



What are you doing?

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: November 21<sup>st</sup>-  
25<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.</b>	2. Deduce relaciones lógicas (adición y contraste) en textos escritos en inglés. Señala información acerca de personas, animales objetos y lugares, a partir de indicios como ilustraciones y silueta de texto.	<b>Señalar información acerca de personas, objetos o lugares.</b>	Valora y protege los bienes comunes y compartidos

### II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify people and activities in the text	Worksheet	Check list

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about present continuous
- Teacher explains how to answer to what are you doing.
- Student practice with some sentences.
- Students complete the sentences using -ing.
- Students read the text and answer TRUE or FALSE.
- Teacher gives instructions to complete the activity
- Students cut the pictures and paste it in the correct place.
- Teacher explains how to make questions,
- Students complete the sentences answering the questions.
- Students evaluate themselves.

### BIBLIORAPHY

- Let's go 2 – third edition – oxford.

<https://www.youtube.com/watch?v=N1o4oOXLOZc>

What are you doing?

I am playing

1. Complete the sentences : WHAT ARE YOU DOING?



sing

I am singing



Watch tv



dance



Play football

Subj	Verb to be	Verb+ ing
I	am	cooking
He	is	
she		

2. What is she / he is doing?



paint

He is painting



Listen to music



sleep



Read

**3. Complete the sentences using the words in brackets.**

1. (She/ sing) she is singing

2. (he / cook) \_\_\_\_\_

3. (he / sleep) \_\_\_\_\_

4. ( I / play videogames) \_\_\_\_\_

5. ( she / read) \_\_\_\_\_

6. ( she / do homework) \_\_\_\_\_

7. ( he / dance) \_\_\_\_\_

8. ( I / play the guitar ) \_\_\_\_\_

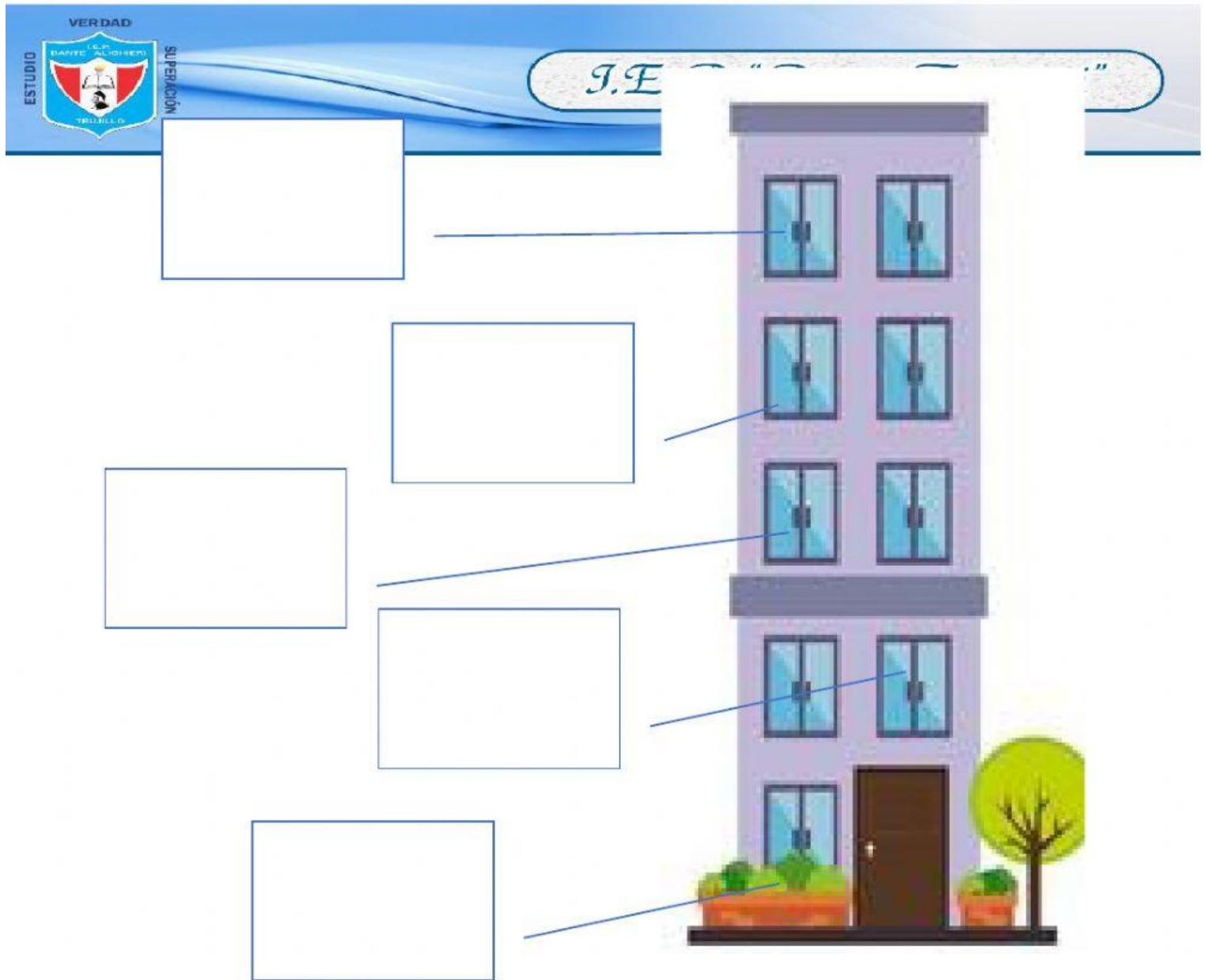
9. ( she/ play tennis) \_\_\_\_\_

10. (he / watch tv) \_\_\_\_\_

**4. Read the text**

*Hello, I am Diana and I am watching my friends, Look! On the first floor, James is doing homework at home, on the second floor, Carla is playing videogames in her bedroom, on the third floor, Briana is taking a shower, on the fourth floor, Fiorella is dancing and Robert is reading a book on the fifth floor.*

- |  |     |
|--|-----|
| 1. James is on the first floor           | T F |
| 2. Briana is dancing                     | T F |
| 3. Robert is reading on the fourth floor | T F |
| 4. Diana is watching their friends       | T F |
| 5. Fiorella is on the fourth floor       | T F |
| 6. Carla is playing football             | T F |
| 7. Briana is on the third floor          | T F |
| 8. Robert is doing homework              | T F |
| 9. Carla is on the second floor          | T F |



### HOW TO MAKE A QUESTION

What	am	I	doing?
	is	she	
	is	he	

5. Answer the questions related to the text above.

1. What is Diana doing?

\_\_\_\_\_

2. what is Fiorella doing?

\_\_\_\_\_

3. what is James doing?

\_\_\_\_\_

4. what is Robert doing?

\_\_\_\_\_

5. What is Briana doing?

\_\_\_\_\_

6. What is Carla doing?









\_\_\_\_\_

7. What am I doing?

\_\_\_\_\_

### SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can understand the text.	   
The lesson was easy	   

Para cortar

-----

