

VOCABULARY

Education: -ion nouns

- 1 Use the word given in capitals at the end of some of the lines to form a word that fits the gap in the same line.

My maths tutor
Last year, I thought that maths was a subject which I would never be good at, so I didn't have any ⁰*motivation* to improve. My parents were worried, and decided to take ¹_____. They arranged a meeting with the school head, who made the ²_____ that we should get a private maths tutor. I wasn't keen on the idea of extra school work, but after a long ³_____ with my parents, I agreed to try it out. A week later, Mrs Feldman came to our house. My first ⁴_____ was surprise. She was an older lady, about the same age as my grandma. She had worked in ⁵_____ all her life. Let me tell you, the way she taught was an ⁶_____. She really brought the subject to life for me because her ⁷_____ were so clear and lively. Now, thanks to Mrs Feldman, I love maths so much that I've made the ⁸_____ to study it at university!

MOTIVATE

ACT
SUGGEST

DISCUSS

REACT

EDUCATE

INSPIRE
EXPLAIN

DECIDE

- 2 Change the nouns to verbs. Then match the verbs to their definitions.

noun	verb	definition
0 application	<u>apply</u>	<u>b</u>
1 concentration	_____	_____
2 connection	_____	_____
3 description	_____	_____
4 definition	_____	_____
5 explanation	_____	_____
6 expression	_____	_____
7 introduction	_____	_____
8 invention	_____	_____
9 permission	_____	_____
10 preparation	_____	_____
11 recommendation	_____	_____
12 registration	_____	_____

- a put information, especially names, on an official list
b request something, usually officially
c allow
d design or create something which has never existed before
e say or write what something is like
f get someone or something ready for something that will happen
g make something exist, happen or be used for the first time
h join
i show what you think or how you feel using words or actions
j think very carefully about something you are doing and nothing else
k advise someone that something should be done
l make something clear or easy to understand
m explain the meaning of a word or phrase

WRITING

An essay (1)

- 1 Read the essay title. Add your own idea and notes in 1-3 for what you should write about.

'Sports should not be a compulsory subject in schools.' Do you agree?

Notes

Write about:

- 1 the value of sports _____
2 the importance of other subjects _____
3 (your own idea) _____

- 2 Read the essay quickly. Are any of your ideas from Exercise 1 included? _____

- Some people think that sport is an important part of life. It helps you to stay fit and healthy. Playing sport also teaches you things, like how to be part of a team, and the importance of hard work.
- Other people might think that sport is not an important subject. They believe that school is for preparing people for the world of work. Very few people are good enough at sports to become professional, so they think it's just a waste of time that could be spent on more important subjects.
- This is an interesting question. I enjoy sport very much, but should it be a compulsory part of school education? Is it really necessary?
- So, I believe sport should be compulsory in schools. Not everyone will become a professional like the football player Ronaldo, but that doesn't mean that we shouldn't try.
- Personally, I think sport is fun! If you did nothing but study at school, it would become difficult to concentrate in lessons. Students would get bored very quickly.

- 3 Read the essay again and match paragraphs 1-5 to a-e.

- a 3 (introduction) d _____ (your own idea)
b _____ (value of sports) e _____ (conclusion)
c _____ (importance of other subjects)

- 4 There is one punctuation error in each of the paragraphs 1-5. Find and circle it.

- 5 Read the essay title. Add your own idea and notes in 1-3.

'School students should not have to do homework.' Do you agree?

Notes

Write about:

- 1 the age of the student _____
2 how useful homework is _____
3 (your own idea) _____

- 6 Write your essay in 140-190 words. Use the five-paragraph plan in Exercise 3.

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LIVE MUSIC

VOCABULARY

Music phrases

- 1 Put the letters in the correct order to make types of music.

0 l a c s l i c a s classical
 1 k l o f _____
 2 p i p - h o h _____
 3 z a z j _____
 4 a r o p e _____
 5 g e r a g e _____
 6 c o r k _____
 7 o p p _____

- 2 Match the words to make music phrases.

