High School. Colegio Patriarca San Jose.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening
Level: 11th Grade

Self-Study Guide.
UNIT 9. JOB HUNTING.

VOCABULARY. Listening.

A. Listen to the audios and complete each sentence with corresponding word.

1. As a personnel manager, Hugh reads a lot of _____.

2. Alan was _____ for his interview.

3 Sarah works as a _____ photographer.

4. Sally thought about how to make her _____ _____ stand out.

5. The company takes great care to ensure workplace _____

6. Katie is undertaking her _____ _____ education at a local university.

7. One of the _____ of his job is a company car.

8. Ben´s job was _____ today.

9. Ann is one of the many _____ _____ her today.

10 For Peter, working outdoors creates greater _____ _____ .

11. John _____ that he gets paid the most at work.

12 He works as an accountant because he is _____ _____numbers

13 They are working on an _____ design in the research lab.

14. She is the _____ of a package.

15. Hannah´s company allows her to work from home and _____

B. Listen Skills Practice: The best job in the world.

Listen to the information about the "The best Job in the world" competition and do the exercise to improve your listening skills.

Listen and choose the activities you can experience in Australia. **Click on** the options that were mentioned.

Job one.

1. Getting to know aboriginal culture.
2. Wide open spaces.
3. It is intended for young and old people.
4. Sleeping under the stars.

Job two.

5. See expectacular waterfalls
6. Look at dinosaur fossils.
7. You will experience 100 Sundays.
8. You visit the beaches for a small fee.

Job three.

9. See lions and tigers in the wild
10. You will face wild sharks.
11. You wont play with dolphings.

Job four.

12. Go skiing in the mountains.
13. Music events wont be granted.
14. Go surfing.

Job five

15. Find the best restaurants.
16. Visit ancient Inuit Monuments
17. Experience being a taste master.

Job six.

18. Can be involved in the Sydney festival.
19. You will travel ouside the state.

PRACTICE.

A. Listen and choose the best answer. Track 62

1. Why is the woman upset?

A. She has lost her job.
B. Employees keep quitting.
C. She can't find a job.
D. She is overqualified.

2. What does the man think is the cause of the company's problem?

A. She has lost her job.
B. Employees keep quitting.
C. Too many employees.
D. Bad management.

3. What suggestion does the man put forward?

A. Hire people with fewer qualification.
B. Make the job easier.
C. give new staff more responsibility.
D. Fire the HR manager.

B Listen and choose the best answers. Track 63

Hair Length	Temporary Dye	Touch-up Tint	Permanent Dye
Chin length or shorter	$12.00	$20.00	$40.00
Top of shoulder length	$16.00	$30.00	$45.00
Below shoulder length	$20.00	$40.00	$52.00

1. Where is this conversation taking place?

(A) At a doctor's office
(B) At a hair salon
(C) At a department store
(D) At a therapist's office

2. What is the woman's main concern about changing her hair color?

(A) It might look bad.
(B) It will be too expensive.
(C) It might make her sick.
(D) It could take too long.

3. What does the man suggest doing?

(A) Using a temporary dye
(B) Asking her doctor for advice
(C) Using the same color she always does
(D) Testing for an allergy first

4. Look at the graphic. Why does the man say, "Your short hair is a definite advantage here!"

(A) Short hair is easy to dye.
(B) He is more skilled at handling short hair.
(C) It is cheaper to color.
(D) It's the most popular style.

"Self- assessment of my performance" Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.			
I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student recognizes specific information from audios related to "Job Hunting contexts" in order to complete given spaces.			
The student identifies specific information from audios related to "Job Hunting" contexts by choosing the correct option.			