

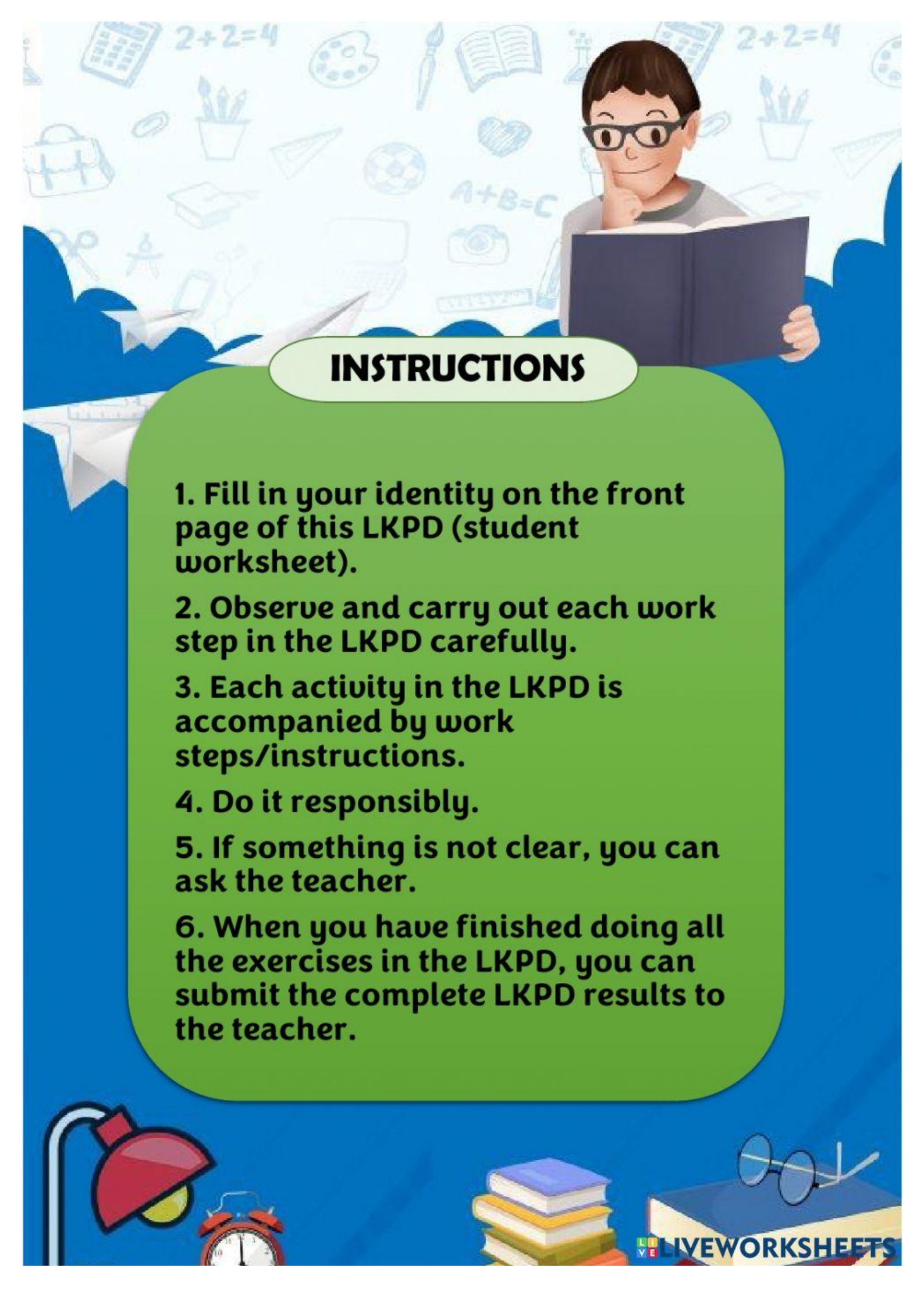


LKPD (LEMBAR KERJA PESERTA DIDIK)

