

High School. Colegio Patriarca San Jose.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening/Speaking
Level: 9th Grade

A Listening: Photographs

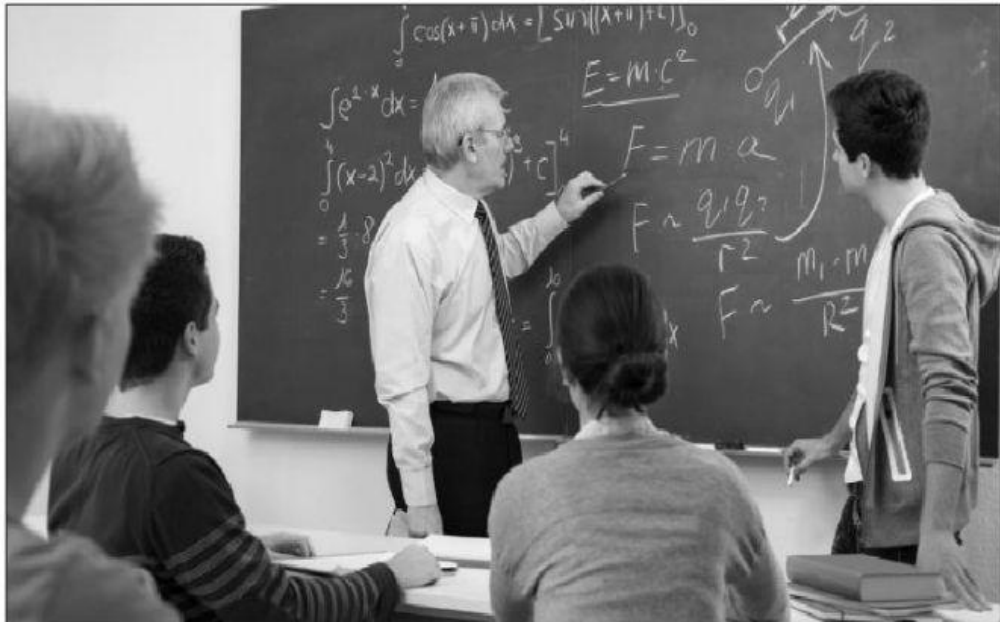
Listen and **tick on** the letter of the statement that best describes the photograph.



1. (A) (B) (C) (D)




2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

B **Listening:** Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  Track 38

1. (A) (B) (C)

2. (A) (B) (C)


3. (A) (B) (C)

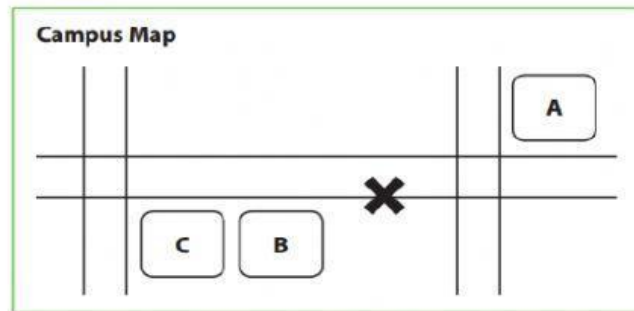
4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

C Listening: Short Conversations

Listen and choose the best answer.  Track 39



1. Why is the man talking to the woman?
(A) They are in the same office. (B) They are studying together.
(C) She asked him a question. (D) He is looking for something.
2. What is true about the man?
(A) He has some homework left. (B) He has just finished eating.
(C) He is unfamiliar with the campus. (D) He is a graduate student.
3. Look at the graphic. Where is the graduate school office?
(A) In building A (B) In building C
(C) In building B (D) Far from their location

D Listening: Short Talks

Listen and choose the best answer to each question  Track 40

| Chemistry 101 Lab Sections | | |
|----------------------------|-------------|-------|
| Student # | Lab Section | Lab # |
| 2016000000-2016000025 | A1 | 1 |
| 2016000026-2016000051 | B1 | 2 |
| 2016000052-2016000077 | C1 | 3 |
| Chemistry 201 Lab Sections | | |
| 2015000000-2015000025 | A2 | 4 |

1. Where does this talk most likely take place?

- (A) In a laboratory (B) In a lecture room
 (C) In a dorm room (D) In a professor's office

2. Look at the graphic. Which lab will students be in tomorrow?

- (A) Lab 1 (B) Lab 2
 (C) Lab 3 (D) Lab 4

3. What does the professor mean when he says "I hope you are ready to hit the books"?

- (A) Books are not important for this class. (B) Don't study too much.
 (C) Find a good book to use for this class. (D) Expect to study a lot for this class.

| "Self- assessment of my performance" | | | |
|--|---|--|---------------------------------|
| Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado. | | | |
| I type an (X) in the level that best represents my obtained performance in each indicator. | | | |
| Indicators of Learning | Performance Levels | | |
| | To achieved: (Beginner) | In progress: (Intermediate) | Achieved: (Advanced) |
| Learner is in process to achieve the task. Learner presents some issues | Learner can achieve the task with some difficulty and needs improvement | Learner can achieve the task without any difficulty. | |
| The student identifies specific information from audios about "College Life" to solve multiple choice tasks. | | | |