# Speaking Ex. > TOEFL Questions 1 & 2

> Describe a personal experience/preference.
> Organize ideas coherently.
> Express a clear topic statement and supporting points.
> Speak clearly and accurately with knowledge of grammar, vocabulary, and pronunciation.

| PROCESS | STRATEGY |
|---|---|
| Read the question and understand the task. | Be sure that you understand the question and what the question requires you to do. |
| Identify the main idea and create a topic statement. | Decide on the main idea or choose one of the positions. Use the relevant parts of the prompt in making up your topic statement. |
| Brainstorm and select supporting ideas. | Quickly think of the supporting ideas **from your experience**. Choose these ideas that most clearly support your topic statement. |
| Organize the ideas. | Arrange your ideas, putting them in order **from most important to least important**. |

## Practice 1 – Personal Preference

### Step # 1

**Read the prompt below. Write down your answer and related key points in the blanks.**

What is your favorite possession? Why do you value it so much? Give reasons and examples to support your answer.

**My favorite possession is** _____

**Reason 1 >** It is my favorite possession because _____

_____

**Reason 2 >** Another reason I like it so much is _____

_____

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Tip > Read the related ideas and expression below. Add some more of your own.

**Favorite:**

*preferred, most wanted, beloved,* _____, _____.

**Possessions:**

*digital camera, books, jewelry,* _____, _____.

**Special occasions:**

*birthdays, graduations, reunions,* _____, _____.



## Step # 2

**Listen to a sample response. Write down any useful expressions.**

## Step # 3

**Now, you can create your OWN response using some of the words and expressions above. Use the prompts below to help you.**

My favorite possession is _____. I love it because _____. It _____, so I _____. Also, it _____. I _____, so I can _____.

## Step # 4

**Read your response out loud. Try to read it slowly and clearly. Practice saying the whole response several times till you sound natural. Then, say the response without looking at the text.**

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# Practice 2 – Personal Experience

## Step # 1

**Read the prompt below. Write down your answer and related key points in the blanks.**

> What is the best advice you ever received? Explain how it helped you. Give reasons and examples to support your answer.

**The best advice I ever received was** _____

**Reason 1 >** First, it was good advice because _____

_____

**Reason 2 >** Second, the advice helped me _____

_____

Tip > Read the related ideas and expression below. Add some more of your own.

**Advice:**

*recommendation, suggestion, counsel,* _____, _____, _____.

**Prepare:**

*get ready, practice, organize,* _____, _____, _____.

**Abroad:**

*overseas, out of the country, foreign,* _____, _____, _____.

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## Step # 2

**Listen to a sample response. Write down any useful expressions.**

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## Step # 3

**Now, you can create your OWN response using some of the words and expressions above. Use the prompts below to help you.**

The best advice I received was _____. First, I think it was good advice since it _____. This is because _____. Second, The advice has also helped me _____. For example, _____.

## Step # 4

**Read your response out loud. Try to read it slowly and clearly. Practice saying the whole response several times till you sound natural. Then, say the response without looking at the text.**

# Practice 3 – Personal Preference

## Step # 1

**Read the prompt below. Write down your answer and related key points in the blanks.**

> Which would you prefer to live in a house or in an apartment? Include reasons and examples to support your answer.

**I would prefer to**_____

**Reason 1 >** One reason I think this is _____

_____

**Reason 2 >** Another reason I feel this way is _____

_____

Tip > Read the related ideas and expression below. Add some more of your own.

| | |
|---|---|
| **Dwellings:** | *house, apartment, cabin,* _____, _____. |
| **Live in:** | *reside, dwell, inhabit,* _____, _____. |
| **Restrict:** | *disallow, ban, prohibit,* _____, _____. |

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## Step # 2

**Listen to TWO sample responses. Write down any useful expressions.**



**Step # 3 > Now, you can create your OWN response using some of the words and expressions above. Use the prompts below to help you.**

I would prefer to live in _____. This is because _____.

I would like _____. Also, it is better to reside in

_____ since _____. I would have

_____.

**Step # 4 > Read your response out loud. Try to read it slowly and clearly. Practice saying the whole response several times till you sound natural. Then, say the response without looking at the text.**

## Practice 4 – Personal Experience

**Step # 1 > Read the prompt below. Write down your answer and related key points in the blanks.**

Some people think their family's expectations help them while others think these cause problems. Have your family's expectations been helpful or a problem? Include details and reasons to support your answer.

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I think my family's expectations have _____ me.

**Reason 1 >** To begin with, my family's expectations _____

_____

**Reason 2 >** Another way my family's expectations have affected me is _____

_____

Tip > Read the related ideas and expression below. Add some more of your own.

**Expectations:** *good student, talented athlete, famous piano player,* _____, _____, _____.

**Generous:** *giving, king, charitable,* _____, _____.

**Result:** *outcome, ending, effect,* _____, _____.

mp3 file

Step # 2 > **Listen to TWO sample responses. Write down any useful expressions.**

Step # 3 > **Now, you can create your OWN response using some of the words and expressions above. Use the prompts below to help you.**

My family's expectations have _____. My family expects me to _____. Because of these expectations, _____. In addition, they expect me _____. As a result, _____.

Step # 4 > **Read your response out loud. Try to read it slowly and clearly. Practice saying the whole response several times till you sound natural. Then, say the response without looking at the text.**

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