Kelas VII SMP

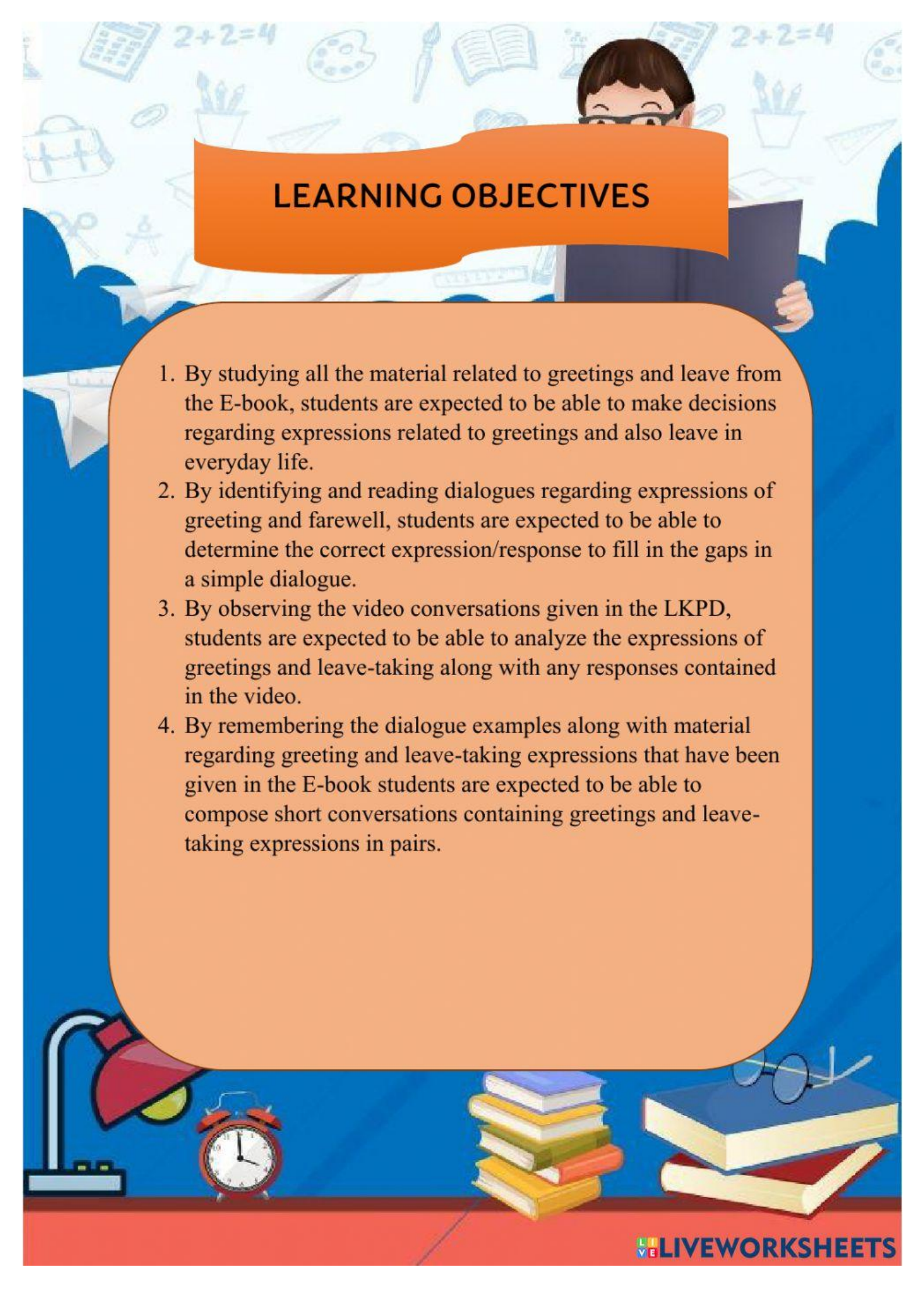
Tema: greetings and leave-takings

Name	
No	
Class	

The background of the entire page is a vibrant blue. At the top, a cartoon boy with dark hair and glasses is shown from the chest up, holding a large blue book and looking at it thoughtfully. Behind him, a light blue area contains various white line-art icons: a calculator, a paint palette, a pencil, an open book, a heart, a soccer ball, a camera, a ruler, a paper airplane, a pair of scissors, a pencil holder with pens, and mathematical formulas like $2+2=4$ and $A+B=C$.

