

## BEFORE YOU LISTEN

FLASH CARDS

A

▶ 3:32

VOCABULARY • Food descriptions

Read and listen. Then listen again and repeat.



It looks terrific.



It smells terrible.



It tastes

 sweet.  
 spicy.  
 salty.  
 sour.

 It smells like  
 It tastes like  
 It looks like

} chicken.


 It's { soft.  
       hard.

 It's { chewy.  
       crunchy.

B PAIR WORK Use the Vocabulary to describe foods you know.

Apples are crunchy.

## LISTENING COMPREHENSION

A

▶ 3:33 LISTEN FOR DETAILS First, listen to the descriptions of foods from around the world and write the letter of each food. Then listen again and choose the Vocabulary that completes each description.

- ..... 1 It's (crunchy / chewy / hard), and it tastes (salty / sweet / sour).
- ..... 2 It tastes (salty / sweet / spicy), and it's (soft / hard / crunchy).
- ..... 3 It's (soft / chewy / crunchy), and it tastes (salty / sweet / spicy).
- ..... 4 It tastes (salty / sweet / spicy). Some think it (tastes / smells / looks) awful.
- ..... 5 It (smells / tastes / looks) great, and it (smells / tastes / looks) awful.
- ..... 6 They're (crunchy / chewy / hard), and they taste (salty / sweet / spicy).



chapulines / Mexico



grasshopper



cho dofu / China



mochi / Japan



Jell-O® / United States



kim chee / Korea



cabbage



caviar / Russia