

W zadaniach 1.1.–1.2. zakreśl jedną z liter: A, B albo C.

**Tekst 1.**

**1.1. The intention of the speaker is to**

- A. express his disappointment with people's indifference to plastic pollution.
- B. explain the recent change in people's attitude to plastic pollution.
- C. appeal for support in a campaign to fight plastic pollution.

**Tekst 2.**

**1.2. Which of the following best matches the situation described by the speaker?**

- A. All that glitters is not gold.
- B. Be careful what you wish for.
- C. Every cloud has a silver lining.

W zadaniach 1.3.–1.6. zakreśl jedną z liter: A, B, C albo D.

**Tekst 3. (do zadań 1.3.–1.6.)**

**1.3. According to Robert, in what way can acting be beneficial?**

- A. It teaches you how to trick other people.
- B. It allows you to highlight your best features.
- C. It can help you explore and improve yourself.
- D. It makes you more aware of other people's needs.

**1.4. When working on a Shakespearean role, Robert**

- A. tries to gain a deeper understanding of the text.
- B. co-operates with scholars during rehearsals.
- C. refers to other actors' interpretations.
- D. understands the language intuitively.

**1.5. What happened when Robert was performing in Hamlet?**

- A. He had to deal with a technical problem.
- B. The audience got distracted by other actors.
- C. He noticed a stranger at the back of the stage.
- D. The audience started to applaud midway through his monologue.

**1.6. When answering the last question, Robert explains**

- A. why adapting Shakespeare's plays for present-day audiences is challenging.
- B. how the role of the audience changes during a performance.
- C. why Shakespeare appeals so much to British audiences.
- D. what makes the job of a stage actor so satisfying.

**Zadanie 2. (0–5)**

Usłyszysz dwukrotnie pięć wypowiedzi na temat przeprowadzki. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

**This speaker**

- A. discovered faults he/she had been unaware of when making a purchase.
- B. caused the other residents in his/her building some inconvenience.
- C. felt relieved that he/she was able to withdraw from making a purchase.
- D. became a little anxious because of a call he/she had received.
- E. decided to leave a broken item behind.
- F. received his/her belongings in two separate deliveries.

2.1.	2.2.	2.3.	2.4.	2.5.

**Zadanie 3. (0–4)**

Usłyszysz dwukrotnie relację z akcji ratunkowej. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w poniżej notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

**LAURA TROWBRIDGE SAVED**

- As a result of her fall, Laura couldn't 3.1. \_\_\_\_\_  
\_\_\_\_\_
- The rescue operation was delayed because 3.2. \_\_\_\_\_  
\_\_\_\_\_
- Laura's behaviour during the rescue operation made 3.3. \_\_\_\_\_  
\_\_\_\_\_
- The final section turned out to be 3.4. \_\_\_\_\_  
\_\_\_\_\_ to get through.