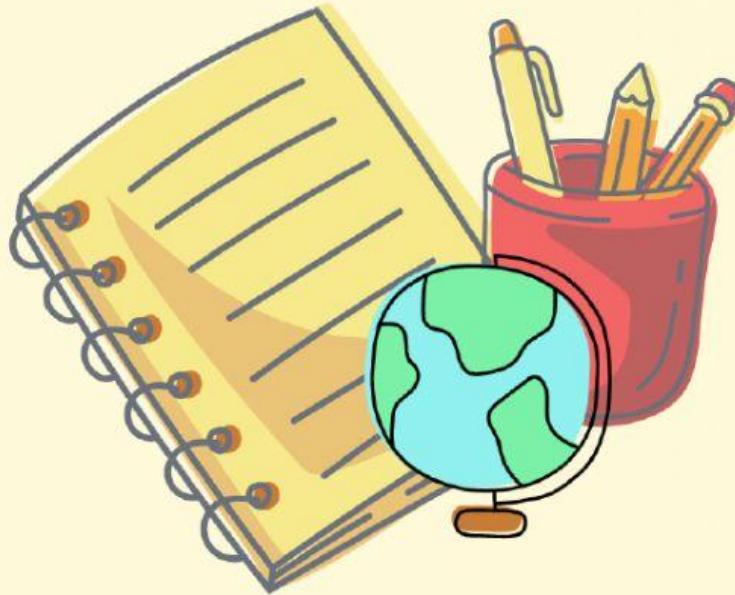


# Student Worksheets

## For Grade X



### Recount Text



**Name :** \_\_\_\_\_

**Class :** \_\_\_\_\_

**Number :** \_\_\_\_\_

# Instructions for Working on Worksheets

1. Write your identity on the first page of this worksheet.
2. Do each work step on the worksheet carefully.
3. Each activity in the worksheet is equipped with steps for the process.
4. Do it with full responsibility and discipline.
5. If there is something you don't understand, you can ask the teacher.
6. When you have finished working on it, you can submit the complete worksheet results to the teacher.



# Learning Objectives

1. By reading the provided "Recount Text" e-book, students can identify the meaning, generic structure, language features, and types of recount text.
2. By watching learning videos about text structures from recount text provided in the e-book. students can identify and analyze the structure of the recount text.
3. By reading examples of recount text in e-books, students can explain the factual information of a recount text.



## ACTIVITY 1



### A. Learning Objectives

1. Understand (C2) the recount text given and choose the most correct answer regarding the recount text given.



### B. Activity Steps

1. Read the texts given.
2. Choose the correct answer regarding the text.

#### Read the text below to answer no. 1-5!

Last holiday, I went to Tanggamus Mountain in the Tanggamus district, Lampung. I have never climbed it before. I went there with some of my friends. We started climbing at 7 p.m. It was so dark but I felt no worry because all of my friends were professional climbers.

We climbed slowly and enjoyed the moment. After climbing for about 7 hours, we could reach the top of the mountain. There were a lot of other climbers who reached that top faster than us. We waited for the sun to rise while cooking food and drinking coffee to get warmed. Others sang songs together, shared stories, or lay on the ground to rest. After seeing the sunrise, we prepared to tend because we wanted to stay there for three days. We really enjoyed the moment and did so many interesting activities there.

After all, that was the greatest experience I have ever had. It was really tiring but I was very happy.

(Text Source: <https://www.merdeka.com/trending/5-contoh-recount-text-singkat-tentang-liburan-dalam-bahasa-inggris-beserta-artinya-kln.html>)

1. What title is suitable for the text above?
  - a. Climbing Mount Tanggamus
  - b. Last holiday
  - c. Seeing the sunrise
  - d. Greatest experience
2. What is the text about?
  - a. About the author's story of a holiday with the author's friends
  - b. About the author's story of seeing the sunrise
  - c. About the author's experience while climbing Mount Tanggamus
  - d. About the greatest experience
3. With whom did the writer go to Mount Tanggamus?

