

Learner:

**GABARITO | PREENCHER ASSIM:** ●

QUESTÕES	A	B	C	D	E
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**INSTRUÇÕES: LEIA COM ATENÇÃO:**

A avaliação deverá ser feita de caneta preta ou azul padrão;

O que valerá para correção é o registro no gabarito; Não será permitida a utilização de corretivo;

Questão rasurada será anulada;

Respondam TODAS as questões;

Resolva as questões de maneira clara e organizada;

Nas avaliações de exatas, questões sem cálculo não serão pontuadas;

A interpretação das questões faz parte da prova.

**Boa avaliação de conhecimento!**

**Question 1**

**Reading**

**Texto: Our Town. Corresponde as questões 5 – 10**  
**Our town – What 's wrong and what can we do about it?**

(1) Our town is a mess, and that's not good for tourism. I hate the litter in our streets. Why can't people put it in the trash cans? It isn't difficult. We need to educate people quickly. We need more trash cans and billboards saying "Don't litter!" and things like that.

We also need to punish people who litter. I think they should spend a day picking it up.

**Charlie, 14**

(2) People always complain about the kids in our town. They don't like us hanging out at the shopping center. They say they don't feel safe. But we never cause trouble. We only meet up there because there's nowhere else for us to go.

We need more things to do and more places to go. A youth club would be great. There are lots of empty buildings downtown. They could use one of them.

**Mark, 15**

(3) The biggest problem in our town is the cars. There are too many cars on our roads, and drivers don't care about pedestrians. They drive really fast. Some of them don't even stop at crosswalks! I ride my bike everywhere and I just don't feel very safe, even when I'm in a bike lane. We can stop this problem easily. Let's get more traffic cameras to catch these fast drivers.

**Pauline, 15**

(4) People like to complain about the graffiti on the walls of buildings downtown. They think it's ugly. I agree that a lot of it is. But if you look closely, some of this art is really good. Some of these people paint really well. Why don't we use them to make the town more attractive? I think we should create graffiti walls where these artists can show off their art. Maybe this will stop the problem of them doing it illegally.

**Paris, 13**

Match the text with the photos.



A. 1 – 2 – 3 – 4

C. 3 – 4 – 1 – 2

B. 4 – 3 – 2 – 1

D. 1 – 4 – 2 – 3

## Question 2

Reading the text above. Our town – What 's wrong and what can we do about it?

Match the questions with the answers?


- I. What does Charlie think people who litter should do?
- II. What does Mark think young people need in the town?
- III. What does Pauline want to do to make the road safer?
- IV. What does Paris think will help stop the graffiti problem?

1. We need more things to do and more places to go. A youth club would be great. There are lots of empty buildings downtown. They could use one of them.
2. educate people quickly. We need more trash cans and billboards saying "Don't litter!" and things like that. We also need to punish people who litter. I think they should spend a day picking it up.
3. I think we should create graffiti walls where these artists can show off their art. Maybe this will stop the problem of them doing it illegally.
4. We can stop this problem easily. Let's get more traffic cameras to catch these fast drivers.

A. I 3 – II 1 – III 4 – IV 2

B. I 2 – II 1 – III 4 – IV 3

C. I 3 – II 1 – III 2 – IV 4

D. I 1 – II 3 – III 4 – IV 2

### Question 3

#### What are going to do when you school?

"I'm not sure. My best friend, \_\_\_\_\_ (travel) around the world, and he wants me to go with him. I \_\_\_\_\_ ( not do ) that. I \_\_\_\_\_ (study) English at Carpe Diem's School. More of my friends.

\_\_\_\_\_ ( go) there, too, so we \_\_\_\_\_ ( find ) a house and live together, "

- A. Is going traveling – am not doing – am studying – are going – is finding
- B. Is not going traveling – am not doing – am studying – are going – are finding
- C. Is going traveling – 'm doing – 'm studying – are going – is finding
- D. 's going traveling – 'm not doing – 'm studying – 're going – 're finding

### Question 4

#### Match the answers with the questions according be going to for intentions.

- I. Is Jess going to cook tonight?
- II. Is Katie going to enter the competition?
- III. Are they going to study in a hotel?
- IV. Are we going to visit them this weekend?

- 1. (      ) yes, we are. We're going to go Sunday.
- 2. (      ) no, they're not. They are going to camp.
- 3. (      ) Yes, She's. She is going to win!
- 4. (      ) I hope so. I'm so hungry.

A. I – II – III - IV
B. II – IV – I - III
C. IV – III – II – I

### Question 5

#### Complete the questions using the verbs in parentheses.

- I. \_\_\_\_\_ you going \_\_\_\_\_ the game? ( watch )
- II. \_\_\_\_\_ they going \_\_\_\_\_ in the hotel? ( stay )
- III. \_\_\_\_\_ we going \_\_\_\_\_ them this weekend ? ( visit )
- IV. \_\_\_\_\_ Dave going \_\_\_\_\_ a taxi ? ( take )

- A. Is / taking – are / watching – are / staying – is / visiting
- B. Am / watching – Are / staying – Am / visiting – Is / taking
- C. Are / watching – Are / staying – Are / visiting – Is / taking

## Question 6

Be going to for intentions. Complete the sentences with the correct form of the verb be.

- I. I \_\_\_\_\_ going to buy some stamps at the post office.
- II. We \_\_\_\_\_ going to see a show at the concert hall.
- III. I \_\_\_\_\_ talking my children to the sports center. They \_\_\_\_\_ going to talk a swimming lesson.

A. Is – is – are – are      B. Am – are – am – are      C. Are – is – are – am

## Question 7

Match the description with the image.



1



2



3



4

- I. Graffiti.
- II. Too, many cars / people driving too fast.
- III. Litter in the streets.
- IV. Young people hanging out together in shopping malls because they have nothing to do.

A. I 3 – II 1 – III 4 – IV 2  
B. I 2 – II 1 – III 4 – IV 3  
C. I 3 – II 1 – III 2 – IV 4  
D. I 4 – II 1 – III 3 – IV 2


## Question 7

Match the vocabulary .

1. Litter
2. Trash can
3. Graffiti
4. Pedestrians
5. Crosswalk
6. Bike Lane



I



II



III



IV



V



VI

- A. 1 I – 2 V – 3 IV – 4 II – 5 II 6 VI
- B. 1 I – 2 II – 3 V – 4 IV – 5 II 6 VI
- C. 1 II – 2 V – 3 V – 4 IV – 5 II 6 VI
- D. 1 I – 2 III – 3 V – 4 IV – 5 II 6 VI

### Question 9

#### Match the vocabulary

- 1. Billboards
- 2. Punish
- 3. Hanging out



I.



II.



III.

- A. 1 III – 2 I – 3 II
- B. 1 III – 2 II – 3 I
- C. 1. II – 2 III – 3 I

### Question 10

#### Match the answer.

#### What 's wrong and what can we do about it?

(5) The biggest problem in our town is the cars. There are too many cars on our roads, and drivers don't care about pedestrians. They drive really fast. Some of them don't even stop at crosswalks! I ride my bike everywhere and I just don't feel very safe, even when I'm in a bike lane. We can stop this problem easily. Let's get more traffic cameras to catch these fast drivers.

**Pauline, 15**

- A. Roads
- B. Crosswalks
- C. Traffic
- D. Cameras
- E. Cars.