

### Вариант 3

Общение в семье и в школе. Семейные традиции. Общение с друзьями и знакомыми. Переписка с друзьями.

Самостоятельная жизнь. Отношения поколений в семье. Семейные истории. Круг друзей. Дружба и любовь.

Общение в семье и школе, семейные традиции, межличностные отношения с друзьями и знакомыми

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

1. Childhood memories may be connected with food.
2. Childhood memories can be very chaotic.
3. Tales of your childhood are interesting to hear.
4. One can remember many details about childhood.
5. Childhood memories aren't important.
6. One may feel bad because of the absence of early childhood memories.
7. Childhood memories are linked to holidays.

Говорящий	A	B	C	D	E	F
Утверждение						

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 — лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

### Friendship and Love

A strong friendship takes a significant amount of time to develop. It will not just magically mature overnight. A friendship involves committing oneself to help another person A \_\_\_\_\_. I believe that, nothing can replace a true friend, not material objects, or money, and definitely not a boy.

I met this guy a couple summers ago who I ended up spending almost all of my free time with. His parents did not approve of our dating because of our age difference, B \_\_\_\_\_. He had told me the day we met that he had joined the air force and would leave for overseas that coming October. After three months had past, the time came when he had to leave. This left me feeling completely alone.

I turned to my friends for support, but to my surprise, C \_\_\_\_\_. I had spent so much time with this guy and so little time with them, that they did not feel sorry for me when he left. For so long they had become the only constant in my life, and I had taken them for granted over something D \_\_\_\_\_.

When my boyfriend came back, our relationship changed. I tried to fix all the aspects in my life that had gone so wrong in the previous six months.

This experience taught me that true friendships will only survive if one puts forth effort to make them last. Keeping friends close will guarantee that E \_\_\_\_\_. When a relationship falls apart, a friend will always do everything in their power to make everything less painful. As for me, I try to keep my friends as close as I can. I know they will always support me in whatever I do, and to them, I F \_\_\_\_\_.

1. but we did anyway.
2. whenever a need arises.
3. they did not really care.
4. whenever they need your help.
5. could not guarantee would even last.
6. am eternally grateful for a second chance.
7. someone will always have a shoulder to cry on.

Пропуск	A	B	C	D	E	F
Часть предложения						

**Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа**

### Sisters

‘Dear Kathy! Chance made us sisters, hearts made us friends.’ This quote is at the center of a collage of photographs — covering our twenty-something years — that now hangs in my office. My sister, Susie, made it for me as a wedding present. It probably cost very little to make (she is a starving college student, after all), but it means more to me than any of the more ‘traditional’ wedding presents my husband and I received from family and friends last June. Whenever I look at the collage, it reminds me of my sister and what a true friend she is.

Susie and I weren’t always close friends. Far from it, in fact. We shared a room for nearly fifteen years when we were younger, and at the time I thought I couldn’t have asked for a worse roommate. She was always around! If we argued and I wanted to go to my room to be alone, she’d follow me right in. If I told her to go away, she’d say right back, ‘It’s my room, too! And I can be here if I want to.’ I’d consult my mother and she usually agreed with Susie. I suppose being three years younger has its benefits.

When we were kids, she’d ‘borrow’ my dolls without asking. (And no toy was safe in her hands.) When we got older, Susie quit borrowing my toys and started borrowing my clothes. That was the final straw. I couldn’t take it anymore. I begged my parents to let me have a room of my own — preferably one with a lock on the door. The answer was always a resounding ‘no.’ ‘Please?!’ I’d beg. My parents would just shake their heads. They didn’t agree with each other on much, but for some reason they had a united front on this issue.

To crown it all, she had this habit of doing everything I did. Choirs, rock bands, sports teams, dance studios: There was no place where I was safe. ‘She looks up to you,’ my mom would say. I didn’t care. I just wanted a piece of my life that didn’t involve my little sister. When I complained to my mother, she’d just smile and say, ‘One day you’ll want her around.’ Sure.

It’s strange how mothers have this habit of being right about everything. When I was sixteen and my sister was thirteen, we went through a series of life-changing events together that would forever change our relationship. First, my parents announced that they were divorcing. My dad packed up and moved to an apartment in New Hampshire — more than a half hour drive away from our cozy house in Massachusetts. He bought me my first car and I often went with Susie to his place when we missed him a lot. During those trips we started discussing our troubles and making plans about how to reunite the family again. But a year later, our father met his future second wife and moved again; this time to Indiana. This meant we could only see him once or twice a year, as opposed to once every few weeks. That was hard.

Yet those few months changed my relationship with my sister forever. We started having more heart-to-heart talks as opposed to silly fights. Over time, she became my most cherished friend. It’s not uncommon for us to have three-hour-long telephone conversations about everything or about nothing—just laughing over memories from childhood or high school.

She’s the only person who’s been through all of the tough stuff that I’ve been through, and the only person who truly understands me. Susie and I have shared so much. She’s been my roommate, my friend, and my partner in crime. We’ve done plays together, gone to amusement parks, sang, and taken long road trips together. We’ve laughed until our sides hurt, and wiped away each others’ tears.