- a. Parent
- b. Friends
- c. Siblings
- d. Cousins

4. How long did the writer climb the mountain?

- a. 8 hours
- b. 3 hours
- c. 7 hours
- d. 5 hours

5. How many days did the writer stay on the mountain?

- a. Three days
- b. Two days
- c. Four days
- d. Five days

## ACTIVITY 2



### A. Learning Objectives

1. Identify (C2) the right word to complete the recount text sentence.



### B. Activity Steps

1. Select the words in the box to complete the blank sentences in the recount text.
2. Drag the word in the box and drop it on the appropriate blank sentence.

Fought

Killed

Battle

Celebrated

Countryside

Revolution

Neutrality

Symbol

Republic

Although

### Battle of Surabaya

The Battle of Surabaya was (1) between pro-independence Indonesian soldiers and militia against British and British Indian troops as a part of the Indonesian National (2) .

The peak of the battle was in November 1945. The (3) was the heaviest single battle of the revolution and became a national (4) of Indonesian resistance. Fighting broke out on 30 October after the British commander, Brigadier A. W. S. Mallaby was (5) in a skirmish. (6) the Colonial forces largely captured the city in three days, the poorly armed Republicans fought for three weeks, and thousands died as the population fled to the (7) .

The battle and defense mounted by the Indonesians galvanized the nation in support of independence and helped garner international attention. For the Dutch, it removed any doubt that the (8) was not simply a gang of collaborators without popular support. It also had the effect of convincing Britain that wisdom lay on the side of (9) in the revolution; within a few years, in fact, Britain would support the Republican cause in the United Nations.

Considered a heroic effort by Indonesians, the battle helped galvanize Indonesian and international support for Indonesian independence. 10 November is (10) annually as Heroes' Day.

## ACTIVITY 3



### A. Learning Objectives

1. Order (C4) the words in the simple past tense into correct sentences.



### B. Activity steps

1. Put the words in the correct order.

1. experience / The children / that day / had /an educational.
2. jumped / I / the / to / of / the / bus / back / and / it / a spider / like / climbed.
3. and / went / I / to / National Zoo / the/ My family / yesterday.
4. was / to / excited / the sharks / My brother / and / see / the tropical fish.
5. were / training / given / on information / They / technology.

## ACTIVITY 4



### A. Learning Objectives

1. Understand (C2) the meaning of the text given.
2. Identify (C2) the statements given, whether they are true or false according to the recount text provided.



### B. Activity Steps

1. Read the recount text below.
2. After that, read the statement and decide if they are true or false by click one of them.

#### Going to Cermin Beach

A few months ago, I went to Cermin beach with my family. It is located in Serdang Bedagai district about 53 km from Medan city, North Sumatra. The trip there took about 1,5 hours. We left Medan at 07.30 using a car and we arrived at about 09.00 o'clock.

As arrived there, my parents rented a hut to take a rest. I and my brother immediately ran towards the beach. It looked sunny day with a blue sky and I felt a gentle breeze. The waves there were suitable for swimming, but unfortunately, I couldn't swim. I just played with white sand and built a sand castle. I didn't forget to take a selfie with the background of a beautiful beach.

At noon, I began to feel hungry. I approached the rented hut. Apparently, my mother had prepared food for us. I felt happy to be able to vacation with family and enjoyed the beauty of nature created by God.

Not felt, the day had begun in the evening. We hurried to go home. Before went to home, I bought some souvenirs there. Finally, we arrived at 6:00 PM because the trip was jammed.

(Text Source: <https://www.nesabamedia.com/contoh-recount-text/>)

1. The text is about the author's experience when the author went on vacation to the Cermin beach with the author's family  
 True  
 False
2. The author travels for two hours by car from Medan city to Bedagai district.  
 True  
 False
3. When the writer and his family arrived at the beach, the weather was cloudy and a bit overcast.  
 True  
 False
4. The author just played with white sand because the author couldn't swim.  
 True  
 False
5. The author arrived home at 6.00 PM because the trip was jammed.  
 True  
 False

**\*Good Luck\***