

**5G**

Speaking

## Photo comparison

*I can describe, compare and speculate about photos.*

### Speaking Strategy

You should accustom yourself to:

- speaking for a minute on a subject without interruption
- using fillers (*Well, ...*) and paraphrasing (*It's kind of ...*) to help you keep pauses to a minimum.
- listening to other students speak for a minute and then commenting or asking questions based on what you have heard.

- 1 Read the Speaking Strategy. Then complete the table with the phrases below.

Actually, ... er / um ... How do you say? I suppose  
if you see what I mean it looks a bit like a ...  
it's similar to a ... Let's see those things that you ...  
What else? ... What I mean is ... you know You use it to ...

| Fillers to gain time | Paraphrasing when you don't know a word |
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- 2 Look at photos A and B and the task below. List the points that you would mention about each photo.



Compare the photos and say what challenges you think these people face every day. What personal qualities might they have?

- 3 **2.05** Listen to a student comparing photos A and B. Does she mention similar points to you?

- 4 **2.05** Complete the sentences from the listening with 1–2 words. Then listen again and check your answers.

- 1 My initial \_\_\_\_\_ is that the photos appear to be quite different ...
- 2 ... in all \_\_\_\_\_ she's one of the construction workers.
- 3 It's highly \_\_\_\_\_ that there are many women working on her construction site ...
- 4 The \_\_\_\_\_ are that she suffers from prejudice ...
- 5 I \_\_\_\_\_ he runs into problems like this all the time.
- 6 ... I \_\_\_\_\_ if he gets very frustrated sometimes.
- 7 ... my \_\_\_\_\_ would be somewhere in Britain.

- 5 Look at the task and photos C and D and make notes.

Compare the photos and say what challenges you think these people face in their jobs. What personal qualities might they have?



- 6 Do the exam task using your notes from exercise 5.