

Review Test

C  Answer the questions.

- 1 What do you think most helped Robert to survive?
- 2 Do you think that Robert made the right decision on day one not to try to swim for shore? Give reasons.
- 3 What was the biggest challenge Robert had to overcome?
- 4 What would you have done in Robert's situation?

REAL DIVING

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LOST AT SEA

How long could you survive at sea? One day? Two? And when would you start to lose hope?

When Robert Hewitt came to the surface, he ¹realised straight away that something was wrong. He ²'d been diving for sea urchins and crayfish off the coast of New Zealand with a friend, and ³had decided to make the 200-metre swim back to shore alone. But instead, strong underwater currents had taken him more than half a kilometre out to sea. Lying on his back in the middle of the ocean, Robert told himself not to panic. He was a strong swimmer and he ⁴was wearing his thick wet suit. 'I'm not going to die. Someone will come,' he told himself. But three hours passed and still no one had come for him. Robert would soon have to make a tough decision.

He was now a long way from the coast and the tide was taking him further out, but he decided not to try to swim for shore. He felt it was better to save his energy and hold on to his brightly coloured equipment. But the decision was not an easy one. 'I just closed my eyes and said, "You've made the right decision. You've made the right decision" until that's all I heard,' he remembers.

As night approached, Robert established a pattern to help him survive in the water. To stay warm, he kept himself moving and took short naps of less than a minute at a time. Every few hours, he called out to his



loved ones: 'Just yelling out their names would pick me up and then I would keep going for the next hour and the next hour and the next.'

When he woke the next morning, he couldn't believe he was still alive. Using his bright equipment, he tried to signal to planes that flew overhead. But as each plane turned away, his spirits dropped. He managed to drink water from his oxygen tank to keep himself alive, but as day turned to night again he started to imagine things.

Robert woke on the third day to a beautiful blue sky. Now seven kilometres off the coast, Robert decided he had to swim for it. But the sun was so strong and Robert quickly ran out of strength. Hope turned to disappointment yet again: 'I felt disappointed in myself. I thought I was a lot fitter. I thought I would be able to do it.' Robert then started to think he might not survive.

On the fourth day, the lack of food and water was really starting to affect him. Half unconscious, and with strange visions going through his head, he thought he saw a boat coming towards him with two of his friends in. Another vision, surely.

But no – 'They put me in the boat and I said something like "Oh, how's it going, what are you guys doing here?"' Then he asked them the question that he'd asked in all his visions: 'Can I have some water?' As they handed him the water and he felt it touch his lips, he knew. This was not a vision. He'd been found! After four days and three nights alone at sea, Robert had been found! Sunburnt, hungry and exhausted, but alive ...

GLOSSARY



sea urchin



crayfish

Vocabulary review:

Read the sentences and complete using the words below:

Near completion – Clears up confusion – Dispels rumours – Breaks diplomatic relations – Quells unrest – Allays fears of – Talks collapse –

- 1) Eminem _____ the lyrics of his latest song.
- 2) The Republican Party _____ a social strike between the citizens.
- 3) Russia _____ with the rest of the European countries after attacking Ukraine.
- 4) Qatar's stadium will be _____ by the end of the month.
- 5) The media started to _____ about Wanda Nara's divorce.
- 6) The Chilean Army _____ on border since the last social dispute.
- 7) The discussion between the headmaster and the committee _____.

- Write a short dialogue including these expressions:

Set about – set off – set forth- set back – set up – set down

Writing task:

Choose one of the following topics and write a comment about it (at least 2 paragraphs). It should include your own opinion as well as the use of formal language.

Learning practical skills (such as cooking, managing money and mending electrical things) is just as important as studying academic subjects.

But these skills aren't given enough attention at school.

Do you agree?

Is it appropriate for governments to spend money on creating public works of art, such as statues and sculptures in parks and town centres?

Why? / Why not?

Use of English:

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence using the word given. **Do not change the word given.** You must use between two and five words, including the word given. There is an example at the beginning (0).

0 The hotel staff had permission to use the tennis courts on Mondays.

ALLOWED

The hotel staff were allowed to play tennis on Mondays.

1 Alison loves to buy presents for her grandchildren.

PLEASURE

Alison loves presents for her grandchildren.

2 My boss advised me which computer I should buy.

GAVE

My boss gave me choosing a computer.

3 We've been queuing for an hour and we still have another hour to wait.

WAITING

By the time we get to the front of the queue we have been waiting for two hours.

4 Although Toby keeps his room tidy he seldom cleans it.

EVER

Toby keeps his room tidy but he has never cleans it.

5 Can you tell me precisely how much money was stolen?

EXACT

Can you tell me exactly how much money was stolen?

6 The announcer began the news with a story about the prince's visit.

ITEM

The first item in the news was a story about the prince's visit.

Once you've finished the test, you should send your answers to this email address:

apuntesimport@gmail.com

LIVE

¡Terminado!

¿Qué quieres hacer ahora?



Comprobar mis respuestas



Enviar mis respuestas a mi profesor/a