8C

Listening

A life of crime

I can listen for paraphrase.

Listening Strategy

The information that you need to understand in the recorded text may be expressed differently in the task. Listen out for synonyms (e.g. *hate / can't stand*) and antonyms (e.g. *win / lose*), and also for information and ideas that are paraphrased (worded differently).

1 Read the sentences and choose the best synonym or paraphrase for the underlined words (a, b or c).

1 The image of an outlaw appeals to a lot of people.
   - **a** is attractive to
   - **b** is similar to
   - **c** annoys

2 Members of the gang made large amounts of money.
   - **a** were very short of money
   - **b** needed a lot of money
   - **c** became very rich

3 They stole rings and necklaces from shops.
   - **a** treasure
   - **b** jewellery
   - **c** clothes

4 Many people were unemployed at that time.
   - **a** didn't have jobs
   - **b** were working
   - **c** were poor

5 The robbery did not last very long.
   - **a** was not successful
   - **b** was short
   - **c** was the first of many

6 She told the police that she didn't own the car.
   - **a** she disliked the car
   - **b** she didn't use the car
   - **c** the car didn't belong to her

2 2.09 Listen to six short monologues. Answer the questions about each speaker.

1 Does speaker 1 usually buy clothes or jewellery for his wife's birthday?

2 Did speaker 2 have a long or short illness after a holiday in Africa?

3 Does speaker 3 like or dislike the idea of going BASE jumping?

4 Did speaker 4's computer company make her rich?

5 Did speaker 5's parents own the house he lived in when he was a child?

6 When speaker 6 lived in Greece, was her father employed or unemployed?

3 Choose the word which makes sentence b mean the same as sentence a.

1 **a** They were like celebrities.
   b They **were** / **weren't** very well-known.

2 **a** We made up some of the stories about them.
   b **All** / **Not all** of the stories about them were true.

3 **a** He was a good student.
   b He did **badly** / **well** at school.

4 **a** They were always in trouble with the law.
   b The police **often** / **never** caught them committing crimes.

5 **a** We rarely argued.
   b We **often had** / **did not often have** disagreements.

6 **a** Neither of them got out of the castle alive.
   b They both died **inside** / **outside** the castle.

7 **a** He never killed anyone.
   b He **was** / **was not** a murderer.

4 2.10 Listen to a radio programme about a famous criminal called Ma Barker and her sons. Complete the fact file.

Born: _____

Real name: _____

Husband: _____

Number of sons: _____

Died: _____



5 2.10 Listen again. Choose the correct answer, a or b. Sometimes both answers are correct.

1 During her own lifetime, Ma Barker was
   - **a** a very well-known criminal. ☐
   - **b** the only well-known criminal in the USA. ☐

2 The newspapers printed some stories about Ma Barker which were
   - **a** true. ☐
   - **b** invented. ☐

3 At school, Ma Barker's sons
   - **a** were not good students. ☐
   - **b** behaved well most of the time. ☐

4 George Barker argued with his wife because
   - **a** she did not support their sons. ☐
   - **b** he did not want their sons to be criminals. ☐

5 In 1935, the police killed
   - **a** Ma Barker. ☐
   - **b** Ma Barker's son, Fred. ☐

LIVEWORKSHEETS