

We _____

10. I can't wait to see the elephant race festival in Dak Lak. (forward)

I am _____

UNIT 6

FOLK TALES

A. PHONETICS

- I. Look at the pictures and complete exclamatory sentences with the correct phrases in the box. Then say these sentences aloud.

good fairy brave knight strong woodcutter gorgeous castle cruel witch
fierce dragon generous emperor ugly ogre lovely princess cunning fox



1. What a _____ it is!



2. What a _____ he is!



3. What a _____ it is!



4. What a _____ she is!



5. What a _____ he is!



6. What a _____ it is!



7. What a _____ he is!



8. What a _____ she is!



9. What a _____ he is!



10. What a _____ she is!

- II. Change the following sentences into exclamatory sentences, using *what*. Then practise saying these sentences aloud; pay attention to the intonation.

- Windsor is a very old castle.
- It is a fantastic fairy tale.
- Tiana is a very intelligent princess.
- Cinderella has beautiful brown eyes.
- The weather was terrible that day.

6. We've just learned a humorous folk tale. _____
7. The Queen is wearing an elegant gown. _____
8. They are greedy foxes. _____
9. The monster is a great fool. _____
10. Saint Giong is a dramatic legend. _____

B. VOCABULARY AND GRAMMAR

I. Match each word with its definition.

- | | |
|---------------|---|
| 1. emperor | a. a woman who has magic powers, especially to do evil things |
| 2. knight | b. a man who rules an empire |
| 3. giant | c. a person whose job is cutting down trees |
| 4. fairy | d. a man of high social rank who had a duty to fight for his king |
| 5. ogre | e. a very large strong person |
| 6. servant | f. a creature like a small person with wings who has magic powers |
| 7. witch | g. a person who works in another person's house |
| 8. woodcutter | h. a large, cruel, and frightening person who eats people |

II. Complete the sentences with the correct adjectives from the box.

brave cruel cunning evil fierce mean wicked generous greedy cheerful

1. In the story, the _____ fox outwits the hunters.
2. Kama was a _____ king. Every morning, he gave to the poor a hundred pounds of gold.
3. Heroes are never perfect, but they are _____.
4. His lively sense of humour helps to keep the meeting very _____.
5. The elder brother was very _____. He filled a very large bag and all his pockets with gold.
6. Cinderella's stepmother is very _____ to her.
7. The _____ fairy bewitched the princess and made her fall into a long sleep.
8. The Queen was an _____ woman. She offered the poisoned apple to Snow White.
9. Everyone in the village was frightened of the _____ dragon.
10. He was _____ to those who worked for him and generous to those who he hardly knew.

III. Put the words into correct columns.

dancer, considerate, beast, kind, fairy, brave, greedy, knight, mean, dancer, cheerful, cruel, witch, fierce, dragon, determined, woodcutter, prince, emperor, ogre, clever, wolf, princess, eagle, wise, tortoise, cunning, fox, loyal, thoughtful, honest

Characters	Personality
_____	_____
_____	_____
_____	_____
_____	_____

IV. Match the titles with the short descriptions.

1. It describes a race between two animals.	Sleeping Beauty
2. In the story, a girl fell through a rabbit hole and travelled into a fantasy world.	The Legend of Robin Hood
3. The prince in this fairy tale eventually found the girl whose foot fitted into the glass slipper.	Chung Cakes, Day Cakes
4. At the end, the dragon turned into a handsome prince and married the princess.	Saint Giong
5. The Princess slept for 100 years before being awakened by a prince's kiss.	Little Red Riding Hood
6. It's a European fairy tale about a young girl and a big bad wolf.	The Tortoise and the Hare
7. Prince Tiet Lieu pleased the emperor by creating two types of rice cakes that represented Heaven and Earth.	The Starfruit Tree
8. A legendary outlaw robbed the rich and helped the poor.	Alice's Adventures in Wonderland
9. It's about the three-year-old boy who helped Hung Vuong King defeat the An invaders.	Cinderella
10. "Starfruits I eat, with gold I pay, be ready with a three-foot bag and follow me to get it."	The Princess and the Drago

