

**Task 1. Form nouns from the given words with the help of suffixes "-ment", "-ant", "-ness", and "-ist".**

*Example: to employ – employment*

|           |       |
|-----------|-------|
| appoint   | _____ |
| move      | _____ |
| mad       | _____ |
| enjoy     | _____ |
| science   | _____ |
| advertise | _____ |
| material  | _____ |
| judge     | _____ |
| kind      | _____ |
| entertain | _____ |
| consult   | _____ |
| govern    | _____ |
| type      | _____ |
| develop   | _____ |
| improve   | _____ |

**Task 2. Give the nouns which describe people who do things or who come from places. Use these noun endings: -an, -ant, -ar, -er, -ian, -ist, -or.**

*Example: 1. He acts very well. He's a fine actor.*

- Don't beg. You're not \_\_\_\_\_.
- I can't play the piano. I'm not a \_\_\_\_\_.
- She drives well. She's a good \_\_\_\_\_.
- Manuel assists me. He's my \_\_\_\_\_.
- She always tells lies. She's such a \_\_\_\_\_.
- Anna is studying history. She's a fine \_\_\_\_\_.

**Can you think of three more words for each of the suffixes listed in the exercise above?**

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**Task 3. Give the nouns derived from verbs, adjectives or other nouns. Use the endings: -age, -hood, -ation, -ion, -ful, -ence, -ency, -ness, -al, -(er)y, -ment, -ety, -ism, -ity.**

*Example: I decided this. It was my decision.*

- Don't be so *anxious*. Control your \_\_\_\_\_.
- Ann's a *socialist*. She believes in \_\_\_\_\_.
- We all want to be happy. We all seek \_\_\_\_\_.
- We all agree. We're all in \_\_\_\_\_.
- Who discovered this? Who made this \_\_\_\_\_?
- We'll all arrive. We'll be met on \_\_\_\_\_.
- I was a child then. That was in my \_\_\_\_\_.
- She is absent. Can you explain her \_\_\_\_\_?
- Be more efficient. Improve your \_\_\_\_\_.
- Don't be so curious. Control your \_\_\_\_\_.
- I refused their offer. My \_\_\_\_\_ is final.
- Can you explain it? Is there an \_\_\_\_\_?
- Don't argue. I don't want an \_\_\_\_\_.

**Task 5. Form nouns from the *italicised* words with the help of the suffixes. Mind the consonant alteration.**

*Example:* 1. Many people *visited* us during summer. We had many *visitors*.

2. He *suggested* that I study French. I like his *suggestions*.

1. We couldn't *agree*. We couldn't reach an \_\_\_\_\_.
2. The detective *investigated* the murder. During his \_\_\_\_\_ he questioned dozens of people.
3. She *described* her trip. Her \_\_\_\_\_ was very full and interesting.
4. His health has *improved* since he's been in the clinic. The \_\_\_\_\_ is very noticeable.

**Task 6. Read the text below. Use the words given in capitals to form a noun that fits in each gap.**

|            |                                                                                                                                                                                   |            |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>B11</b> | Many people who think they have a professional future in films go to Hollywood only to find _____ instead of success. They often have to give up the more enjoyable aspects       | DISAPPOINT |
| <b>B12</b> | of their chosen career to play parts in _____                                                                                                                                     | ADVERTISE  |
| <b>B13</b> | because these provide financial _____ – but they                                                                                                                                  | SECURE     |
| <b>B14</b> | are not satisfying. For many actors, even basic _____ can be difficult. Some do not earn enough to pay their rent or electricity bills, and the time and money they invest in the | SURVIVE    |
| <b>B15</b> | _____ of a portfolio for interviews is often wasted.                                                                                                                              | PREPARE    |
| <b>B16</b> | Of course there is a possible _____ why only 1% of                                                                                                                                | EXPLAIN    |
| <b>B17</b> | _____ are really successful. There are just too many                                                                                                                              | ACT        |
| <b>B18</b> | people who believe that their next _____ will be the one that makes them a star!                                                                                                  | PERFORM    |

**Task 4. Point out suffixes of the given nouns. Form, wherever possible, other nouns with the help of some other suffixes. Then work out the approximate meaning of the words that follow before checking their meanings in a good dictionary.**

*Example:* direction – director – directness – directorship

examination \_\_\_\_\_  
imagination \_\_\_\_\_  
consideration \_\_\_\_\_  
dictation \_\_\_\_\_  
collection \_\_\_\_\_  
direction \_\_\_\_\_  
co-operation \_\_\_\_\_  
isolation \_\_\_\_\_  
concentration \_\_\_\_\_  
construction \_\_\_\_\_  
contribution \_\_\_\_\_  
happiness \_\_\_\_\_  
coldness \_\_\_\_\_  
darkness \_\_\_\_\_  
cleverness \_\_\_\_\_  
carefulness \_\_\_\_\_  
linguist \_\_\_\_\_  
dramatist \_\_\_\_\_  
scientist \_\_\_\_\_  
minority \_\_\_\_\_  
priority \_\_\_\_\_  
majority \_\_\_\_\_  
publicity \_\_\_\_\_  
relativity \_\_\_\_\_  
popularity \_\_\_\_\_  
personality \_\_\_\_\_  
musician \_\_\_\_\_  
technician \_\_\_\_\_  
mathematician \_\_\_\_\_  
leadership \_\_\_\_\_  
friendship \_\_\_\_\_  
brotherhood \_\_\_\_\_  
neighbourhood \_\_\_\_\_