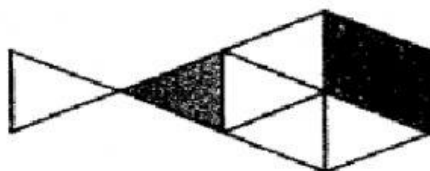


SECTION A

1. 7 hundreds and 3 ones is the same as _____.

- (1) 73
- (2) 703
- (3) 730
- (4) 731

2. The figure below is made up of 8 identical triangles. What fraction of the figure is not shaded?

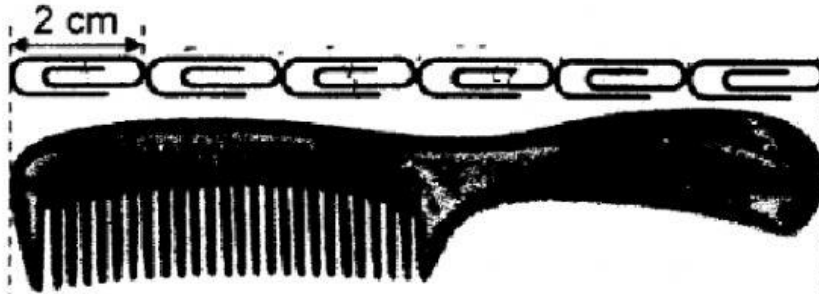


- (1) $\frac{2}{5}$
- (2) $\frac{3}{5}$
- (3) $\frac{3}{8}$
- (4) $\frac{5}{8}$

3. Which one of the following sets of numbers is arranged from the smallest to the greatest?

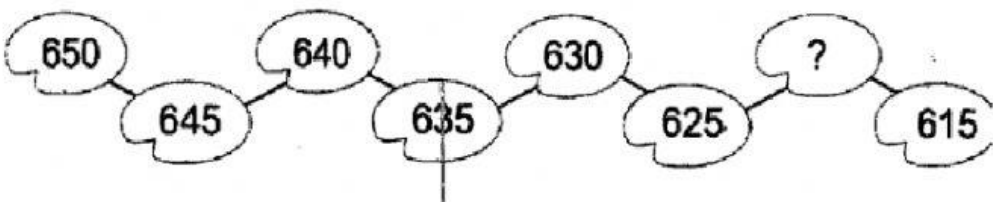
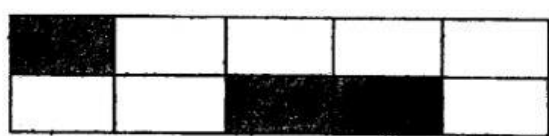
- | | smallest | | | greatest |
|-----|----------|------|------|----------|
| (1) | 962, | 926, | 692, | 629 |
| (2) | 962, | 692, | 926, | 629 |
| (3) | 629, | 692, | 926, | 962 |
| (4) | 629, | 926, | 692, | 962 |

4. Based on what is shown in the diagram, what is the length of the comb?



- (1) 12 cm
 - (2) 10 cm
 - (3) 6 cm
 - (4) 4 cm
-
5. Divide 45 by 5.
- (1) 8
 - (2) 9
 - (3) 50
 - (4) 40

SECTION B

1	Write eight hundred and fifty-seven in numerals. Ans: _____
2	Look at the number pattern below. What is the missing number in the pattern?  Ans: _____
3	The figure is made up of 10 identical rectangles. How many more such rectangles must be shaded so that $\frac{7}{10}$ of the figure is shaded?  Ans: _____

4

What is the missing digit in the box below?

$$\begin{array}{r} 562 \\ + 3\boxed{?}5 \\ \hline 957 \end{array}$$

Ans: _____

5

Carol started her class at half past 10 in the morning.
Her class lasted for an hour.
What time did her class end?

Ans: _____ a.m