

#### 4 a) Read and match both columns.

- 1 I have some difficulty<sup>1</sup> when I speak English. Sometimes I don't know the correct word to use.
- 2 I speak very slowly because I don't think in English. I have to translate<sup>2</sup> every word.
- 3 When I see a new word, I don't know how to pronounce it.
- 4 I feel uncomfortable when I speak English with my classmates.

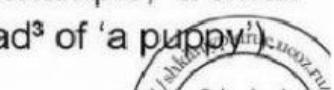
- a You can find the pronunciation of new words in your dictionary. Use phonetic symbols.
- b Remember that your English lessons are often the only time you can practise your English. You have to practise it.
- c You don't have to translate thoughts. You have to use the English words you know.
- d You don't know a word in English? You don't have to stop speaking! Think of a word that means nearly the same (for example, 'a small dog' instead<sup>3</sup> of 'a puppy').

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<sup>1</sup>a difficulty ['dɪfɪkltɪ] — трудність

<sup>2</sup>to translate [træns'leɪt] — перекладати

<sup>3</sup>instead [ɪn'sted] — замість



5 a) Read some different children's opinions about their school subjects and say which of them they like and don't like.



Alison

The last lessons of the day are History and Maths. History is really boring, lots of reading and writing, of course. I don't like History, but Maths is really great!



Ted

I'd like to be a pilot and work for an air-taxi firm. I study very hard. I study Geography, History and Maths hard because of my future profession. I don't use only textbooks. I read a lot of magazines and history books, too.



George

Everything is boring at school. I think there's no use in it at all. I can get any information I need from the internet. Usually I spend my time at my father's lab. I can do lots of interesting experiments there. It's really interesting!



Andrew

Today, in the middle of the boring Mathematics lesson I started yawning<sup>1</sup>. Miss Walsh looked at me just at that moment. What did she do? She told me to learn one page from our Maths book by heart<sup>2</sup>! And I wasted three hours on that nonsense<sup>3</sup>!

<sup>1</sup>to yawn [jɔ:n] — позіхати

**b) Read the children's opinions again and complete the sentences.**

- ... loves all of the subjects.
- ... likes only ...
- ... doesn't care about ...
- ... hates ...
- ... thinks that ... is great (dull, awful, boring, interesting, etc.)

**c) Complete the sentences to say why they prefer some subjects to other subjects.**

- ... is more interested in ...
- ... prefers ...
- ... likes most ...
- ... likes ... better than ...
- because ...