerto. It was called "Baturaden". That was a favorite spot in Purwokerto. We enjoyed local specialty food as culinary. I was satisfied and so were they. Next, I took a photo with traditional music musicians.

My brother, my cousin and my nephew enjoy the view with other visitors. They took a photo with their style like I did. In the evening, we were back home. And did other private activities, such as made a conversation, told the story and made a joke.

The day after tomorrow, my cousin had a ceremony to say thanks to God for blessing their son. It was called "Nazar". When the parents had a promise for something and it was realized. They had to make a traditional ceremony. I watched that traditional ceremony and took their photograph.

For the last show, we were entertained by "Ebeg". It was traditional art. The player danced through the traditional music and they were handled by the spirit. It was scary, but it was fun and entertain.

Time run so fast because the next day was our last day in the village. So I took the last photo to bring it home. They were my family and still family until the last breath in this world.

Finally, we had to go home and brought a love experience from family. Yaps... that was the hardest part.

Questions

1. When did they go to Banyumas?
2. How did they go there?
3. Was the writer sad on the way?
4. What did the writer do on the first day?
5. What was the popular place in Purwokerto?
6. What is the meaning of "private activities" on 2nd paragraph?
7. What did they call the ceremony to say thanks to God?
8. Why was the writer scare with "Ebeg"?
9. When did the writer take the last foto?
10. Did the writer enjoy the holiday in the village?

ACTIVITY 3



Listen to the teacher reading the following text.

While listening to your teacher, you may fill in the blanks with the words in the box.



It was my grandpa's birthday last Sunday. On Friday, my sister and I went shopping at the(1)..... We bought a nice(2)... Then, we wrapped it in a blue paper. Blue is my grandpa's favourite colour. On Saturday morning, my brother and I helped my sister making a birthday cake in the(3)..... It was a big and beautiful(4)..... I wrote 'Happy Birthday' on it. After that, we put some chocolate and a (5)... on the top of the cake.

On Sunday evening, my uncle and my aunt came to my(6)... They brought several bottles of soft-drink, and(7)... for grandpa. Then, we sat together in the(8)..... Finally, grandpa blew the candle and cut the cake while we were singing a 'Happy Birthday' song for him. After giving each of us a piece of cake, he opened the present. He told us that he liked the present, and he was very(9).....

Mall	shirt	house	kitchen	
birthday cake	candle	flowers	living room	happy

Listen carefully to the correct pronunciation.

After the teacher reads the text, you may read the text loudly with a correct pronunciation. After that, find the meaning of the difficult words by consulting a dictionary. You should open your dictionary to find out the correct pronunciation and the meaning of certain words.

ACTIVITY 4



Tell your experience when you were in one of the following situations or places.
For example:

A Party

Tell about a party you enjoyed.

What did you eat?

What did you drink?

What did people do at the party?

"I was at my friend's birthday party last weekend.

We ate a lot of food and drank many kinds of drink.

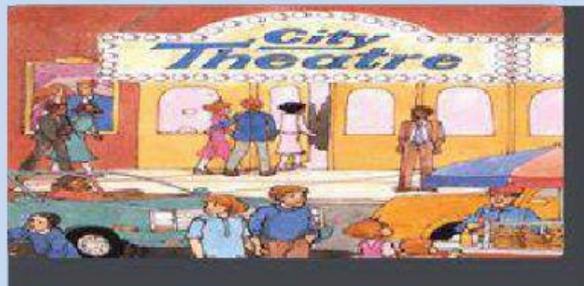
We danced and talked about funny things".

Look at the following pictures and construct a recount text.

Use the questions as guidelines to construct your text.

- When did you go to the theatre, hospital, or library?
- What happened in those places?

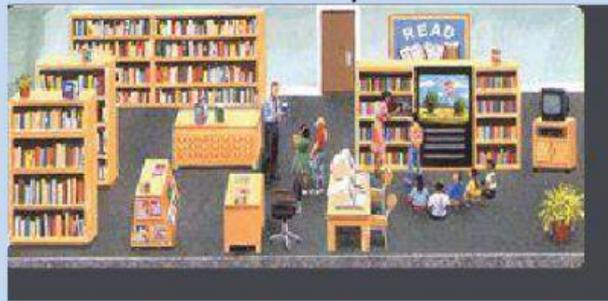
Theatre



Hospital



Library



Good luck!
Semoga beruntung