1 debut	_____	a the charts
2 in	_____	b the world
3 concert	_____	c album
4 massive	_____	d fans
5 go	_____	e hit
6 release	_____	f music
7 tour	_____	g singer
8 devoted	_____	h venue
9 lead	_____	i solo
10 give	_____	j talent
11 musical	_____	k a track
12 background	_____	l a performance

- 3 Complete the sentences with the words in the box.

background	charts	debut	fans	gave	hit
musical	released	singer	solo	toured	venue

- 1 I like their _____ album much better than their second one.
 2 Their first single was a massive _____ all over the world.
 3 Thousands of devoted _____ were waiting outside the stadium.
 4 You've got a great voice. Do you want to be the lead _____ in my band?
 5 I could never play an instrument because I have no _____ talent.
 6 They're a successful band who have had several singles in the _____.
 7 We _____ a few tracks online last year, but not many people downloaded them.
 8 Ariana Grande _____ the world last year.
 9 She _____ a great performance in London.
 10 A football stadium is a great choice of concert _____ for popular artists.
 11 The band split up and the members all went _____ in 2017.
 12 You can still hear their songs everywhere, from TV ads to _____ music in lifts.

READING

- 1 Make a list of what steps are necessary to form a band. Then read the blog post on page 9 and check your ideas.

- 2 Six sentences have been removed from the article. Choose from sentences A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

A That way you'll develop your own sound. _____
 B You can usually hire these by the hour. _____
 C Above all, enjoy yourself. _____
 D Apart from that, motivation is the most important thing. _____
 E The main thing to do, however, is to record a demo. _____
 F But if you want to make it big, you need your own material. _____
 G For me, that was the easy part. _____

- 3 Read the blog post again. Are the sentences T (True), F (False) or NM (Not Mentioned)? Correct the false sentences. Underline the parts of the text which tell you the answer.

- 0 It is difficult to find people to play in your band.
F. A lot of people want to be in a band.
 1 It's OK to be influenced by other bands' styles. _____
 2 The best songs are usually created by the whole band. _____
 3 You may have to pay for a room to practise in. _____
 4 The best way to make money is to play concerts. _____
 5 It's good to use studio time to practise your songs. _____
 6 Make friends with people doing the same sort of thing as you. _____

How to

START YOUR OWN BAND

A lot of readers have been asking me for advice about how to put a band together, so I thought it was time to write a post about my experience. Every band has a different story, but hopefully some of the stuff below will be useful to you.

First, you've got to choose your band members.

¹ I was at college with a great bunch of musicians, so I didn't have to look far. You might not be so lucky, but there are all sorts of other ways to find members. In fact finding musicians isn't as hard as you think, as a lot of people want to be in a band. You can place ads in local colleges, music shops, or even the local press if you're willing to pay. Or just ask around – friends, friends of friends. Do make it clear which musicians you're looking for though, so that you don't waste people's time. Drummers are always the hardest to find!

It's important that you play the music that feels right to you. Don't just go for what's popular at the time – you need to play what you love. Your favourite bands and their styles will obviously be an influence on you, and that's fine. However, you need to do something a bit different. Don't just copy them! Mix and match until you find a sound you all like. ²

You don't have to write your own songs. Some bands just play other people's songs all the time, and are quite happy with that. ³ Not everyone has the musical talent for this, but if one or more of you in the group do, you're in luck. Maybe one of you has a tune they created. Any of you can suggest ideas, and you can all use this as a base to build on. Keep it simple at first, and you'll get there eventually.

Finding a good place to practise is essential. There has to be enough space for the band and all the gear, plus it has to be somewhere where the noise won't bother other people too much. A garage can be good, as long as there isn't a car in it. Some towns and villages have community rooms that you can use. ⁴ Take your time to have a look around. You'll find somewhere eventually.

When you're good enough, you'll want to promote your band and start looking for gigs. Setting up a website is easy nowadays, and you can do it for free. ⁵ This will cost you, as you will need to book time in a studio. Get your songs as near perfect as possible beforehand, because studio time is expensive. Three or four should be fine – then upload them to your website so people can hear what you've got.

When you get your first gig, try to produce some promotional stuff – T-shirts, badges, that kind of thing. They get your name 'out there', and most bands make more money doing that than from playing live at the beginning. Work hard, practise and keep writing new songs. Play at local venues and get to know other bands in your area – all contacts are good contacts. ⁶ Whether or not you ever make the big time, being in a band is an experience worth having that you'll remember all your life.