Even though distance separates us now, we're closer than ever. Sisters share a special bond. They've seen all of your most embarrassing moments. They know your deepest, darkest secrets. Most importantly, they love you unconditionally. I'm lucky to be able to say that my little sister is my best friend. I only wish everyone could be so fortunate.

12. Why is the collage of photographs more important for Kathy than the other wedding presents?

- 1) It reminds Kathy of her wedding.
- 2) Kathy didn't like the other wedding presents.
- 3) It was the most expensive present.
- 4) Kathy's sister made it for her.

13. Why was Kathy against sharing a room with her sister?

- 1) They always quarreled.
- 2) Susie never left her alone.
- 3) They were of different age.
- 4) Susie said it was her own room.

14. What did Kathy call the final straw in paragraph 3?

- 1) The fact that Susie often borrowed Kathy's toys.
- 2) The fact that Susie never asked for the things she borrowed.
- 3) The fact that Susie began to wear Kathy's clothes without her permission.
- 4) The fact that Susie broke all the toys she played with.

15. What was Kathy's greatest wish that she mentioned in paragraph 4?

- 1) To have a separate life from her sister.
- 2) To live in peace and safety.
- 3) To never part with her sister.
- 4) To have the same hobbies as her sister

16. When did the relationship between Susie and Kathy start to change?

- 1) When they moved to a new house.
- 2) After their father married the second time.
- 3) After their parents divorced.
- 4) When Kathy's father bought her a car.

17. What are Kathy's relationships with Susie now?

- 1) They hate each other.
- 2) They are close friends.
- 3) They are business partners.
- 4) They do not see each other.

18. Why do the sisters understand each other?

- 1) They have got the same hobbies.
- 2) They have similar sense of humour.
- 3) They love each other very much.
- 4) They have similar life experience.

**Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

What traditions does your family hold?

How does your family celebrate holidays?

What was your last family trip?

Where would you like to go together next? Why?

How is your family involved in your education?

Could you tell me what you and your friends think about not **relying on** your parents?

Are you ready to leave your family immediately after you finish school?

Do you think it's important to record family history? Who do you think should do it?

Do you normally celebrate your family holidays at home, or go to a cafe or to a club? Why?

Would you prefer living as a nuclear family or share a multi-generational home? Why?

Is it hard to live under the same roof for an extended family? Why?

How do you get along with your peers?

What are the benefits of friendship?

Where have you met your best friend? How long have you known each other for?

How do you communicate with your friends?

How do you spend time together?

Are friends sometimes more important than family?

Do you agree with the expression **"a friend in need is a friend in deed"**?

At which stages of life is it easier to make friends?

What's the nicest thing you've ever done for your friends?

Do you stay in touch with all of the friends you've made?

What makes a friend a best friend?

What makes you a good friend?

Do you ever worry about losing your friends?

How often do you fall out (argue) with your friends?

Do you like hanging out with friends in your free time or are you a stay-at-home type?

Are you going to meet your school friends after you finish school?

What would life be like without friends?

Is having a wide circle of friends better than having just a few?

You have received an email message from your English-speaking pen-friend Tom:

**From:** Friend@mail.uk

**To:** Russian\_friend@ege.ru

**Subject:** Welcome

*...In Great Britain young people want to become independent from their parents as soon as possible. Could you tell me what you and your friends think about not relying on your parents? Are you ready to leave your family immediately after you finish school? Is it easy to rent a house or an apartment for students in Russia?*

*As for the latest news, I have just returned from a trip to Scotland ...*

Write an email to Tom. In your message answer his questions, **ask 3 questions about his trip to Scotland**. Write 100–140 words. Remember the rules of email writing.



38.1 Imagine that you are doing a project on **what kinds of friends teenagers have in Zetland**. You have collected some data on the subject (see the table below).

**Comment on the data in the table and give your personal opinion on the subject of the project.**

Friends	Number of respondents (%)
Schoolmates	50
Friends by interests	20
Online friends	15
Family members	12
Other relatives	3

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Write **200–250 words**. Use the following plan:

- make an opening statement on the subject of the project work;
- select and report 2–3 main facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with friendship and suggest the way of solving it;
- draw a conclusion giving and explaining your personal opinion on the importance of friendship in teenagers' life.

Task 4. Imagine that you are doing a project «**Family time**» together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos.

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the **advantages** (1-2) of the two ways of spending time with a family;
- mention the **disadvantages** (1-2) of the two ways of spending time with a family ;
- express your opinion on the subject of the project – **how you prefer to spend time with your family and why**

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**



Brief description: a grandad + grandson, playing computer games. Enjoying/ look pleased/ delighted/ grandpa is very attentive

Differences: grandchild is explaining how to use modern gadgets/ entertaining/joyful activity

Advantages: your family can learn it and you can play together

Disadvantages: hard to explain to an elderly person, have arguments, misunderstanding, must be patient

Brief description: grandparents+ grandchildren/cooking/mixing/eating/teaching how to cook

Differences: it's grandparents who are teaching them some necessary practical skills useful for life/ sharing their experience

Advantages: use this skill, surprise your parents with some amazing dish

Disadvantages: punished/ spoil the ingredients, hard to build relationships, grandparents can lose patience too