V. Complete the sentences with the past simple form of the verbs in the box.

turn travel tell enjoy accept know ring play cry teach visit study

- I really _____ the concert last night. It was great!
- We _____ tennis yesterday because it was raining.
- Last summer my friend and I _____ around the south of France.
- _____ you _____ at the end of the film? I thought it was really sad.
- He _____ hard for the exam, so he failed.
- Where _____ he _____ before he came here?
- My PC was making a strange noise so I _____ it off.
- Our teacher _____ us a very interesting legend two days ago.
- They _____ each other very well when they were kids.
- She _____ the job because the salary was too low.
- _____ your parents _____ the Acropolis when they were in Greece?
- I was playing a computer game when the doorbell _____.

VI. Use the prompts and the past continuous tense to write sentences.

- I/ play/ computer games/ all day yesterday

- your friends/ wait/ for you/ all that time?

- Sid/ not clean/ his room/ at 8p.m last night

-
4. We/ have/ dinner/ when Tim arrived
 5. Sarah and Luke / not surf/ the Internet/ at that time
 6. What/ Jack/ do/ while/ you/ cook/ dinner?
 7. This time last week/ my family/ visit/ my grandmother
 8. It/ not snow/ when I left
 9. you/ sleep/ when I phoned you last night?
 10. While/ the children/ talk/ the teacher came into class
-

VII. Complete the sentences with the past continuous form of the verbs in brackets.

1. Sam _____ (play) his guitar at half past seven last night
2. _____ you _____ (drive) to work when the accident happened?
3. It _____ (rain) on Monday so we didn't play football.
4. At 6 o'clock on Saturday morning we _____ (travel) to the airport.
5. I _____ (not listen) to my teacher when he asked a question.
6. In 1986 my father _____ (live) in Paris. That's where he met my mother.
7. What _____ they _____ (do) when you arrived?
8. Greg _____ (not study) for the test when we went to his place.
9. _____ Caroline _____ (ski) when she broke her leg?
10. My parents _____ (not sleep) when I came home last night.

VIII. Complete these sentences by putting the verbs into the past simple or past continuous.

1. Last week we _____ (drive) through the Alps into Switzerland.
2. At 8p.m yesterday, we _____ (watch) a film.
3. _____ (you/ see) the football match yesterday?
4. James broke his arm when he _____ (play) rugby.
5. Kylie _____ (make) her first film when she was 21.
6. Mrs Jones _____ (not know) how to open the attachment in her email.
7. What _____ (your father/ do) when the alarm sounded?
8. When we _____ (leave) school yesterday, it was pouring with rain.
9. They _____ (walk) through the forest when the storm started.
10. I _____ (not queue) for the bus when the accident happened.

IX. Choose the correct option.

1. He *joined* / *was joining* the company 25 years ago and he still works for us.
2. At this time last week, we *lay* / *were lying* on a beach in the sun.

3. What *did they do / were they doing* at 11pm last night - it was really noisy?
4. When I *walked / was walking* into the class, the teacher *talked / was talking* about the new course.
5. My parents *lived / were living* in Berlin for ten years. They *lived / were living* that when the Berlin wall came down in 1999.
6. How many pictures *did you take / were you taking* while you *travelled / were travelling* around Ireland?
7. The Titanic *crossed / was crossing* the Atlantic when it *hit / was hitting* an iceberg.
8. As soon as I *saw / was seeing* the accident I *called / was calling* the police.
9. While Matt *did / was doing* his homework, his mother *made / was making* the dinner.
10. When the ambulance *came / was coming*, we *carried / were carrying* him into it.
11. We *played / were playing* a computer game when Mum *called / was called* for lunch.
12. When the teacher *said / was saying* "Stop!", I *still tried / was still trying* to finish the last question.

