



## My routine

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: December 5th – 9th  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                 | PURPOSE                                                       | ATTITUDES                                         |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | 8. Opina en inglés como hablante y oyente sobre el contenido y el propósito comunicativo, a partir de su experiencia y el contexto en el que se desenvuelve | Expresar ideas sobre el tema de forma coherente y con fluidez | Valora y protege los bienes comunes y compartidos |

### II. ASSESSMENT:

| CRITERIA                                   | EVIDENCES | TOOLS      |
|--------------------------------------------|-----------|------------|
| Express their ideas according to the topic | Worksheet | Check list |

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the topic from last class
- Teacher reviews the vocabulary
- Student look at the picture and complete the names of the people.
- Students read the dialogue.
- Teacher asks volunteers to read the dialogue.
- Working in pairs, practice the dialogue and then change the words in red for new ones, and create a new dialogue.
- Students perform their dialogue in front of the class.
- Students make a drawing about their dialogue
- Students evaluate themselves.

### BIBLIORAPHY

- Let's go 2 – third edition – oxford.
- <https://www.youtube.com/watch?v=N1o4oOXLOZc>



LET'S PRACTICE

1. Look at the Picture and complete.



a.  : She is flying a kite.

b.  : He is reading a book.

c.  : She is swimming.

d.  : He is playing soccer.

e.  : She is jumping rope.

f.  : He is riding his bike.

g.  : She is listening to music.

h.  : He is skating.

2. Read the dialogue and practice in pairs.

Andy : Hello **Andy**

James: Hello **James**

Andy : What are you doing?

James: I am **reading a book**. What are you doing?

Andy : I'm **playing video games**.

James: oh good, Can I go to your house?

Andy : oh yes, come over.

2. Now working in groups , change the words and create a new dialogue.

3. Make a drawing about your dialogue.

**SELF ASSESMENT**

Paint the stars evaluating your work.

| Oral expression       |  |
|-----------------------|--|
| I can make a dialogue |  |
| The lesson was easy   |  |