



Veggies everywhere

SUBJECT: English
GRADE: 2nd
DATE: November 21st – 25th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos , así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (present continuous; subject pronouns -I, you, he, she, it, they; wh-questions - what, where, how, what color; simple present - Affirmative and Negative sentences, yes-no questions and short answers - like / don't like; action verbs).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point characteristics and meaning of words related to food	Oral expresión	Check list

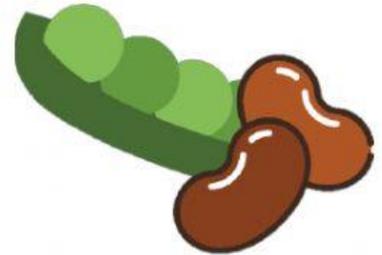
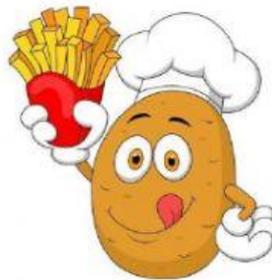
III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about the vegetables.
- Student watch the video and guess the topic.
- Students listen the vegetables vocabulary and write.
- Students practice the pronunciation with the teacher
- Students find the word in the crossword.
- Students write the words in the correct column.
- Teacher explains there is /there are.
- Students match the sentences with the picture.
- Students look at the picture and describe what is in the picture.
- Students evaluate themselves.

IV. BIBLIOGRAPHY:

<https://youtu.be/ddDN30evKPc>

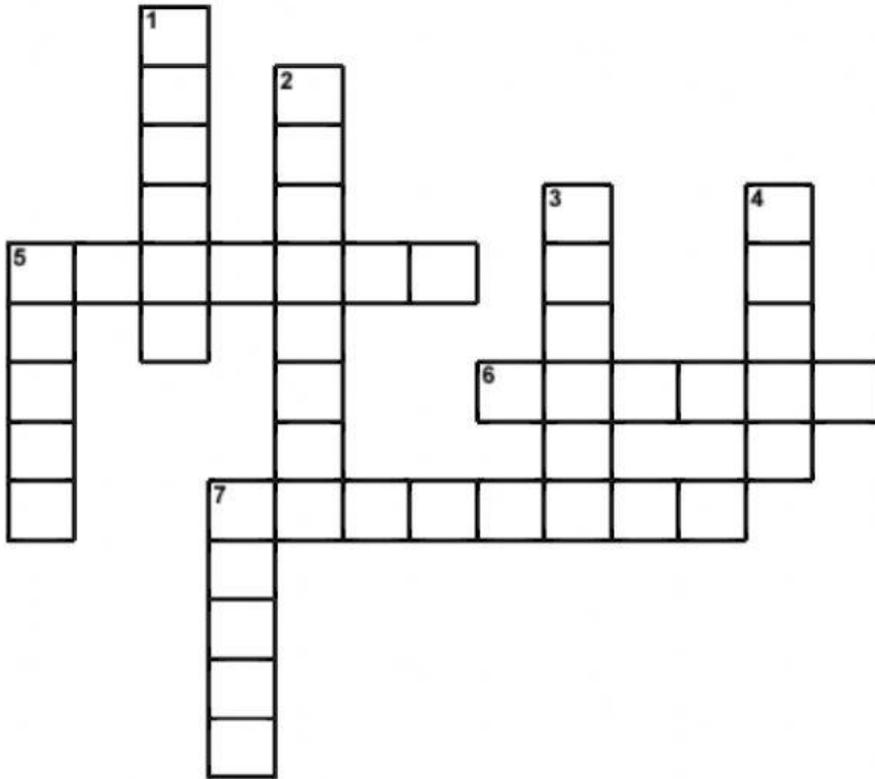
VEGETABLES



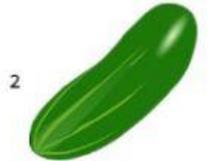


LET'S PRACTICE

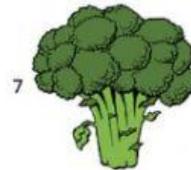
1. Complete the crossword.



Down:



Across:



1. Identify singular and plurals

Singular	plural

2. Match the sentences with the pictures.

There are
three
broccoli



There is a
lemon

There are four
onions



There is a
lettuce

There is a
potato



There are
two carrots

There are
two lemons



There is a
cucumber



3. Look at the shopping car and complete



Blank writing area with horizontal lines for completing the task.

He **likes** tomatoes
She

He **doesn't like** tomatoes
She

					
Dan					
Kate					
Nick					
Sofia					

1. Dan likes _____ and _____

He doesn't like _____, _____ and _____

2. Kate likes _____, _____, _____

She doesn't like _____ and _____.

3. Nick likes _____ and _____.

_____ doesn't like _____, _____, _____.

4. Sofia likes _____, _____, _____

_____ doesn't like _____ and _____.

SELF ASSESMENT-

Paint the stars evaluating your work.

Oral expression	
I know the vegetables	   
I can say what he or she likes and doesn't like	   