XtraClass

Name : _____

Grade : _____

Score

Unit Test 15 and 16

I. Reading

Read the passage below.

The Tambourine

A tambourine is like a small drum. We strike it with our hands. We can shake it, too.

The Xylophone

A xylophone has wooden bars. The girl is striking the xylophone with mallets.

The Triangle

Why do you think this instrument is called a triangle? Its shape is a triangle. We strike it.

Cymbals

When we play the cymbals, we strike two cymbals together. There are many kinds of cymbals. Some are big and some are small. They sound different. This boy is playing big cymbals.

Write true (T) or false (F).

1. The tambourine is a mini drum. ( )
2. We can only strike the tambourine with our hands. ( )
3. The Xylophone has metal bars. ( )
4. The triangle is called triangle because its shape is triangle. ( )
5. There are big and small cymbals. ( )

LIVEWORKSHEETS

II. Multiple Choice.

6. A tambourine, a xylophone, and a triangle are all …
   a. music
   b. instruments
   c. song
   d. sound

7. This is a …
   a. cymbals
   b. tambourine
   c. drum
   d. triangle

8. You … an instrument with a stick or your hands.
   a. play
   b. shake
   c. strike
   d. clap

9. Arrange the words to make a correct sentence.
   Alyssa – the drums – playing – isn't

   a. isn't Alyssa playing the drums.
   b. Alyssa isn't playing the drums.
   c. Alyssa playing isn't the drums.
   d. The drums isn't playing Alyssa.

10. They … making music.
    a. aren't
    b. is
    c. isn't
    d. have

11. Kelly: Is Andrew playing an instrument?
    John: Yes, …
    a. he does
    b. he is
    c. he has
    d. she is

12. You need money to do this:
    a. take pictures
    b. practise an instrument
    c. buy tickets
    d. dance

13. Rey : … she clapping?
    Kayla : Yes, she is.
    a. is
    b. are
    c. does
    d.

14. Look at the picture. What is she doing?

    a. She's playing cymbals.
    b. She's shaking the drum.
    c. She's striking the tambourine.
    d. She's striking the xylophone.

LIVEWORKSHEETS

15. They are watching a ...

a. circus
b. play
c. parade
d. puppet show

III. Answer the questions below.

16. How do we play a triangle? _____

17. What is he doing? _____

18. Rey : Are they practising the xylophone?

Cindy : No, _____

19. Find the opposite:

slow >< _____

awful >< _____

20. Write the words in alphabetical order:

fast, music, clap, awful

_____

21. Write the opposite sentence.

I'm not striking a Xylophone. _____

22.

_____

23. The sound of the instruments is so _____

24. Write the contraction.

what is he doing?

_____ he doing?

25. They're watching _____

LIVEWORKSHEETS

IV. Writing

Write about your favorite instrument.

Example:

I like the tambourine. I shake it. It isn't loud. It's quiet. I keep the beat: one, two, three, four.	I like _____. I _____ it. It isn't _____. It's _____. I _____

Do your best.

LIVEWORKSHEETS