



RK Learning Hub  
朗朗读书社



The Write Tribe

# GETTING FULL MARKS FOR PSLE COMPOSITION IS **POSSIBLE!**

## What is covered?

- ✓ Learn what PSLE Markers are looking for
- ✓ Strategies & Techniques to ace both **Content & Language**
- ✓ Handouts provided
- ✓ 50 MUST-KNOW PSLE Topics
- ✓ Receive our **ULTIMATE PSLE strategy guide** for free! (Worth: 12.60 SGD)



**ONLINE WEBINAR**

## Welcome to the webinar!

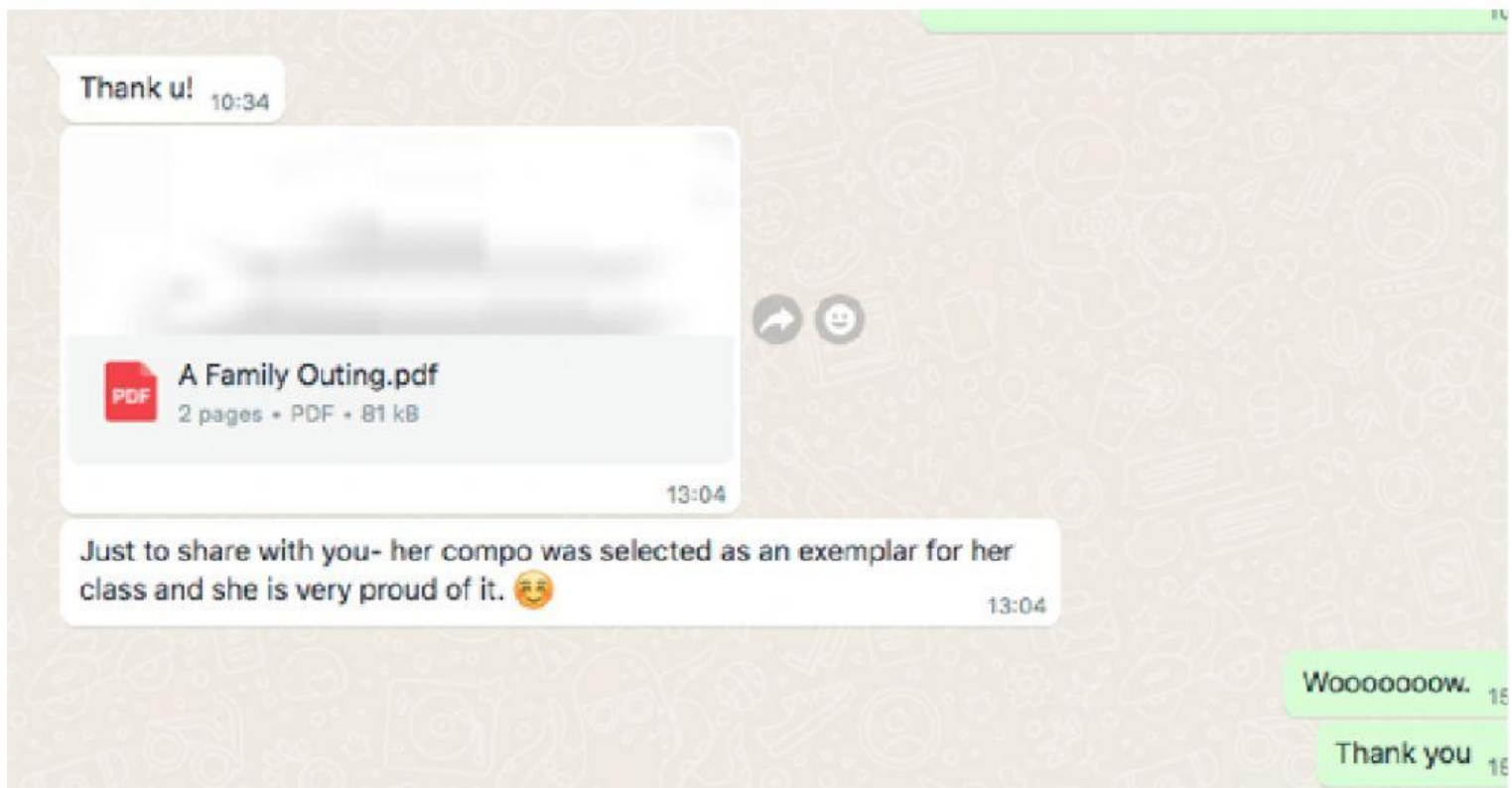


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# What are PSLE markers looking for?

