

Student Worksheets



Narrative Text

Grade 9 - Junior High School

Name:

Class:

Number:



INSTRUCTIONS FOR ANSWERING THE WORKSHEETS



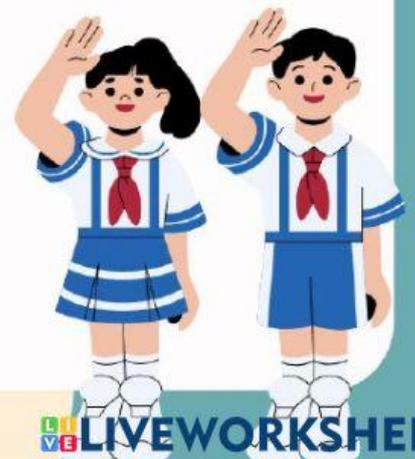
1. Complete your identity on the first page of the worksheets.
2. Do each work step on the worksheets properly and correctly.
3. Each activity in the worksheets is include steps for the process.
4. Answer all of the questions with full responsibility and discipline.
5. If there are things that you do not understand, ask the teacher to solve the problem.
6. If all the questions have been done, the worksheets can be submitted to the teacher.





LEARNING OBJECTIVES

- 1. By answering multiple choice questions, students can understand the material about Narrative Text properly and correctly.**
- 2. By pairing questions, students can analyze the correct answers regarding the examples and structure of Narrative Text.**
- 3. By searching for words, students can analyze and arrange words around the types of Narrative Text.**
- 4. By answering all the questions, students can hone their knowledge of Narrative Text material starting from the structure, types, linguistic elements, examples, characteristics.**



ACTIVITY 1



A. Learning Objectives

3.7.1 Comparing (C4) the social function, text structure, and linguistic elements of several spoken and written narrative texts by giving and asking for information related to fairy tales, short and simple, according to the context of their use

4.7.1 Summarize (C5) meaning contextually related to social functions, text structure, and linguistic elements of narrative texts, spoken and written, very short and simple, related to fairytales

B. Activity Steps

Answer all the questions below in properly and correctly. Answer all off the questions, according to ability and material that has been studied before. All questions are made based on Narrative Text material.

Good Luck!!!



- Answer the questions No. 1-3 based on the text by choosing the correct answer!

The Peacock and The Ugly Owl

Once upon a time there was a peacock who was very proud of its beautiful looks. Its only disappointment was that it live next to an ugly owl. Every day, peacock come to the owl house would insult the owl on its looks while the owl stayed quiet.

All the other animals in the forest tried to make the peacock see sense, but it was too swayed by it own good looks.

One night, it rained heavily and flooded the peacock's nest. Peacock are homeless and have no food. Peacock come to the owl house ask for food and the owl gave it. Then the owl told peacock to stay.

1. What is the story about?

Animals in the forest

A beautiful peacock

Two birds in the forest

A beautiful peacock
and the owl

2. From the story above, we know that the owl was

Patient

Humble

Brave

Angry

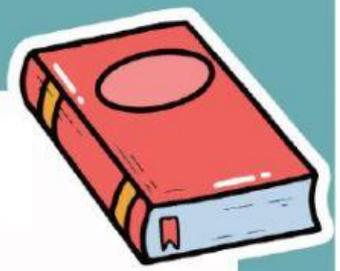
3. What is the type of the above text?

Myth

Horror

Fable

Fairy tales



4. The structure of the text below is incorrect. Pair the narrative text structure below in correctly according to the text provided!

In a kingdom, there lived 3 corn farmers. All three are smart and diligent farmers. In one season, the land of the three farmers experienced pest problems. Their corn harvest is in danger of failing.

Complication

To overcome this, farmers first use pesticides. The second farmer built a cage around his land to prevent pests from entering. The third farmer tried to make a scarecrow. all to no avail.

Resolution

Then, the king called the three farmers. The king gave a stick to each and told them to break it. The sticks break easily. Then the king gave him a hundred sticks and the three of them had trouble breaking them.

The king said, "When you work alone, you are weak, but together you become strong." Three farmers work together, combined strategies, and succeeded.

Orientation

5. What is the purpose of narrative text?

To describe story

To explain about story

To entertain the readers

To persuade the readers

6. The generic structure of narrative text is

Orientation - Events -
Resolution

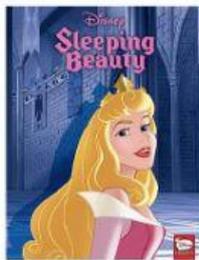
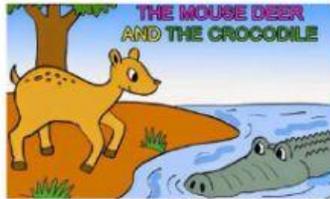
Newsworthy Events -
Background Events - Sources

Orientation -
Complication - Events

Orientation -
Complication - Resolution



7. Pair the types of narrative text below correctly!



Fable

Fairy tales

Folktale

8. Find 5 words about the types of Narrative Text in the box!

H F L Y D N I W S B B R W Q M
 O X S F C O V O L U L J W U S
 R T I K D J S U O T N O K F E
 R N E D R A G R B T E X O I E
 O P F N H P S L O E X E Z M D
 R P C L E G E N D M X W U J I
 D C C U I H M Q O Y A P U F S
 Y E U X K H T P S T E N L L X
 E J S U G U S P V H O O C A V
 B R E V C L N N S E Y C H E W
 O A W Y A M P J U E T P T E Y
 G I T L I R P A R S Z Y P E N
 G H I S T O R Y E E T R K R N
 E C Z M R A W N E B E F A X U
 V T T P N O B X H J H G U M B



- **Answer the questions No. 9-10 based on the text below!**

The Bear and The Two Friends

Once upon a time, there two friends were walking through the forest. They knew that anything dangerous can happened to them at any time in the forest. So they promised each other that they would remain united in any case of danger.

Suddenly, they saw a large bear approaching them. One of the friends at once climbed a nearby tree. And left his friend on the ground. But the other one did not know how to climb. He is very confused. So, being led by his common sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It smelt in his ears, and slowly left the place. Because the bears do not touch the dead creatures. Now the friend on the tree came down and asked his friend on the ground, “Hey, what did the bear tell you into your ears?” The other friend replied, “The bear advised me not to believe a false friend.”

9. What is the moral value of the story above?

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10. What do you think about the story? And what can you suggest for the characters?

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CONCLUSION

