

Name: .....

Class:.....

**REVIEW 2 – 1<sup>st</sup> SEMESTER TEST****PART 1: LISTENING****Task 1. Listen and choose A, B or C. There is one example.****Example:**

- ☒ A. It'll be on Saturday next week.
- B. It'll be fun on Teachers' Day.
- C. It'll be rainy on Teachers' Day.

**Question 1:**

- A. Yes, I am.
- B. Yes, I can.
- C. Yes, I will.

**Question 2:**

- A. They're going to have it.
- B. They're going to play music.
- C. They're going to celebrate for the first day.

**Question 3:**

- A. It'll be in July.
- B. It'll be in August.
- C. It'll be in June.

**Question 4:**

- A. I'm going to play badminton.
- B. I'm playing badminton.
- C. I'll play badminton.

**Task 2: Listen and tick ☒ the correct pictures. There is one example.***Example: Where were you last weekend?*A. ☐B. ☒

1. Where did Sue go last Sunday?



A. ☐



B. ☐



C. ☐

2. Where did Nick go last weekend?



A. ☐



B. ☐



C. ☐

3. How did Jane get there?



A. ☐



B. ☐



C. ☐

4. How did Ann get there?



A. ☐



B. ☐



C. ☐

**Task 3. Listen and tick (V) Right or Wrong. There is one example (0).**

|                                                                                                    | Right                               | Wrong                    |
|----------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|
| 0. Mid-Autumn Festival happens on the fifteenth of August, the lunar year.                         | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1. People prepare lanterns, masks and mooncake for the event.                                      | <input type="checkbox"/>            | <input type="checkbox"/> |
| 2. Children make their masks and lanterns to celebrate the festival.                               | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3. When the moon goes up high in the sky, children go to bed.                                      | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4. After singing and dancing, children sit down and enjoy mooncake and fruit under the moon light. | <input type="checkbox"/>            | <input type="checkbox"/> |

**PART 2: READING AND WRITING****Task 1: Read and tick (V) True or False. There is one example (0).**

Vy likes English very much. At school, she has English four times a week. She often speaks English with her classmates. Sometimes, she talks with her foreign friend, Amy. They are happy because they can understand each other. Vy usually reads English comic books in her free time. At home, she practises listening by watching cartoons on TV. Vy wants to learn English well. She thinks English is necessary for her future.

**Questions:**

|                                                        | True                                | False                    |
|--------------------------------------------------------|-------------------------------------|--------------------------|
| 0. Vy's favourite subject is English.                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1. She has English every day.                          | <input type="checkbox"/>            | <input type="checkbox"/> |
| 2. Amy can understand Vy's English.                    | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3. Vy usually reads comic books to practise listening. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4. English is necessary for Vy's future.               | <input type="checkbox"/>            | <input type="checkbox"/> |

**Task 2: Read and number the sentences in the correct order. The conversation begins with 0.**

- ..... **A** **Peter:** Of course, I do. I'll go to the zoo again next weekend.
- ..... **B** **Jenny:** I went to the zoo with my cousins.
- ..... **0**..... **C** **Peter:** I didn't see you last Saturday. Where were you?
- ..... **D** **Jenny:** Well, a lot of animals such as pythons, crocodiles and gorillas. Do you like zoo animals?
- ..... **E** **Peter:** Oh, really? What animals did you see there?

**Task 3: Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).**

summer



reading



university



home



books



bookshop

Hi Joe,

Are you enjoying your (0) summer holiday? This summer I'm staying at  
(1)\_\_\_\_\_. I'm (2)\_\_\_\_\_ a lot of story books. I didn't  
have enough time to read them during the school year. Yesterday I went to the  
(3)\_\_\_\_\_ and bought a lot of story books. The characters in these  
books are great people. I like them very much. I'll write more about my (4)  
\_\_\_\_\_ in the next letter.

Write and tell me about your summer.

Hoa

**Task 4: Order the words to make meaningful sentences.**

1. is/ like/ What/ hometown/ your/?/

.....

2. favourite/ What/ your/ food/ is/ and drink/?/

.....

3. visited/ zoo/ last/ She/ weekend/ the./

.....

4. learn/ you/ How/ grammar/ do/?/

.....

5. crocodiles/ did/ you/ Where/ the/ see/?/

.....