## MARKING ASSESSMENT

**Total: /40**

| CONTENT    |                                                                      |                                                                                        |                                                                                               |                                                                                          |                                                                                                               |
|------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| MARK RANGE | 1 - 5                                                                | 6 - 10                                                                                 | 11 - 14                                                                                       | 15 - 17                                                                                  | 18 - 20                                                                                                       |
|            | Ideas are confusing, illogical and totally not relevant to the topic | Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic | Ideas are generally clear, logical and appropriate to the topic; Story is generally developed | Ideas are interesting, clear, logical and relevant to the topic. Story is well developed | Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed |

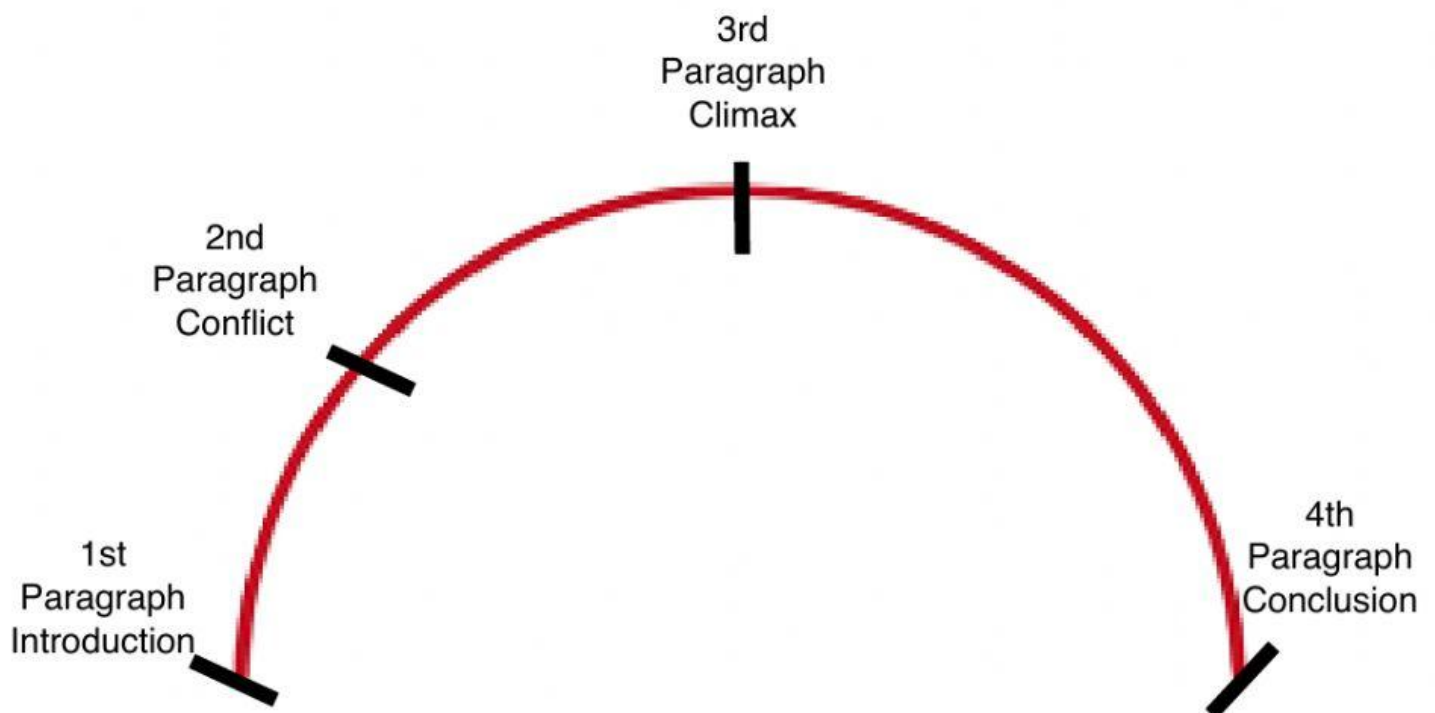
| LANGUAGE   |                                                                                                                                |                                                                                                                                           |                                                                                                                                                                    |                                                                                                                           |                                                                                                                                          |
|------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| MARK RANGE | 1 - 5                                                                                                                          | 6 - 10                                                                                                                                    | 11 - 14                                                                                                                                                            | 15 - 17                                                                                                                   | 18 - 20                                                                                                                                  |
|            | Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events | Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events | A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events. | A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events. | A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events. |

Remarks:



