

Speaking competences

I can talk about different sports. (p.84)

- 1 **Pairwork** Complete the sports words. Then say true sentences to your partner.

I often play b a s e b a l l.

- 1 I can do k r t very well.
 2 I can play v l e b l l.
 3 I often do g y n a t c s.
 4 I can s very fast.
 5 I'm good at t a c n f i d.

/5

I can talk about ability. (p.86)

- 2 **Pairwork** Complete the dialogue with the phrases in the box. Then practice with your partner.

at can you play how well I can play I can't I can

- Amara How well can you play tennis?
 William I can't it very well.
 Amara What other sports can you play?
 William I often go skiing, but I can't ski very well.
 Amara What about soccer?
 William I'm awful at soccer. Can you play it?
 Amara Yes, how well. I'm on the school team.

/5

I can talk about sports my partner can do. (p.89)

- 3 **Pairwork** Look at the chart and the code. Write five sentences. Then write similar clues for different activities and ask your partner to say the sentences.

☹ = not at all ☹☹ = not very well
 ☺ = pretty well ☺☺ = very well

Name	Sport	How well?
Levi	tennis	☹
Maria	ride a bike	☹☹
Juan	swim	☹☹
Yuki	play basketball	☹☹
Ben	do gymnastics	☹☹
Silvia	ski	☹

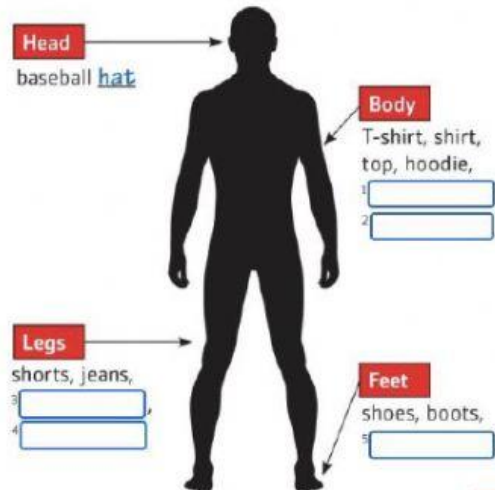
Levi can't play tennis at all.

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I can identify clothes. (p.94)

- 4 Complete the diagram with the words.

pants jacket sneakers hat skirt sweater



/5

I can talk about shopping for clothes. (p.96)

- 5 **Pairwork** Choose the correct alternatives. Then practice with a partner.

- William How many /much is this sweater?
 Assistant It's \$29.99.
 William Can I try it 'on' / 'up', please?
 Assistant Yes, for / of course. What big / size are you?
 William I'm a small.
 Assistant Here you 'are' / 'have'. The fitting rooms are over / under there.

/5

I can talk about activities and what people are wearing. (p.99)

- 6 **Pairwork** Write five sentences in your notebook about what your classmates are wearing.

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Listening, reading, and writing competences

- I can understand someone talking about sports and abilities. (p.89)
 I can read and answer questions about a street fair. (p.90)
 I can write about my abilities. (p.91)
 I can understand two people talking about what people are wearing. (p.99)
 I can read and answer questions about school uniforms in the U.S. (p.100)
 I can write about what my friends are wearing in a picture. (p.101)

Yes	I'm not sure	No
☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐

one hundred five