

**Edge Level C Unit 4 Cluster 2****"They Speak for Success"**

\_\_\_\_ 1. Read the following statement that was made by Tommie Lindsey.

**Every kid wants to be something. They want to be able to prove to someone that they are successful. And if given a chance they will move forward to do that. And when they have that kind of desire there is not much that can hold them back.**

Using what you have learned about him by reading "They Speak for Success," which quotation below do you think was also made by Tommie Lindsey?

- A. "The right word may be effective, but no word was ever as effective as a rightly timed pause."
- B. "It's not how strongly you feel about your topic, it's how strongly they feel about your topic after you speak."
- C. "I believe in the kids that others believe just can't do it... I expect them to be champions, conduct themselves that way, and they respond."
- D. "Self-esteem is a major key to success in life. The development of a positive self-concept or healthy self-esteem is extremely important to the happiness and success of children and teenagers."

\_\_\_\_ 2. The Merriam-Webster online dictionary (<http://mw4.m-w.com/dictionary/call-out>) defines *callout* as *an often bordered inset in a printed article or illustration that usually includes a key excerpt or detail*. The article "They Speak Success" has several callouts, and they appear inside a maroon speech bubble. Why are some of the words printed in white type and some of them printed in dark-orange type?

- F. The callouts that are more important to the reader are printed in white type because white stands out when seen against a maroon background.
- G. The author changed the colors of the words because there were so many callouts he thought using the same color in all of them would be boring to the reader.
- H. The callouts with white type are quotes from Mr. Lindsey, and the callouts with dark-orange type are quotes from his students.
- I. The author wanted to have a callout or an illustration of some sort on each page of his article, and he outlined the illustrations with a dark-orange or maroon box.

\_\_\_\_ 3. According to the article, what action is recommended to someone who wishes to be successful as a public speaker?

- A. If possible, personally greet some audience members as they enter the room.
- B. Drink plenty of water before you speak and, if possible, have water available near the podium.
- C. Let the technical experts set up the microphone and any electronic equipment so you know the job is done right.
- D. Make sure that your speech contains short, simple sentences and that you can correctly pronounce all the words.

\_\_\_\_\_ 4. Why did the author write this article?

- F. To showcase a unique class that a teacher funded after he won a half-million dollar award from the MacArthur Foundation.
- G. To encourage teens to take a Forensics class or join a club to learn about competitive public speaking.
- H. To suggest that more high school forensics teams compete in local, statewide, and national tournaments.
- I. To proclaim that lawyers and salespeople need to be able to successfully express themselves in front of strangers.

\_\_\_\_\_ 5. Why did the author include testimonials from Tommie Lindsey's students?

- A. To show that successful public speakers must practice just as athletes and musicians practice.
- B. Because personal examples are more meaningful to a reader than the facts or opinion of the author.
- C. Because Mr. Lindsey's success has been very limited so the author wanted to highlight some cases where students did benefit from his instruction.
- D. To emphasize that forensics can help students of all genders, ethnicities, and backgrounds.