
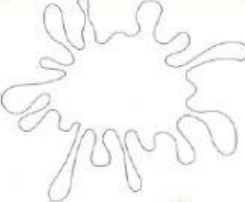






**Question 1. Listen and tick. There is one example.**

Example		<input type="checkbox"/>		<input checked="" type="checkbox"/>
1		<input type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>
4		<input type="checkbox"/>		<input type="checkbox"/>

**Question 2. Listen and circle. There is one example.**

Example:  

1.    



a                      b                      a                      b

3. 

**Green**

**Red**

a                      b

4.  

a                      b

**Question 3. Listen and write. There is one example.**

0. Do you have an **eraser**? Yes, I do.

1. Is .....Mary? Yes, it is.

2. Is this our.....? Yes, it is.

3. How old are you? I'm .....years old.

4. Do you have a.....? Yes, I do.

**Question 4. Listen and number. There is one example.**



**Question 5. Look and read. Put a tick (✓) or cross (X) in the box.**

	0. I like drawing.	<input checked="" type="checkbox"/>
	0.0. This is my school.	<input checked="" type="checkbox"/>
	1. Do you have a ruler? Yes, I do.	<input type="checkbox"/>
	2. I play chess.	<input type="checkbox"/>
	3. Is that our art room? Yes, it is.	<input type="checkbox"/>
	4. May I go out? Yes, you can.	<input type="checkbox"/>

**Question 6. Read and decide the statements True (T) or false (F).**

Hello, I'm Ben. I'm eight years old. This is my friend, Long. He is eight years old, too. That is Bill. He is nine years old. And that is Mr Long. He is my teacher. He is forty-five years old.

	<b>T</b>	<b>F</b>
0. Ben is eight years old.	<b>x</b>	
1. Long is nine years old.		
2. That is Bill.		
3. Mr Long is Ben's friend.		
4. Mr Long is forty-five years old.		

**Question 7. Read and complete.**

<u><b>name</b></u>	<b>pens</b>	<b>school bag</b>	<b>are</b>	<b>aren't</b>	<b>my</b>
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Mai: Hello! My (0) **name** is Mai.

Tony: Hello! Nice to meet you. (1) \_\_\_\_\_ name is Tony. Is this your (2) \_\_\_\_\_?

Mai: Yes, it is.





Tony: And (3) \_\_\_\_\_ these your pencils?

Mai: No, they (4) \_\_\_\_\_.

Tony: And are those your (5) \_\_\_\_\_?

Mai: Yes, they are.

**Question 8. Look and write the words. There is one example.**

0.		Example : → four
1.		→ .....
2.		→ .....
3.		→ .....



4. 	→ .....
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**Question 9. Put the words in order.**

1. your/ Touch/ ears/!

☞ .....

2. my/ This/ is /friend, / Linh/.

☞ .....

3. to/ the/ Let's /go /music room/.

☞ .....

4. and/ an /I /have/ a/ pen/ eraser/.

☞ .....

5. Let's /at /break time/ play/ basketball/.

☞ .....

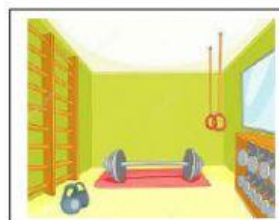
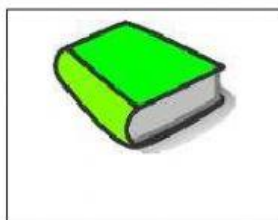
**PART C SPEAKING**

**Question 10.**

**Part 1: Greetings:**

1. What's your name?      2. How are you?      3. How old are you?

**Part 2: Point and say:**



**Questions:**

1. Is this a red book?
2. What color is the eraser?
3. Is this the gym?
4. Make an imperative.

**Part 3: Answer the questions:**

1. Do you have a school bag?
2. Is this your friend?
3. Do you chat with your friends at break time?