Part Two: Writing (Items 16-30)

Directions: Choose the best word or words to fill in each blank.

Writing 1: Items 16-20

Situation: You are Todd Jacobs. You are writing a letter to Samantha, a new student coming to your school next year.

Dear Samantha,

I hear that you will be coming to our school next year and I want to be the first to welcome you.

I ___16___ my first day at the middle school. I was a little bit scared coming to school ___17___ I would be with all the older kids. I had never had to switch classrooms before and I didn't know where I would be all of the time. This was scary and ___18___ because I found out that I wouldn't be in class with my best friend. While I was scared, I was also ___19___ because I would get to be in the band and meet new people. As it turned out, everything was fine and I ___20___ new friends in my classes.

I hope you have a good summer.

See you next year.

Todd Jacobs

LIVEWORKSHEETS

16. 1. open
    2. think
    3. forget
    4. remember

17. 1. so
    2. while
    3. because
    4. although

18. 1. really upset I was
    2. upset I really was
    3. I was really upset
    4. upset I was really

19. 1. bored
    2. excited
    3. annoyed
    4. shocked

20. 1. make
    2. made
    3. am making
    4. was making

LIVEWORKSHEETS

Writing 2: Items 21-25

Situation: You are writing a column about Vincent van Gogh for the school newspaper.

Vincent van Gogh was a Dutch artist. His work was famous for its beauty, emotion and color. It had a great ____21____ on modern art. ____22____his lifetime, he did not experience much success. He was not well known when he was alive, and most people did not ____23____ his art. He suffered with mental illness, and remained poor and unknown.

Van Gogh died in France in 1890, at the age of 37, from a gunshot wound. After he died, he became very famous. These days, Van Gogh ___24_____ as one of the most outstanding artists of all time. He____25____create modern art. He made more than 2,000 artworks, with 900 paintings and 1,100 drawings and sketches.

21. 1. sense
    2. treasure
    3. influence
    4. explanation

22. 1. During
    2. From
    3. In fact
    4. Even though

LIVEWORKSHEETS

23. 1. appreciate
    2. appreciating
    3. appreciation
    4. appreciated

24. 1. views
    2. viewed
    3. is viewed
    4. was viewed

25. 1. would be helping
    2. was helped
    3. did helped
    4. helped

LIVEWORKSHEETS

Writing 3 : Items 26-30

Situation : You assume two roles. First, you are DEVASTATED GIRL writing a letter asking advice from ANGIE. Then, you play the role of ANGIE giving advice to DEVASTATED GIRL.

DEAR ANGIE:

My best friend was killed trying to swim across the river. Her ___26___ hurts me very much. It hurts for not being able to stop her ___27___ doing so. I don't know ___28___ . I can't sleep as the pain of missing her lingers on. Dear Angie, please advise me how I can take the pain away.

DEVASTATED GIRL

DEAR DEVASTATED GIRL:

The smartest thing for you to do is to talk with your friend's parents to share your ___29___ . You may also see your school counselor. If counseling isn't being offered at the school, ___ 30___ with your parents to share ideas to solve this terrible feeling of losing your best friend.

ANGIE

26. 1. past
    2. work
    3. death
    4. trouble

LIVEWORKSHEETS

27. 1. in
    2. on
    3. from
    4. about

28. 1. what to do
    2. why to ask
    3. how to stop
    4. when to help

29. 1. anger
    2. credit
    3. honesty
    4. sorrow

30. 1. talk
    2. to talk
    3. talking
    4. being talked

LIVEWORKSHEETS