INSTRUCTIONS

1. Fill in your identity on the front page of this LKPD (student worksheet).
2. Observe and carry out each work step in the LKPD carefully.
3. Each activity in the LKPD is accompanied by work steps/instructions.
4. Do it responsibly.
5. If something is not clear, you can ask the teacher.
6. When you have finished doing all the exercises in the LKPD, you can submit the complete LKPD results to the teacher.



LEARNING OBJECTIVES

1. By studying all the material related to greetings and leave from the E-book, students are expected to be able to make decisions regarding expressions related to greetings and also leave in everyday life.
2. By identifying and reading dialogues regarding expressions of greeting and farewell, students are expected to be able to determine the correct expression/response to fill in the gaps in a simple dialogue.
3. By observing the video conversations given in the LKPD, students are expected to be able to analyze the expressions of greetings and leave-taking along with any responses contained in the video.
4. By remembering the dialogue examples along with material regarding greeting and leave-taking expressions that have been given in the E-book students are expected to be able to compose short conversations containing greetings and leave-taking expressions in pairs.

ACTIVITY 1

Learning Objectives

3.1 Identify (C2) the correct response to use according to the context regarding greetings and leave-taking.

4.1 Deciding (C6) the appropriate response related to greetings and leave-taking according to the context and the use in everyday life.

Multiple-Choice

1. Lydia: I'm Lydia. How do you do?

Santi: I'm Santi.

what is the correct answer to fill in the gaps in the conversation?

A. How are you?

C. Are you ok?

B. How do you do.

D. Good morning

2. Which one in the following is the expression of leave-taking?

A. Good morning

C. How are you?

B. I have to leave now.

D. How's life?

3. It's seven o'clock in the morning and Tina will go to school. She says.....to her mother.



A. Good day

C. Good afternoon

B. Good morning.

D. Good bye.

ACTIVITY 2

Learning Objective

3.1.1 Identify (C2) the expressions used in the dialogue related to greetings and leave-takings.

4.1.1 Determine (C3) the correct expression to fill in the gaps in the dialog regarding greetings and leave-takings.

Steps activity

Read the dialogue carefully, then fill in the blanks with the answers provided below the dialogue.

Fill In the Blank



Images 1. Illustration of two boys talking

Source: google images

Dewa: Hai Dimas, good afternoon.

Dimas: (1), how are you Dewa?

Dewa: (2) How about you?

Dimas: I'm fine too. Where are you going?

Dewa: I'm going to the bookstore. Would you like to accompany me?

Dimas: No, sorry. (3) right now.

Dewa: Oh, okay. Bye Dimas.

Dimas: (4), Take care.

Dewa: Thanks. You too.

Bye

I'm fine

Good afternoon

I have to go

ACTIVITY 3

Learning Objectives

3.1.2 Describe (C1) the sentences or words included in the greetings and leave-takings.

4.1.2 Analyze (C4) greeting and leave-taking expressions and the responses used in the video

Steps activity

1. Students pay close attention to the conversation shown on the video.
2. Analysis of greeting and leave-taking expressions as well as the responses used in the video is in the table below.

Please watch the video below!

Video 1. Conversation about greetings and leave-taking

Source: Almusto Channel YouTube

After watching the video, write your analysis in the table below.

Greetings/Leave-taking	Expressions	Responses	Meaning

ACTIVITY 4

Learning Objective

4.1 Compose simple conversational texts to express and respond to greetings and leave-taking.

4.1.1 Make short conversations using expressions of greeting and leave-taking along with their responses according to context.

Steps Activity

- Make a group of 2 people
- Then, make a short dialogue that contains greetings and leave-takings along with the responses.

Please make a short dialogue and write here!

