



Name:
SUBJECT : ENGLISH TEACHER : Miss Karina DATE : _____ December, 2022 4TH YEAR

FINAL ENGLISH TEST - IV TERM

Competence 3: Unites different types of text in English as a foreign language.

1. Match the phrasal verbs below with their definitions. There are four you don't need.

carry on check out get back give up go away
hold on look for put on save up

- 1) Continue doing something _____
- 2) Return, especially to your home _____
- 3) Keep money instead of spending it. _____
- 4) Produce or present a play or show. _____
- 5) Leave home for a period of time, usually for a holiday or trip. _____

2. Complete the sentences with the words below. There are five you don't need.

attended carnival characters composed by
confident costumes directed by earnings
imaginative masks ~~punctual~~ relationships
satisfaction shy stalls stars

- 1) Over two million people attended the spring carnival by the river this year.
- 2) Supportive social networks are more important than having lots of money.
- 3) Alicia is a shy student in the class, she hasn't made many friends this year.
- 4) The 2012 children's film Frankenweenie was directed by Tim Burton.
- 5) During the Chinese New Year, people dress in colourful costumes and dance through the streets.
- 6) Ryan is a shy student who works well in groups and with other students.
- 7) The music for the film Black Swan was composed by Clint Mansell.
- 8) The street was full of stalls selling food and drink during the festival.
- 9) Helping others or doing meaningful work like volunteering can contribute to life.
- 10) Tom went backstage on the set to meet the characters of the new Hobbit film.

3. Complete the sentences with the verbs in brackets.

- 1) Dylan didn't like the food at the restaurant, so he expressed his _____ (**dissatisfy**) to the manager.
- 2) Many _____ (**improve**) have been made in the way we communicate with each other.
- 3) Hannah is one of the best students in the class and has many musical _____ (**able**)
- 4) The film tell the story of a wonderful _____ (**friend**) between a boy and his dog.
- 5) Please make sure you have all you _____ (**possess**) with you when you leave the train.
- 6) Doing something to help others, like volunteering, can give you a long-term increase in _____ (**happy**)
- 7) Health is more important than _____ (**earn**)
- 8) The _____ (**relation**) you make after leaving school are the ones you are most likely to keep.
- 9) _____ (**evident**) shows that being happier in life helps you live longer.
- 10) When my dog died last year, I was filled with a sense of _____ (**lose**) for many months.

4. Complete the descriptions with the adjectives in brackets. There are two you don't need in each description.

- 1) Lucinda is _____ and works well in groups. She's a(n) _____ member of the class but is also quite _____ and distracts others. (**untidy – enthusiastic – talkative – punctual – confident**)
- 2) Patrick can be _____ and has got into a lot of trouble. He tends to be quite _____ and never finishes homework; he is also very _____ with all his work. (**disorganized – lacks confidence – lazy – helpful – badly behaved**)
- 3) Chris is a _____ student who always makes good decisions; he is also very _____ when giving advice. He is always _____ about this work. He has produced good work throughout the year. (**talkative – conscientious – sensible – helpful – shy**)

4) Helen is _____ and has good ideas. She is also mostly _____ and can plan her work very well but is often _____ and needs it concentrate more. (**polite, well organized, imaginative, lazy, easily distracted**)

5) Matthew is _____ and never remembers to bring his homework. His work in class is often _____, but he has made some good _____ this year. (**progress – forgetful – reliable – well behaved – untidy**)

5. Complete the sentences with the correct form of say or tell.

- 1) Matt _____ me that he and some friends were planning to go out for pizza this afternoon. Isabel _____ she couldn't go, but I _____ him that I could.
- 2) James _____ Tilly that he didn't want to go with her to the prom, and she got upset.
- 3) Jack _____ he didn't receive an invitation to Luke's party. But I _____ him that Luke hadn't sent them yet.
- 4) Nicci _____ Theo that Sam had cheated in the test. But Sam _____ that wasn't true.
- 5) Emilia _____ her friends that she was going bungee jumping, and they _____ they couldn't believe it.

6. Rewrite the reported questions.

1) "Is Finley driving you to school today?" Josh.

2) "Do you like the new ice cream parlour in town?" Chloe

3) "Are you and Chelsea going to the music festival?" David

4) "Can we wear jeans on the last day of term?" Sebastian

5) "Is Michelle going with Nathan to the prom?" Daisy

7. Complete the sentences with the correct question tag.

- 1) Your parents own a shop, _____?
- 2) You've got two grey kittens, _____?
- 3) That Maths test was really difficult, _____?
- 4) You lived in Vienna when you were a child, _____?
- 5) We can visit Belinda in the hospital tonight, _____?
- 6) Sam's playing the guitar in the school concert, _____?
- 7) Esme hasn't done any volunteering at the animal shelter, _____?
- 8) She couldn't swim before, _____?
- 9) Louisa won't buy a cottage in the countryside, _____?
- 10) She doesn't like mushrooms, _____?

8. **WRITING:** Write a formal email to apply for a customer service in a restaurant.

Include the following.

Paragraph 1 = why you are emailing, where you saw the job advertisement.

Paragraph 2 = qualities and strengths and why you would be good at the job

Paragraph 3 = things you can do and skills you have.

Paragraph 4 = when you are available for interview and when you could start the job.

WANTED: Reliable young person to work at KFC 6 days a week (part time) from 10.00 - 5.30. Must be proactive and punctual