

Edge Level C Unit 4 Cluster 2

"They Speak for Success"

1. Read the following statement that was made by Tommie Lindsey.
Every kid wants to be something. They want to be able to prove to someone that they are successful. And if given a chance they will move forward to do that. And when they have that kind of desire there is not much that can hold them back.
Using what you have learned about him by reading "They Speak for Success," which quotation below do you think was also made by Tommie Lindsey?

- A. "The right word may be effective, but no word was ever as effective as a rightly timed pause."
- B. "It's not how strongly you feel about your topic, it's how strongly they feel about your topic after you speak."
- C. "I believe in the kids that others believe just can't do it... I expect them to be champions, conduct themselves that way, and they respond."
- D. "Self-esteem is a major key to success in life. The development of a positive self-concept or healthy self-esteem is extremely important to the happiness and success of children and teenagers."

2. The Merriam-Webster online dictionary (<http://mw4.m-w.com/dictionary/call-out>) defines *callout* as an often bordered inset in a printed article or illustration that usually includes a key excerpt or detail. The article "They Speak Success" has several callouts, and they appear inside a maroon speech bubble. Why are some of the words printed in white type and some of them printed in dark-orange type?

- F. The callouts that are more important to the reader are printed in white type because white stands out when seen against a maroon background.
- G. The author changed the colors of the words because there were so many callouts he thought using the same color in all of them would be boring to the reader.
- H. The callouts with white type are quotes from Mr. Lindsey, and the callouts with dark-orange type are quotes from his students.
- I. The author wanted to have a callout or an illustration of some sort on each page of his article, and he outlined the illustrations with a dark-orange or maroon box.

3. According to the article, what action is recommended to someone who wishes to be successful as a public speaker?

- A. If possible, personally greet some audience members as they enter the room.
- B. Drink plenty of water before you speak and, if possible, have water available near the podium.
- C. Let the technical experts set up the microphone and any electronic equipment so you know the job is done right.
- D. Make sure that your speech contains short, simple sentences and that you can correctly pronounce all the words.

_____ 4. Why did the author write this article?

- F. To showcase a unique class that a teacher funded after he won a half-million dollar award from the MacArthur Foundation.
- G. To encourage teens to take a Forensics class or join a club to learn about competitive public speaking.
- H. To suggest that more high school forensics teams compete in local, statewide, and national tournaments.
- I. To proclaim that lawyers and salespeople need to be able to successfully express themselves in front of strangers.

_____ 5. Why did the author include testimonials from Tommie Lindsey's students?

- A. To show that successful public speakers must practice just as athletes and musicians practice.
- B. Because personal examples are more meaningful to a reader than the facts or opinion of the author.
- C. Because Mr. Lindsey's success has been very limited so the author wanted to highlight some cases where students did benefit from his instruction.
- D. To emphasize that forensics can help students of all genders, ethnicities, and backgrounds.