

UNIT 5

B. Language Builder

Exercise 1: Match the jobs with the pictures. Use the words in the box.

mechanic	waiter	doctor	chef
dentist	pilot	receptionist	nurse



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Exercise 2: Label the pictures. Choose the correct labels.

			
1. factory/ office/ shop	2. garage/ hospital/ sports club	3. factory/ farm/ supermarket	4. factory/ farm/ police station
			
5. hospital/ post office/ railway station	6. chemist/ library/ restaurant	7. bookshop/ garage/ shop	

Exercise 3: Complete the sentences. Use the verbs in the box.

Cleans	cooks	flies	grows	paints	repairs
		sells			
Serves	shows	takes	teaches	writes	

1. She's a chef. She _____ meals in a restaurant.
2. She's a waitress. She _____ food and drinks at restaurant tables.
3. He's a pilot. He _____ a plane.
4. She is a lecturer. She _____ in a university.
5. He's a mechanic. He _____ cars in a garage.
6. she's a journalist. She _____ reports for newspapers or news on TV.
7. She's a guide. She _____ tourists round the town.
8. She's a dentist. She checks and _____ people's teeth.

9. She's a sales assistant. She _____ things to customers in a shop.
10. He's a photographer. He _____ photos when people get married.
11. He's a famer. He _____ fruits and vegetables.
12. He's an artist. He _____ pictures.

Exercise 4: Match the subjects with the sentences. Use the words in the box.

art	biology	chemistry	geography
history	maths	physics	technology

- students learn about people and things that happened in the past: _____
- Students study different countries and learn about mountain and seas: _____
- students learn about living things like plants and animals: _____
- Students study what is in things and how they change when they are mixed together:

- Students study things like electricity, light and sound: _____
- Students study numbers: _____
- Students learn how to paint or draw: _____
- Students study how to use computers and new equipment: _____

Exercise 5: Read the text and choose the best job for each person.

My best friend, Emma, was very good at languages at school. She's studying English at university now. She loves talking to people and writing. She wants to be a driver/ journalist/ nurse when she finishes her course. Jim is another friend from school. He was always good at biology and is now studying medicine. He wants to be a doctor/ mechanic/ pilot after finishing university. I remember Laura very well. She sat in front of me in class. She was quite good at most subjects and she really liked being with small children. She is now working as a cook/ guide/ teacher in a primary school. Dan was terrible at school. He hated all the subjects! When he left school, he went to college and learnt how to repair cars. He now works as a farmer/ mechanic/ police

officer. Beth was always very good at French and German at school. She also likes meeting people from different countries. She now has a job as a (an) actor/ guide/ nurse at a big tourist information office.

Exercise 6: Read the email from Sara asking about a job. Complete it with the words in the box.

course	fun	good	hobbies	interested
interview		jobs	store	working

Job – Receptionist (Sofitel Hotel, Abu Dhabi)

I am very _____ in the job of receptionist at your hotel. I'm 22 years old and I have just finished a _____ in Maths and Technology at Sussex University. I'm very _____ a language and speak English, French, Arabic. I have had several _____ during the summer holidays. I have worked as a sales assistant in a big _____ and also as a receptionist for a dentist. I'm a hard worker and I'm good at _____ with others in a team. My _____ are reading about history and watching films in French and Arabic. Other students on my course say that I'm very friendly and good _____ to be with. I am in Abu Dhabi at the moment and could come for an _____ any time during this month.

Best wishes,
Sara Ahmad