# What are PSLE markers looking for?

| Content                              | What does it mean?                                                                                                                                                                                                                                                |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Ideas that are highly interesting | Unique, stand out from the crowd                                                                                                                                                                                                                                  |
| 2. Clear and logical                 | Story must be well organised. Every scene <b>MUST</b> push the story forward. No unnecessary scenes. Not too many characters. Characters must be well developed and <b>PUSH</b> the story forward. Beware of POV.<br><i>Tip: Stick to 1st person perspective.</i> |
| 3. Relevant to the topic             | The majority part of the story <b>MUST</b> revolve around the topic. The topic <b>MUST</b> use ONE, TWO or THREE pictures.                                                                                                                                        |
| 4. A well developed story            | Follows the 3 act structure. Every paragraph has a function.                                                                                                                                                                                                      |



## Every paragraph has a function!

| No | Paragraph    | Function                                                                                                                                                                                                | What's needed in each paragraph?                                                                                                                                                                                                                                                                              |
|----|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Introduction | ORIENTATION : Sets the tone of the story. Introduces the characters. Tells us who the story is about, where is it happening, when does it occur, why do we need to care what happens to the characters. | <ul style="list-style-type: none"> <li>-Place description</li> <li>-Weather</li> <li>- Where are you?</li> <li>- Who are you with?</li> <li>- Character traits</li> <li>- What are you looking forward to?</li> <li>- Dialogue</li> <li>- Speech tags</li> <li>- Walk cycles</li> <li>- Foreshadow</li> </ul> |
| 2  | Conflict     | PROBLEM: Main character faces a problem.                                                                                                                                                                | <ul style="list-style-type: none"> <li>-Ease in</li> <li>-Anticipation</li> <li>-Introduce the problem</li> <li>-Reactions (Emotional adjectives, Facial expressions, Body language)</li> </ul>                                                                                                               |
| 3  | Climax       | MAKE THE PROBLEM WORSE:                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>-Complicate the problem or set a time constraint. (Thicken plot / Ticking clock)</li> <li>- Raise tension (Facial expressions, Body language, Personal thoughts, Emotional adjectives, Anticipation)</li> </ul>                                                        |
| 4  | Conclusion   | SOLUTION:                                                                                                                                                                                               | <p>Solve the problem,<br/>Show feelings/ Lesson learnt / Proverb</p> <p><i>TIP: Insert composition topic into conclusion to tie the theme!</i></p>                                                                                                                                                            |

## Topic: Turning over a new leaf

Write a composition of least 150 words using one or more of the pictures below.



| Introduction                                                   | Conflict                                                                        | Climax                                                                          | Conclusion                                                                                                                                                                  |
|----------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Who / What / Where / Why / How / Character trait               | Problem                                                                         | Make the problem worse                                                          | Solution                                                                                                                                                                    |
| Mark is very impulsive (character trait) and he goes shopping. | He finds an expensive watch. He is short of \$10. There is only one piece left. | He decides to steal it. He gets caught red-handed while attempting to get away. | His parents and his school gets notified. Mark is remorseful of his actions. He learns not to be impulsive. He decides to turn over a new leaf. Honesty is the best policy. |

### What to look out for when you receive your paper?

- Topic
- 3 pictures
- What possible lesson can the main character learn?
- Character traits (flaws)
- Suitable proverb

## STORY PLANNING PRINTABLE

|                                      |                                            |  |
|--------------------------------------|--------------------------------------------|--|
| <b>INTRODUCTION</b><br>1st paragraph | Place Description                          |  |
|                                      | Weather Description                        |  |
|                                      | Where are you?                             |  |
|                                      | Who are you with?                          |  |
|                                      | Character trait                            |  |
|                                      | What are you looking forward to?           |  |
|                                      | Dialogue /<br>Speech Tags /<br>Walk cycles |  |
|                                      | Foreshadow                                 |  |

|                                  |              |  |
|----------------------------------|--------------|--|
| <b>CONFLICT</b><br>2nd paragraph | Ease in      |  |
|                                  | Anticipation |  |
|                                  | Problem      |  |
|                                  | Reactions    |  |



|                                                                                                |                                                                                                             |  |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|
| <b>CLIMAX</b><br><b>3rd paragraph</b><br><i>(ideally you can split this into 2 paragraphs)</i> | Thicken Plot                                                                                                |  |
|                                                                                                | Ticking clock                                                                                               |  |
|                                                                                                | Raise tension<br>(Facial expressions, Body language, Personal thoughts, Emotional adjectives, Anticipation) |  |

|                                           |                                             |  |
|-------------------------------------------|---------------------------------------------|--|
| <b>CONCLUSION</b><br><b>4th paragraph</b> | Solution                                    |  |
|                                           | Show feelings                               |  |
|                                           | Lesson learnt<br>(gives up character trait) |  |
|                                           | Proverb                                     |  |

