

PART TIME JOBS



Listening comprehension. Multiple choice. Choose the correct option.

1. Most teenagers ...
 - a. have a lot of money
 - b. have a part-time job
 - c. go to school on weekends
2. Lucy is at the moment...
 - a. studying at University
 - b. studying in a Secondary School
 - c. working on weekdays on a bakery
3. Her favourite part of the job is ...
 - a. putting the baked bread on the shelves
 - b. serving the customers
 - c. cleaning the fridges
4. The worst part of her job is...
 - a. serving the customers
 - b. cleaning the fridges and the floor
 - c. making the sandwiches
5. Lucy earns _____ an hour
 - a. 4,26 pounds
 - b. 5,16 pounds
 - c. 5,26 pounds

Fill in the gaps with just one word.

Life for a _____ can be hard. Most teenagers want to _____ lots of things, but they don't have much _____ to spend. So, what do they do? Some get pocket money, but a lot of teenagers have part-time _____. They go to _____ on weekdays and work at the _____ or in the _____.

This is Lucy. She's _____ and she's studying for _____ at her local secondary school. Next year she's going to go to _____, but she'll need to save a lot of _____. Every _____ she works in a _____ bakery near her _____. She starts at 7 o'clock in the _____, but she isn't the first to arrive. The bakers start work at 2 a.m. so by 7 a.m. most of the _____ is ready. First of all, Lucy puts the freshly baked _____ and _____ on the shelves. Then she _____ to make the _____ and puts them in the _____. At around _____ o'clock they open the _____ and the customers start coming in. Lucy enjoys this part of the job.

My favourite part of the _____ is serving the customers _____. I like _____ new _____. But there are parts of the job that she doesn't _____. I don't like _____ the fridges and the _____ at the end of the _____.

Lucy isn't _____. She earns £4.26 an hour and works _____ hours a _____. But she has her own _____. She can buy _____ and pay for meals with her _____. Her part-time job means she has a lot more _____ to enjoy herself.