High School. Colegio Patriarca San José.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening
Level: 11th Grade

Self-Study Guide.
UNIT 7
"ROLES AND RESPONSABILITIES"
MINI TEST

A. LISTENING: Photographs.

Listen and circle the letter of the statement that best describes the photograph.



(A) (B) (C) (D)



(A) (B) (C) (D)



(A) (B) (C) (D)

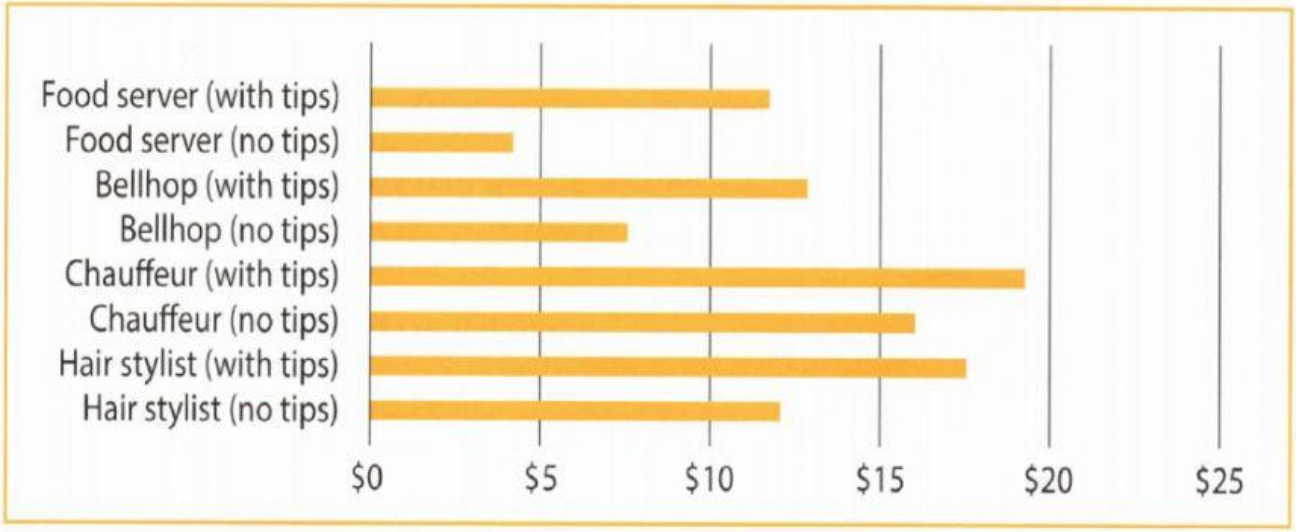
B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response. Track 49

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)
6. (A) (B) (C)
7. (A) (B) (C)
8. (A) (B) (C)

C Listening: Conversations

Listen and choose the best answer. Track 50



1. What does the man think about waiters?

(A) They don't have much concentration.
(B) They get big tips.
(C) They have an easy job.
(D) They don't deserve tips.

2. What does the woman say about waiters?

(A) They earn the most money.
(B) They get paid twice.
(C) Their base pay is very low.
(D) They don't earn much in tips.

3. Look at the graphic. Which would be the best title for it?

(A) A Comparison of Hourly Pay for Jobs that Make Tips
(B) A Comparison of Employee Benefits
(C) Comparing Annual Salaries for Jobs with Tips
(D) An Analysis of Job Conditions in Different Countries

D Listening: Talks

Listen and choose the best answer to each question. Track 51

1. What is the main purpose of the talk?

(A) To teach a job skill
(B) To explain a procedure
(C) To advertise a service
(D) To conduct an interview

2. Who is likely to be attending this talk?

(A) Beginner hair stylists
(B) Hair stylists with some experience
(C) Brides
(D) Personnel managers

3. What do people attending the talk NOT have to do?

(A) Show a document
(B) Write their name on a name tag
(C) Pick up some information
(D) Give a self-introduction

"Self- assessment of my performance" **Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.**			
I TYPEAN (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student recognizes specific information from audios and images in order to choose the corresponding option.			