X. Complete the sentences with the past simple or past continuous form of the verbs in brackets.

1. My car _____ (break) down when I _____ (drive) home from work.
2. Alan _____ (look) out of the window when he _____ (see) a UFO.
3. When he _____ (see) me, he _____ (fall) off the wall.
4. We _____ (try) to log on when the Wifi _____ (stop) working.
5. _____ Jim _____ (smoke) when he _____ (turn) on the gas?
6. She _____ (be) so tired that she _____ (sleep) for twelve hours.
7. The tortoise _____ (run) while the hare _____ (have) a nap.
8. I _____ (phone) you four times last night but you _____ (sleep).
9. The police _____ (ask) them lots of questions before they _____ (release) them.
10. While the children _____ (surf) the Internet, they _____ (find) a really interesting website about music.
11. He _____ (walk) down the road when he _____ (hear) a loud noise.
12. When we _____ (be) in Canana, we _____ (go) skiing almost every day.
13. Where _____ you _____ (go) last summer holiday, Jim? ~ Well, I _____ (take) a trip to Minneapolis.
14. When I _____ (arrive), they _____ (say) hello but continued working.
15. When you _____ (meet) me yesterday, I _____ (not go) to school, I _____ (go) to the doctor's - I felt terrible.

XI. Complete each sentence with an appropriate preposition.

1. Nick was doing some Internet research _____ Vietnamese legends.
2. The eagle picked _____ the tortoise and off they went.
3. The greedy brother filled a very large bag _____ gold.
4. The elder brother offered to swap his fortune _____ the starfruit tree.
5. _____ the way home, the eagle got tired and got him into the sea.
6. The hare always boasted _____ how fast he could run.
7. When the princess touched the spindle she fell _____ a deep sleep.

8. The tortoise challenged him _____ a race.
9. The witch put a magic spell on the prince and turned him _____ a frog.
10. The princess slept _____ one hundred years until a prince arrived _____ the castle and kissed her.

C. SPEAKING

I. Match the sentences in column A with the responds in column B.

- | A | | |
|--|--|--|
| 1. Hi, Khiet What are you reading? | | a. Thach Sanh married the princess and lived happily ever after. |
| 2. Vietnamese folktales? They're very interesting, aren't they? | | b. You're right. Thach Sanh was the victim, but he overcame dangerous challenges. |
| 3. Which story are you reading? | | c. The king granted Thach Sanh the right to judge Ly Thong, but Thach Sanh allowed Ly Thong and his mother to go home. |
| 4. Are they the names of the main characters? | | d. The story of Thach Sanh and Ly Thong. |
| 5. How about Thach Sanh's life? I guess he suffered a lot. | | e. Hi, Isabella. I'm reading a book of Vietnamese folktales. |
| 6. What happened in the end? | | f. I really like it! You should read it yourself. |
| 7. Then Thach Sanh had a chance to tell the truth. What did the king do? | | g. Yeah. Really interesting! |
| 8. Yeah. That was what a good man should do. Ly Thong was lucky, too. | | h. Yes. Thach Sanh is the good, and Ly Thong is the bad. Ly Thong cheated Thach Sanh several times and had a rich life. |
| 9. And Thach Sanh? Did he have a happy life? | | i. Not this time, actually. Ly Thong and his mother were killed by thunder on the way home, |
| 10. What an interesting story! | | j. In the end, Thach Sanh, with his guitar's melodies, helped the princess to smile and speak happily. The king knew everything after inviting him to the court. |

B

II. Put the sentences into the correct order.

- _____ *Frozen*. It's a fantasy film produced by Walt Disney.
- _____ Yeah. It was very fun and exciting. I really like it.
- __1__ What were you doing at 8p.m last night, Susan?
- _____ It tells the story of a fearless princess who sets off on an epic journey to find herestranged sister.
- _____ I was watching a film on Youtube.
- _____ Not exactly! It's her sister's name. Her name is Anna.
- _____ What film?
- _____ Me too. It's a lovely song. And the film is also really good. You should see it.
- _____ Ok. I'll watch it tonight.
- _____ Was it good?
- _____ What is it about?
- _____ The princess's name is Elsa?

