

7

You can talk to girls!



1 146 Listen to the dialogue on page 82 and read Jacob's sentences aloud. Practice the sentences in pairs.

2 Complete the sentence with three things Jacob can't do but Mason can do.

Jacob can't _____,
_____ or _____.



Vocabulary check: Sports p.84

3 Complete the chart.

Sports you play with a ball	Sports you play without a ball
play s <u>e</u> <u>e</u> <u>e</u> <u>r</u>	⁶ go b <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> g
¹ play b <input type="text"/> l	⁷ go s <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> g
² play f <input type="text"/> y	⁸ go s <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> g
³ play b <input type="text"/> l	⁹ do t <input type="text"/> <input type="text"/> <input type="text"/> k <input type="text"/> <input type="text"/> d f <input type="text"/> <input type="text"/> <input type="text"/> d
⁴ play v <input type="text"/> l	¹⁰ do g <input type="text"/> s
⁵ play t <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> s	¹¹ do k <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> e

4 Choose the correct alternative.

We use the verb *play* for sports with / without a ball.

Grammar: *can* (ability) p.85

Affirmative and negative

	dance	swim	play field hockey	speak Spanish	sing	play the piano
me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
you	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedro	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Nina	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
we	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the boys	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Look at the chart and choose the correct alternatives.

I can / can't dance.

- You can / can't swim.
- Pedro can / can't play field hockey.
- We can / can't speak Spanish.
- The boys can / can't play the piano.

6 Use the prompts to write questions. Then look again at the chart in exercise 5 and write short answers.

Nina / sing / ?

Can Nina sing? No, she can't.

- Nina / speak Spanish / ?
- Nina and Pedro / dance / ?
- Pedro / swim / ?

Interrogative and short answers

7 Choose the correct alternatives.

- A Can you / You can play volleyball?
B Yes, I am / I can. I'm very good at it.
- A My brother's in a rock band.
B Wow! Do he can / Can he sing?
A No, he can't / not can. He plays the guitar.
- A Can you and Rob play / plays volleyball?
B No, we do / Yes, we can, but we can't / not play basketball.