

Discussing what things are for p.96

1 Complete the chart with the words in the box.

for It's use for this

Real English	You hear	You say
	What's ¹ ?	² a / an ...
	What's it ³ ?	It's ⁴ ... -ing ... / You ⁵ it to ...

2  148 Listen to the dialogues from page 96 and complete them with the words in the boxes.

back selfies cell phone videos gadget

- 1 Jasmine What's this gadget?
Cody It's a pop socket.
Jasmine What's it for?
Cody It's for supporting your ¹ . You attach it to the ² of your phone and use it to take ³ or make ⁴ .

down up for on to

- 2 Cody What's this?
Jasmine It's a massager.
Cody What's it ⁵ ?
Jasmine You use it ⁶ massage your head. You put it ⁷ your head and move it ⁸ and ⁹ . It feels amazing!

special easily eating

- 3 Jasmine What's this?
Cody It's a ¹⁰ fork.
Jasmine What's it for?
Cody It's for ¹¹ spaghetti. You use it to put the spaghetti on the fork more ¹² .

3 Study the notes. Then write two conversations like the ones in exercise 2.



Record player

plays music, for listening to music



Teasmade

makes tea or coffee ready for when you wake up

Extra listening

Listening strategy

If you can't find the answer to a question the first time you listen, leave it, and go on to the next question. If you don't do this, you will miss the answers to the other questions, too! Remember that you will probably have more than one chance to listen to the text. Go back to the question you missed the next time you listen and try again!

 149 Listen to a presentation about the scientist Stephen Hawking. Write T (true) or F (false) next to the statements.

Stephen Hawking studied the universe. T

- Stephen's family meals were often very noisy. ☐
- He found it difficult to learn to read. ☐
- At college he couldn't play any sports. ☐
- He became very sick when he was 21. ☐
- Stephen couldn't walk or talk, but continued to work. ☐
- He had a special computer that could talk for him. ☐
- Stephen Hawking wasn't interested in traveling through time. ☐