____ Well, I haven't watched the film yet. But I really like its original song *Let it go*.

D. READING

I. Fill in each blank with a word from the box.

while alongside ever speedy loudly when line challenged

The Tortoise and The Hare

There once was a (1) _____ hare who bragged about how fast he could run. Tired of hearing him boast, Slow and Steady, the tortoise, (2) _____ him to a race. All the animals in the forest gathered to watch.

Hare ran down the road for a (3) _____ and then paused to rest. He looked back at Slow and Steady and cried out, "How do you expect to win this race (4) _____ you are walking along at your slow, slow pace?" Hare stretched himself out (5) _____ the road and fell asleep, thinking, "There is plenty of time to relax." Slow and Steady walked and walked. He never (6) _____ stopped until he came to the finish line.

The animals who were watching cheered so (7) _____ for Tortoise they woke up Hare. Hare stretched and yawned and began to run again, but it was too late. Tortoise was over the (8) _____.

II. Read the text carefully, then do the tasks.

The Legend of Robin Hood

Robin Hood was born near the end of the 12th century. His real name was Robert. He was the son of the Earl of Huntingdon. At that time, England had many problems. The King was cruel and greedy. His men were arrogant and brutal. The poor people of England suffered a lot. Many families died of hunger! One day, the cruel Sheriff of Nottingham killed Robin's father, and took away his lands. Young Robin lost his father, his home, his lands and all his possessions. He escaped to Sherwood Forest with his loyal servants. They decided to live as free men in the forest. They didn't want to be slaves of King John. However, the King considered them outlaws.

Robin and the outlaws lived in caverns in the forest. They all wore green clothes and carried bows and arrows. The outlaws were excellent archers. Robin Hood became the best archer in the region.

Some years passed, and there were more than 200 outlaws living in Sherwood Forest. Robin Hood was the hero of the poor. He continued robbing the rich to give to the poor. The Sheriff of Nottingham sent an army of soldiers to Sherwood Forest to capture Robin Hood. But Robin and his outlaws were in the trees. They killed all the soldiers except one.

Robin Hood's fame was everywhere. The people called him Saint Robin, and Robin, Sheriff of Sherwood Forest. A lot of new outlaws joined Robin Hood. They were loyal to him and followed him everywhere.

A. Match the words that mean the same.

- | | |
|----------------|-------------|
| 1. cruel | a. wealthy |
| 2. rob | b. cave |
| 3. rich | c. property |
| 4. outlaw | d. steal |
| 5. cavern | e. evil |
| 6. possessions | f. criminal |

B. Decide if the statements are true (T) or false (F).

1. Robin Hood was born in Sherwood Forest.

2. Robin Hood was descended from the noble family of the Earl of Huntingdon.
3. King John wasn't kind to his people.
4. Robin Hood lived with his slaves in the forest.
5. Robin Hood only stole from the rich.
6. Robin and his men used guns as their weapons.
7. The ordinary people of Nottingham hated Robin Hood.

C. Answer the questions.

1. When was Robin Hood born?

2. What was the England King at the time like?

3. Who did Robin live with in Sherwood Forest.

4. Why did Robin Hood and his servants decide to live in the forest?

5. How many outlaws were there in Sherwood Forest?

6. What did the people call Robin Hood?

E. WRITING

- I. **Write full sentences, using the words or phrases provided. You can add some words or make suitable changes.**

1. Prince Tiet Lieu/ please/ the emperor/ by/ create/ Chung cakes/ Day cakes

2. While/ Little Red Riding Hood/ pick/ some flowers/ path/ she/ meet/ wicked wolf

3. When/ the crow/ drop/ cheese/ the fox/ eat/ it

4. The fox/ sleep/ under/ tree/ when/ she/ hear/ sound of humans.

5. The princess/ sleep/ one hundred years/ until/ prince/ arrive/ the castle/ give/ a kiss

6. Once/ time/ there/ little girl/ live/ village/ near/ forest

7. When/ the dwarfs/ return/ their cottage/ they/ find/ Snow White/ sleep/ their beds

8. As/ we/ wander/ through/ the castle/ we/ see/ beautiful girl/ cry/ help

- II. **Complete the second sentence so that it has a similar meaning to the first sentence.**

1. The fable is very exciting.