

5D

Grammar

Uses of *it*

I can use a range of structures with it.

1 Complete the text with *it* and the correct form of the words below.

be / well worth be accepted / a fact be easy / enjoy
be important / be good be / incredibly difficult like / when
regard / as take / a lot of training



ARE YOU READY FOR THE RAT RACE?

The Rat Race Coast-to-Coast is a two-day race across Scotland that takes place every September – *It is regarded as* one of the most difficult races in Britain. The route takes athletes through some of Scotland's most stunning scenery, but of course *the view* when you're pedalling uphill on a racing bike!

The race involves long-distance walking, running, canoeing and cycling, so *at all* these disciplines. *that the weather in Scotland is usually wet and cold*, so runners also have to be prepared for that too. People who *they have a bit of comfort* can enter the race in the 'Challenger' category. These athletes are allowed to stop for a night and rest in a campsite. 'Expert' racers, on the other hand, just keep on going all night!

to get ready for this kind of race – and even then, to actually finish. Many competitors drop out on the way. But for the ones who reach the finishing line *all the effort!*



2 Complete the sentences using *it* and the words below.

accept / a fact find / surprising hate / when love / if
regard / as

- 1 Josh *that a dish called 'Bombay Duck'* is actually made of fish.
- 2 We really *we have to get up early in the morning.*
- 3 *I people do remember my birthday, but I don't get upset if they forget.*
- 4 Scientists *that the universe is getting bigger all the time.*
- 5 Art critics *one of her best paintings.*

3 Rewrite the sentences with preparatory *it*, and the words or phrases in brackets.

1 We don't know who'll win. (anybody's guess)

2 You were wrong to leave without saying goodbye. (rude of you)

3 You can go home, I'll stay behind and lock up the shop. (leave)

4 We had difficulty passing the test. (not easy)

5 I don't care who started the argument. (important)

4 Complete the sentences with a word from each box, and *it*. Use the correct form of the verb.

appreciate hate make regard take
not shake push say train watch

1 I'd really if people

'thank you' more often.

2 hard work for a marathon.

3 me too scared horror films at night.

4 We as an insult that he our hands.

5 I when people in front of me in a queue.

5 Put the words in the correct order, beginning with *it* or a pronoun.

1 a goal / it / love / score / we / when / I

2 wasn't / it / in / weather / easy / get / for / us / here / to / this

3 you / of / it / was / bring / to / present / me / kind / a

4 was / fun / it / running / race / in / the

5 the / up / appreciate / if / you / tidied / I'd / classroom / it

6 Tick (✓) the correct sentences and rewrite the others, changing 1–3 words.

1 I see it's a waste of time that we're completing all these forms.

2 I don't like it that you make jokes about me.

3 It's unusual for you being up so early in the morning.

4 It was really stupid of me to forget the door keys.

5 It's really pain to have to rewrite my English essay.