

Name \_\_\_\_\_

Day \_\_\_\_\_

# READING & WRITING

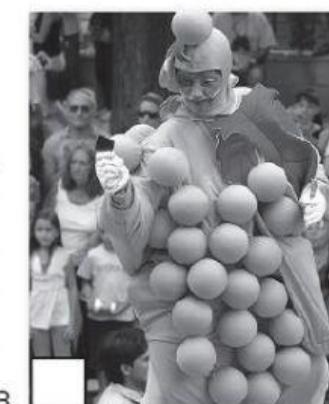
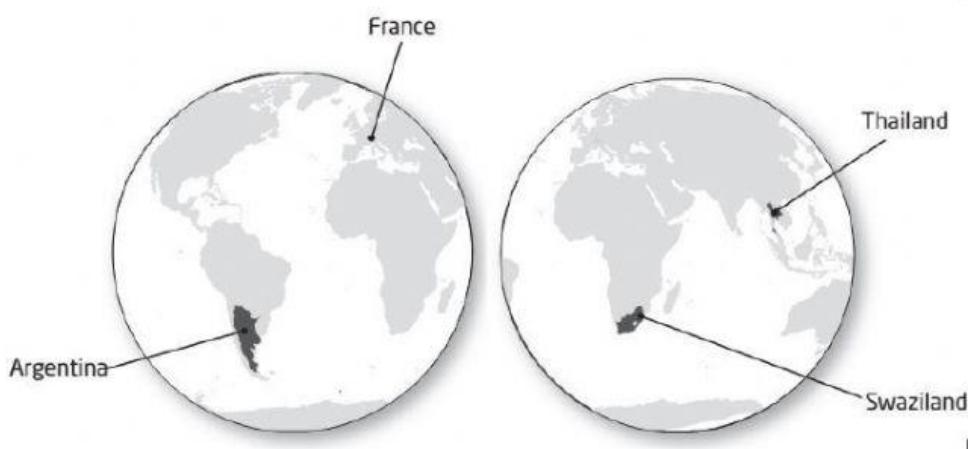
## 22 Listen and read. TR: 11

# Celebration Time!

People around the world pick, or harvest, food that grows. Then they have a holiday. Let's read about some harvest celebrations!

1. Every February, the people of Mendoza, Argentina, harvest their grapes. Then they celebrate for a month! There are parades, shows, and fireworks. They always choose a Harvest Queen, too.
2. Chanthaburi, a town in Thailand, is famous for its tasty fruit. People celebrate the fruit at harvest time in May. The Fruit Fair begins with a parade of floats made from thousands of fruits and vegetables.
3. The people of Swaziland in Africa celebrate harvest every December or January. Before the Incwala festival can begin, the king must eat the first fruit. After that, everyone else eats.
4. France's famous Menton Lemon festival starts in February. There are big parades with floats decorated with lemons and oranges. More than 200,000 people from around the world come to Menton for this festival.

Do you know any harvest festivals?



**23** **Read the text again.** Look at the photos. Write the paragraph number next to each photo.

**24** **Complete the chart.**

	Argentina	Thailand	Swaziland	France
Month	1. February	May	2. _____	February
Crop	3. _____	4. _____	fruit	5. _____

**25** **Answer the questions.**

1. How long does the Harvest Festival in Mendoza last?

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2. Why is Chanthaburi famous?

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3. What is the name of the festival in Swaziland?

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4. How many people come to the Menton Lemon festival?

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**26** **Write.** Describe a harvest festival or another type of festival in your country.

- What is the name of the festival?
- When does it start?
- What is the festival famous for?

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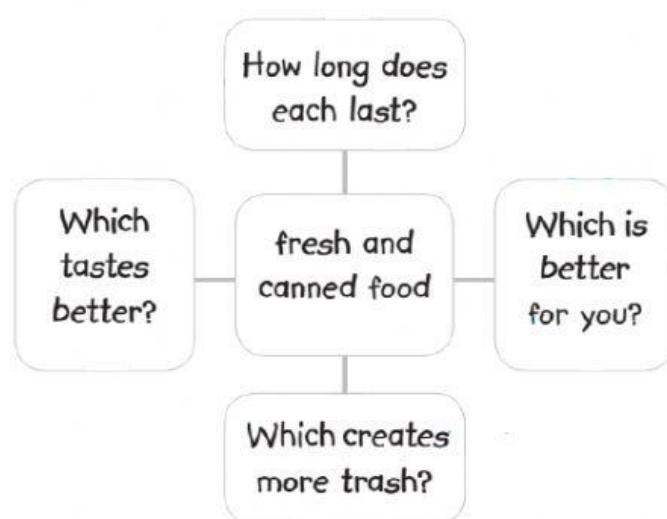
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**27** **Read.** Read *Fresh Food or Canned Food?* on page 32 of your Student Book. How did the writer plan his writing? Read the steps below.

1. First, the writer chose two things that have many advantages and disadvantages. What are they?

2. Second, the writer wrote down questions about fresh and canned food to help him think about the topic. He used a word map to organize questions. Circle the questions he asked himself.

3. After answering these questions, the writer wrote down three advantages of both fresh food and canned food. Put the two details in the correct place.



you know what you are eating

you can buy it in winter

**fresh food**

tastes better

is better for you

**canned food**

is more convenient

lasts longer

4. Fourth, he thought of one disadvantage for each type of food. What did he write?

a. One disadvantage of fresh food is that \_\_\_\_\_.

b. One disadvantage of canned food is that \_\_\_\_\_.

5. Finally, he wrote a draft, or a first version, of his paragraph.

**28** **Organize information.** What are some differences between buying food from a supermarket and buying food from a farm? Complete the chart. Read *Where's Your Food From?* on page 30 of your Student Book if you need help.

Supermarket	Farm
We can grow food in other countries and transport it.	We can grow food where _____.
A lot of food is canned.	The food is _____.
The food lasts a long time, and we can buy it in winter.	The food tastes _____.
Transportation is expensive.	There aren't farms in _____.

**29** **Write sentences.** Use information from the chart and the phrases *I think*, *I believe*, and *in my opinion*.

1. I think it is expensive to transport food to supermarkets.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**30** **Now follow steps 2-5 on page 24.** Write your paragraph in your notebook.

**31** **Express yourself.** Choose one of the topics below and write a paragraph of advantages and disadvantages. End the paragraph with your opinion. Plan your writing and follow the steps on page 24. Write your paragraph in your notebook.

- Time spent with relatives vs. time spent with friends
- Meals in a restaurant vs. meals at home
- Travel by bus vs. travel by car