

6G

Speaking

# Planning a holiday

*I can discuss and plan a holiday trip.*

- 1 SPEAKING** Describe the photo. Where are the people? What are they doing?
- 2 VOCABULARY** Check the meaning of the tourist attractions below. Which are places and which are events?  
Tourist attractions art gallery carnival church  
concert festival monument musical safari park  
old town opera house park restaurant  
shopping district square theatre
- 3 2.27** Read the task below. Then listen to a candidate doing the task. Which attractions from exercise 2 do they mention?

You are planning a trip to London with a friend. Discuss the trip with your friend and agree on:

- accommodation in London.
- the tourist attractions you will visit.
- places to eat.
- the best way to travel around.

- 4 KEY PHRASES** Look at the phrases for making suggestions (1–6) and say what follows them: a) verb + *-ing*, b) infinitive with *to*, c) infinitive without *to*.

**Making suggestions**

- |   |   |
|---|---|
| 1 Shall we ... ? <input type="checkbox"/>     | 5 What about ... ? <input type="checkbox"/>     |
| 2 Let's ... <input type="checkbox"/>          | 6 It would be nice ... <input type="checkbox"/> |
| 3 Do you fancy ... ? <input type="checkbox"/> | 7 We could always ... <input type="checkbox"/>  |
| 4 Why don't we ... ? <input type="checkbox"/> |   |

- 5 KEY PHRASES** Complete the phrases with the words below.

both good keen like mind not rather  
really sounds suggestion sure that think

**Accepting a suggestion**

That <sup>1</sup>  like a great idea.  
What a <sup>2</sup>  idea!  
I <sup>3</sup>  that idea.  
That's a <sup>4</sup>  good plan.  
Yes. Why <sup>5</sup>  ?  
Let's do <sup>6</sup>  .

**Declining a suggestion**

I'm not <sup>7</sup>  about that.  
I don't <sup>8</sup>  that's a great idea.  
I'm not very <sup>9</sup>  on that idea.  
I'd <sup>10</sup>  not.

**Expressing no preference**

I don't <sup>11</sup>  .  
Either <sup>12</sup>  is fine by me.  
They're <sup>13</sup>  good ideas.

- 6 2.27** Listen again. Which phrases from exercises 4 and 5 did the speakers use?



- 7 SPEAKING** Work in pairs. Take turns to make suggestions using the prompts below. Your partner either accepts the suggestion, or declines it and suggests something else. Use expressions in exercises 4 and 5.

go to an Indian restaurant get some pizza  
stay in an expensive hotel book the hotel in advance  
hire bicycles in the city visit the science museum  
go on an out-of-town excursion travel by underground

➔ **Vocabulary Builder** City tourism: page 120

**Speaking Strategy**

If you don't understand something someone has said, don't panic! Ask for clarification. You can use these phrases:

- Pardon?
- Could you repeat that, please?
- Sorry, did you say ... ?
- Sorry, what does 'tourist attraction' mean?

- 8 2.28** Read the **Speaking Strategy**. Then listen to another candidate doing the task in exercise 3. How many times does the candidate ask for clarification? Which words did she not understand?

- 9** Work in pairs. Read the task below and make notes.

**Student A:** You are the tourist.

**Student B:** You live near the famous town. You are planning a trip with a friend to a famous town in your country. Discuss the trip with your friend and agree on:

- the best way to travel around.
- the best places to eat.
- tourist attractions you will visit.
- out-of-town excursions that you will go on.

- 10 SPEAKING** Role-play a conversation to the class.