

#### Exercise 4

Read the information. Then complete the sentences. Use the words in brackets in the past simple, past continuous, present perfect simple or present perfect continuous.

1. The *past simple* is used to describe completed actions in the past.
2. The *past continuous* is used to describe an action happening around a given time in the past.
3. The *present perfect simple* is used to describe an action that started in the past and has continued up until now. It is used to talk about experiences up until now.
4. The *past perfect simple* is used to describe an action completed before a given time in the past.
5. The *present perfect continuous* is used to describe an action that happened in the past but has a connection to the present.
6. *Used to* is used to describe an action or repeated actions up to a given time in the past.
7. *Would* is used to describe past habits.

1. He \_\_\_\_\_ (design) the palace gardens in 1748.
2. She is a very knowledgeable critic and \_\_\_\_\_ (visit) most of the art galleries and museums in Europe.
3. They \_\_\_\_\_ (restore) that painting for months now and it is not clear what progress they have made.
4. The artist Malevich \_\_\_\_\_ (become) famous in 1932 after exhibiting his paintings in an exhibition to commemorate the Russian Revolution.
5. I \_\_\_\_\_ (visit) a museum in New York when I heard that the president had just resigned.
6. I am an expert in Renaissance art. I \_\_\_\_\_ (study) several works from that period.
7. The guide \_\_\_\_\_ (tell) us about a new art purchase when the fire alarm went off.
8. I \_\_\_\_\_ (study) Greek art all my life but I still have a lot to learn.